



Board of Regents Regular Meeting

New Mexico State University
Corbett Center Student Union, Senate Chambers (3rd Floor)
2026-05-14 13:00 - 17:00 MDT

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**NEW MEXICO STATE UNIVERSITY BOARD OF REGENTS
REGULAR MEETING
April 28, 2026, at 2:00 PM**

Educational Services Building, Regents Room
1780 East University Avenue, Las Cruces, NM
LIVESTREAMED AT <https://regents.nmsu.edu/regent-meetings/>

Regents of New Mexico State University

Chair Ammu Devasthali, Vice Chair Deborah Romero, Secretary/Treasurer Christopher T. Saucedo, Marisol Olivas, Ricardo Gonzales

Non-Voting Advisory Members - ASNMSU President Wyatt Ziehe, Faculty Senate Chair Vimal Chaitanya, Ph.D., Employee Council Chair Sonia A. White

University Officials - President Valerio Ferme, Ph.D., Interim Provost Lakshmi Reddi, Ph.D., Vice President for Administration and Finance Allen Bottorff, P.E., Ph.D., General Counsel Lisa Henderson, J.D.

MINUTES

I. **Call to Order**, *Chairwoman Ammu Devasthali*

Chairwoman Ammu Devasthali called the regular meeting of the NMSU Board of Regents to order at 2:03 PM.

A. Pledge of Allegiance

Led by Air Force ROTC Cadet Eric Earsley. Cadet Earsley shared that he is a sophomore and serves as the commander for the Arnold Air Society and deputy commander for the Color Guard.

B. Introduction of the Media and Elected Officials, *Chief of Staff Justin Bannister*

Chief of Staff Justin Bannister confirmed no media members or elected officials were present.

C. Introductions

No further introductions were made at this time.

D. Confirmation of Quorum, *Chairwoman Ammu Devasthali*

The Board of Regents Chief of Staff conducted the roll call. All five voting members were present: Chair Devasthali, Vice Chair Romero, Secretary/Treasurer Saucedo (online), Regent Olivas, and Regent Gonzales.

E. Approval of the Agenda, *Chairwoman Ammu Devasthali*

The agenda for the April 28, 2026, meeting was approved as presented, with Regent Romero moving approval and Regent Olivas seconding.

II. **Approval of Minutes**

A. Regular Meeting on April 1, 2026

The minutes from the regular meeting held on April 1, 2026, were approved as amended to correct the spelling of President Ferme's name on page 6. Regent Gonzales moved approval and Regent Romero seconded.

III. Awards and Recognitions

A. Proclamation Recognizing the NMSU Trap and Skeet Team Collegiate Nationals Performance, Chairwoman Ammu Devasthali

Regent Chair Devasthali read the proclamation as follows:

WHEREAS, the New Mexico State University Trap and Skeet team, a student-led club organization, represented the university with distinction at the collegiate national championships in San Antonio, Texas, from March 14 through March 20, 2026; and

WHEREAS, this dedicated team of 10 students competed as a club activity in only their second year of existence, demonstrating exceptional skill and sportsmanship on a national stage despite the lack of a professional coach and formal NCAA recognition; and

WHEREAS, the team showcased remarkable resilience and efficiency, achieving elite results while practicing only one to two times per week with limited supplies, in stark contrast to competing programs that benefit from daily professional coaching and significantly larger operational budgets; and

WHEREAS, despite restricted access to local practice facilities for specific disciplines, the team excelled against a field of 51 competing universities, securing a 13th-place finish overall; and

WHEREAS, the team's specific accomplishments include placing 5th in Skeet, 6th in Trap, 7th in Skeet Doubles, and 10th in Trap Doubles, proving that their discipline and talent are among the best in the nation; and

WHEREAS, the NMSU Trap and Skeet team has brought great pride to the university and the Las Cruces community, serving as a model of perseverance and collegiate excellence.

NOW, THEREFORE, BE IT PROCLAIMED in official session, that the achievements of the NMSU Trap and Skeet team be formally recognized and celebrated for their performance at the national championships.

PROCLAIMED this 28th day of April 2026, at Las Cruces, New Mexico.

B. Proclamation Recognizing the Service of Lakshmi Reddi, Chairwoman Ammu Devasthali

Regent Chair Devasthali read the proclamation as follows:

WHEREAS, Lakshmi Reddi served with distinction as Interim Provost and Chief Academic Officer of the New Mexico State University system from March 2024 through April 2026; and

WHEREAS, during his tenure, he helped establish a cohesive approach to institutional data by convening a Data Governance Committee to provide strategic direction for data-related initiatives systemwide; and

WHEREAS, he worked tirelessly to position data as a strategic asset in support of NMSU's mission, helping to ensure we have the infrastructure, culture, and practices needed to support decision-making, planning, and institutional effectiveness across all areas of the university; and

WHEREAS, his efforts to reorganize leadership structures and operations in a number of areas have resulted in significant operational efficiencies and brought synergy into more aspects of academic affairs; and

WHEREAS, he actively engaged with faculty and took advantage of every opportunity to highlight and celebrate the achievements and accomplishments of faculty members and students with great pride; and

WHEREAS, prior to his appointment as Interim Provost, Reddi served as Dean of NMSU's College of

Engineering for eight years; and

WHEREAS, during his tenure as dean, he doubled research funding to its historic high in the college and brought significant visibility to the college profile; and

WHEREAS, his academic and administrative career has garnered numerous awards and recognitions for his teaching, research, advising, and administrative excellence; and

WHEREAS, Reddi's next path takes him to the University of Nevada, Las Vegas, where he will assume the role of Executive Vice President and Provost; and

WHEREAS, President Valerio Ferme said, "Lakshmi has been a valuable partner in leading our university into its next chapter and has transformed our academic leadership structure in a way that will have a positive impact for years to come. I am deeply grateful for his contributions and wish him the best in his future pursuits;" and

WHEREAS, Regents Chair Ammu Devasthali said, "Lakshmi is a friend and colleague that I cherish. In his decade of service to NMSU, he has always been an enthusiastic innovator and a compassionate leader. Though we will miss him, we are grateful that he leaves a legacy of positive change and growth."

NOW, THEREFORE, BE IT PROCLAIMED in official session that the Board of Regents of New Mexico State University thanks and commends Lakshmi Reddi for his dedicated service and wishes him great success in his future endeavors.

PROCLAIMED this 28th day of April 2026, at Las Cruces, New Mexico.

IV. **Regent Committee Reports**

A. Real Estate Committee Report, Regent Ammu Devasthali

Chairwoman Devasthali reported that the committee conducted an email vote to approve two easements for Aggie Uptown. The committee is scheduled to meet again on April 29, 2026.

B. Financial Strategies, Performance and Budget Committee Report, Regent Deborah Romero

Regent Romero reported that the committee met yesterday, Monday, April 27, and reviewed and approved two action items on today's agenda: the Budget Adjustment Requests for all campuses for fiscal year 2025-2026 and the New Mexico Higher Education Department Fiscal Year 2026-2027 Operating Budget Submission.

The Quarterly Financial Report to HED was also approved and submitted to HED. The record that the Board of Regents has delegated authority to the chair of the Finance Committee to approve the report on behalf of the Board of Regents.

V. **Consent Agenda Items, Chairwoman Ammu Devasthali**

The following items were approved on the consent agenda, with Regent Gonzales moving approval (abstaining from items B and C) and Regent Olivas seconding. The motion passed unanimously.

A. Appointment of Dr. Joe Bull to the position of Provost & Vice President of Academic Affairs, Associate Vice President William Dial

B. El Paso Electric Easement – Aggie Uptown – White Sands Federal Credit Union, Interim Associate Vice President Scott Eschenbrenner

C. El Paso Electric Easement – Aggie Uptown – Blake's Lotaburger, Interim Associate Vice President Scott Eschenbrenner

VI. **Action Items, Chairwoman Ammu Devasthali**

A. Budget Adjustments Request: All Campuses Fiscal Year 25-26, Chief Budget Officer Kim Rumford

Chief Budget Officer Kim Rumford presented adjustments based on estimated actuals. Notable changes included an increase in student financial aid due to higher enrollment, drawing more Pell, Opportunity, and Lottery funds. The motion to approve was made by Regent Romero and seconded by Regent Gonzales. A roll call vote was taken, and all were in favor.

B. NM Higher Education Department Fiscal Year 2026-2027 Operating Budget Submission,

Chief Budget Officer Kim Rumford

Chief Budget Officer Rumford presented the \$1.1 billion system-wide operating budget for FY27. The report highlighted a 3.5% increase in tuition and fees (primarily Global) and significant non-recurring state appropriations. Discussion included indirect cost recoveries and deferred maintenance funding. A motion to approve was made by Regent Romero and seconded by Regent Gonzales. A roll call vote was taken, and all were in favor.

VII. **Informational Items, Chairwoman Ammu Devasthali**

A. None.

VIII. **NMSU System Report, President Valerio Ferme**

President Valerio Ferme reported on the groundbreaking of the new reforestation center in Mora, a partnership involving multiple state universities. He also noted that summer enrollments are significantly up compared to last year, and campus housing requests for the incoming first-year class have increased by approximately 160 students.

IX. **Announcements and Comments, Chairwoman Ammu Devasthali**

1. Good News for NMSU!

- Regent Gonzales congratulated the Ethics Case Competition Team for taking second place in the 2026 National Competition.
- Regent Romero noted the American Marketing Association team placed second in a national competition behind Cornell.
- Regent Olivas recognized the National Agri-Marketing Association student chapter for placing 5th in the nation.
- Chair Devasthali celebrated Aman Kumar, an Astronomy PhD student, for winning a prestigious NASA FINESST award, and Emma Bunch for her second-place finish at the Conference USA Women's Golf Championship.

X. **Adjournment, Chairwoman Ammu Devasthali**

The meeting was adjourned upon a motion by Regent Olivas with a second from Regent Gonzales at

approximately 3:03 PM.

DRAFT

New Mexico State University

Board of Regents

Proclamation

WHEREAS, Dr. Vimal Chaitanya will conclude his distinguished service as the Chair of the Faculty Senate and as an advisory member of the New Mexico State University Board of Regents at the conclusion of the 2026 academic year; and

WHEREAS, Dr. Chaitanya brought a wealth of academic and administrative expertise to this role, drawing from his background as a Professor in Mechanical and Aerospace Engineering and his previous ten-and-a-half-year tenure as the Vice President for Research, Graduate Studies, and International Programs; and

WHEREAS, he has served as a vital leader and a primary voice for the NMSU faculty to the Central Administration, ensuring that the principles of shared governance remained at the forefront of institutional decision-making; and

WHEREAS, Dr. Chaitanya's commitment to the university system was demonstrated through his active participation on the Presidential Search Committee, the Policy Steering Committee, the NMSU Systemwide Budget Committee, the President's Cabinet, and his collaborative work within the "Group of Four"; and

WHEREAS, under his thoughtful and intelligent leadership, the Faculty Senate achieved significant milestones, including the formation of task forces to improve dean evaluations, analyze the pedagogical impact of AI, and enhance the climate for international students; and

WHEREAS, working with members of the University Program Approval Committee, he has been instrumental in advancing institutional sustainability and faculty support through the launch of the Program Sustainability Plan Ad Hoc Committee; and

WHEREAS, working with members of Senate leadership, he helped develop and launch the Open Access Publication Fund Advisory Committee; and


WHEREAS, Dr. Chaitanya has consistently demonstrated "positive intent" for the university, earning a reputation for being both a pleasure to work with and a steadfast advocate for the faculty and students of New Mexico State University; and

WHEREAS, President Valerio Ferme said, "Dr. Chaitanya has been a consistent and effective advocate for faculty needs and shared governance. I've enjoyed working with him in this role representing the faculty viewpoint and am grateful for his insights, which have helped me navigate the important relationship between the President's Office and the Faculty Senate;" and

WHEREAS, Regents Chair Ammu Devasthali said, "I've truly appreciated the perspective that Dr. Chaitanya's varied experience at NMSU has brought him and the way he's applied that knowledge to amplifying faculty voices. I'm grateful for his contributions to the board."

NOW, THEREFORE, BE IT PROCLAIMED in official session, that the Board of Regents of New Mexico State University thanks and commends Dr. Vimal Chaitanya for his dedicated service, his visionary leadership, and his unwavering commitment to the Aggie community.

PROCLAIMED this 14th day of May 2026 at Las Cruces, New Mexico.



Ammu Devasthali, Chair
Board of Regents



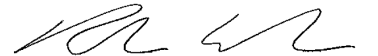
Deborah Romero, Vice Chair
Board of Regents



Christopher T. Saucedo, Secretary/Treasurer
Board of Regents



Marisol Olivas, Member
Board of Regents



Ricardo Gonzales, Member
Board of Regents

New Mexico State University
Board of Regents
Proclamation

WHEREAS, Wyatt Siehe will end his term as President of the Associated Students of New Mexico State University on May 15, 2026; and

WHEREAS, Siehe dedicated his time and service to the students at NMSU where he ensured every student's voice was heard and represented in the highest manner; and

WHEREAS, in his undergraduate journey, Siehe was a long-time member of Airforce ROTC where he consistently moved up in rank as time went by. He is contracted to be an officer in the Airforce upon graduation and will be a pilot; and

WHEREAS, he was committed to advocating for the student body, working with members of ASNMSU and other programs across campus. He collaborated with many other students, staff, and faculty outside of ASNMSU; and

WHEREAS, during his time in ASNMSU, he started as a College of Engineering Senator and served a one year term before running for ASNMSU President. In his term as Senator, he led all other College of Engineering Senators in total dollars reimbursed for the year; and

WHEREAS, he vocalized student voice and opinion as a member of the NMSU Provost Search Committee; and

WHEREAS, under his leadership, along with the ASNMSU Department of Governmental Affairs, a department that went through a director transition just weeks before the State Legislative Session, he continued to advocate for students in Santa Fe. At the 2026 Legislative Session, ASNMSU received \$1.955 million for a campus safety initiative, setting the ASNMSU record for a 30-day session; and

WHEREAS, Siehe saw a need for more WCPA Printers towards West Campus seeing that they were mostly only in the Corbett area and advocated for printers to be installed for students in Gerald Thomas Hall and the Engineering Complex, which can now be found in those exact locations; and

WHEREAS, under his leadership, along with the ASNMSU Department of Elections, voter turnout doubled from the previous semesters; and

WHEREAS, under his leadership, along with the NMSU Athletics Department, student attendance at sporting events nearly tripled from the semesters before; and

WHEREAS, Regents Chair Ammu Devasthali said, "The thing that has really struck me about Wyatt is just how well-read and well-informed he is about anything and everything. He truly has a passion for learning and I've been so impressed with him and what he's brought to the board and to the students he represents. Students like Wyatt give me great hope for the future, and I appreciate the opportunity I've had to get to know him;" and

WHEREAS, President Valerio Ferme said, "Wyatt has brought so much to his time as ASNMSU president, and I appreciated the work he has done on behalf of all NMSU students. He's got a bright future ahead of him, and I look forward to seeing what he's able to accomplish next."

NOW, THEREFORE, BE IT PROCLAIMED in official session, that the Board of Regents of New Mexico State University thanks and commends Wyatt Siehe for his dedicated service.

PROCLAIMED this 14th day of May 2026, at Las Cruces, New Mexico.



Ammu Devasthali, Chair
Board of Regents



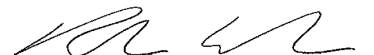
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Christopher T. Saucedo, Secretary/Treasurer
Board of Regents



Marisol Olivas, Member
Board of Regents



Ricardo Gonzales, Member
Board of Regents

New Mexico State University
Board of Regents
Proclamation

WHEREAS, Rolando A. Flores Galarza served with distinction as Dean of the New Mexico State University College of Agricultural, Consumer, and Environmental Sciences for nearly a decade, beginning his tenure here in August 2016; and

WHEREAS, during his tenure, he was instrumental in bringing in tens of millions of dollars in state and voter-approved funding to drive the modernization of NMSU's Ag District, resulting in new buildings with state-of-the-art technology and laboratories that have helped elevate NMSU's research efforts; and

WHEREAS, under his leadership, the Center of Excellence in Sustainable Food and Agricultural Systems was established in 2019 with a mission to build a resilient agricultural economy in New Mexico, and has emerged as a key driver of innovation and economic development in the state's agricultural sector; and

WHEREAS, in the most recent fiscal year, research expenditures in the College of ACES were associated with direct employment impacts of more than 500 jobs, labor income of more than \$37 million, and contribution to state GDP of more than \$45 million; and

WHEREAS, when the COVID-19 pandemic reached New Mexico, faculty and staff in the College of ACES and Cooperative Extension Service responded to community needs throughout the state through Extension offices in every county, expanding training opportunities and offering resources to help communities weather challenges from internet access for rural schoolchildren to navigating the pandemic financially; and

WHEREAS, President Valerio Ferme said, "Rolando lives and breathes our land-grant mission, and has made an indelible mark on the state of New Mexico through his leadership. I'm grateful for his contributions to the communities we serve and the industries that drive New Mexico's economy forward;" and

WHEREAS, Regents Chair Ammu Devasthali said, "I'm incredibly grateful to Rolando and the College of ACES for their help during the presidential search process. When we wanted to ensure that our new president understood the scope of our work across the state, Rolando's leadership team put together an eye-opening tour that helped better-inform not only President Ferme, but other campus leaders – myself included – about the impact NMSU has across New Mexico."

NOW, THEREFORE, BE IT PROCLAIMED in official session that the Board of Regents of New Mexico State University thanks and commends Dean Rolando A. Flores Galarza for his dedicated service and wishes him great success in his future endeavors.

PROCLAIMED this 14th day of May 2026, at Las Cruces, New Mexico.



Ammu Devasthali, Chair
Board of Regents



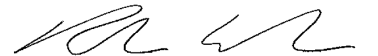
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Board of Regents



Marisol Olivas, Member
Board of Regents



Ricardo Gonzales, Member
Board of Regents

New Mexico State University
Board of Regents
Proclamation

WHEREAS, Dr. Sherry Kollmann has served New Mexico State University with distinction since 2020, when she joined the university as vice provost for digital learning, later becoming Chancellor of the New Mexico State University Global campus; and

WHEREAS, during her tenure, Dr. Kollmann has secured \$17 million in state appropriations, expanded online enrollment to more than 3,500 students, and generated more than \$30 million in tuition revenue, helping stabilize and strengthen the overall NMSU system budget; and

WHEREAS, in recognition of her leadership and statewide impact, the New Mexico Legislature selected Dr. Kollmann to lead the New Mexico Online Hub initiative, bringing together four-year institutions across the state to drive the growth of accessible, coordinated higher education in New Mexico and beyond; and

WHEREAS, Dr. Kollmann worked to elevate NMSU's digital learning initiatives to the highest level of the institution's strategic goals, setting up focus areas that built on quality online education, operational capacity and excellence, innovative solutions, and sustainable growth; and

WHEREAS, Dr. Kollmann leaves NMSU to take on an exciting new role as system Vice Chancellor and President of Vermont State University, a powerful reminder that NMSU develops leaders of real consequence who are professionals sought out by peer institutions across the country; and

WHEREAS, President Valerio Ferme said, "Dr. Kollmann has had a truly transformative impact on NMSU and has made a name for NMSU Global among our peers nationwide. We are thrilled for her success and look forward to continuing the momentum she helped create for our online programs;" and

WHEREAS, Regents Chair Ammu Devasthali said, "Dr. Kollmann took NMSU Global to a level that even we didn't expect it to reach so quickly and we are very grateful. In her 6 years here, she has also become a good friend. I'm personally so proud of her, and I wish her absolutely the best in her new role."

NOW, THEREFORE, BE IT PROCLAIMED in official session that the Board of Regents of New Mexico State University thanks and commends Chancellor Sherry Kollmann for her dedicated service and wishes her great success in her future endeavors.

PROCLAIMED this 14th day of May 2026, at Las Cruces, New Mexico.



Ammu Devasthali, Chair
Board of Regents



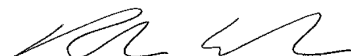
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Board of Regents



Marisol Olivas, Member
Board of Regents



Ricardo Gonzales, Member
Board of Regents



Foundation Report for the NMSU Board of Regents

Dr. Sylvia Acosta '10, CEO
May 14th, 2026

The Foundation Fundraising Report

Fundraising to
Date:

**As of May 4th*

• **\$20,498,169!**

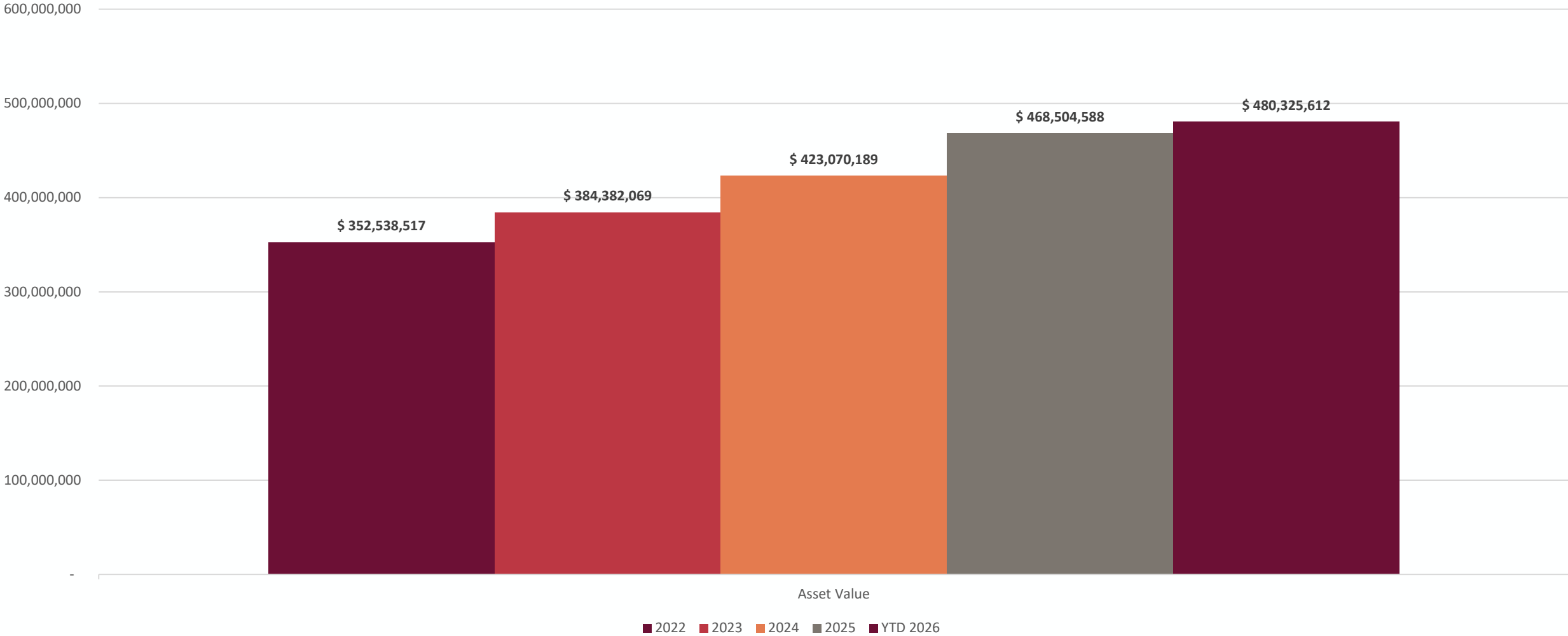
Assets Under
Management
**As of Mach 31,2026*

• **\$480,325,612**

- The Foundation's AUM crossed the \$500M threshold at \$500,747,090 on February 28, 2026

AUM Growth Over Last 5 Years

Asset Growth - 2022 to 2026



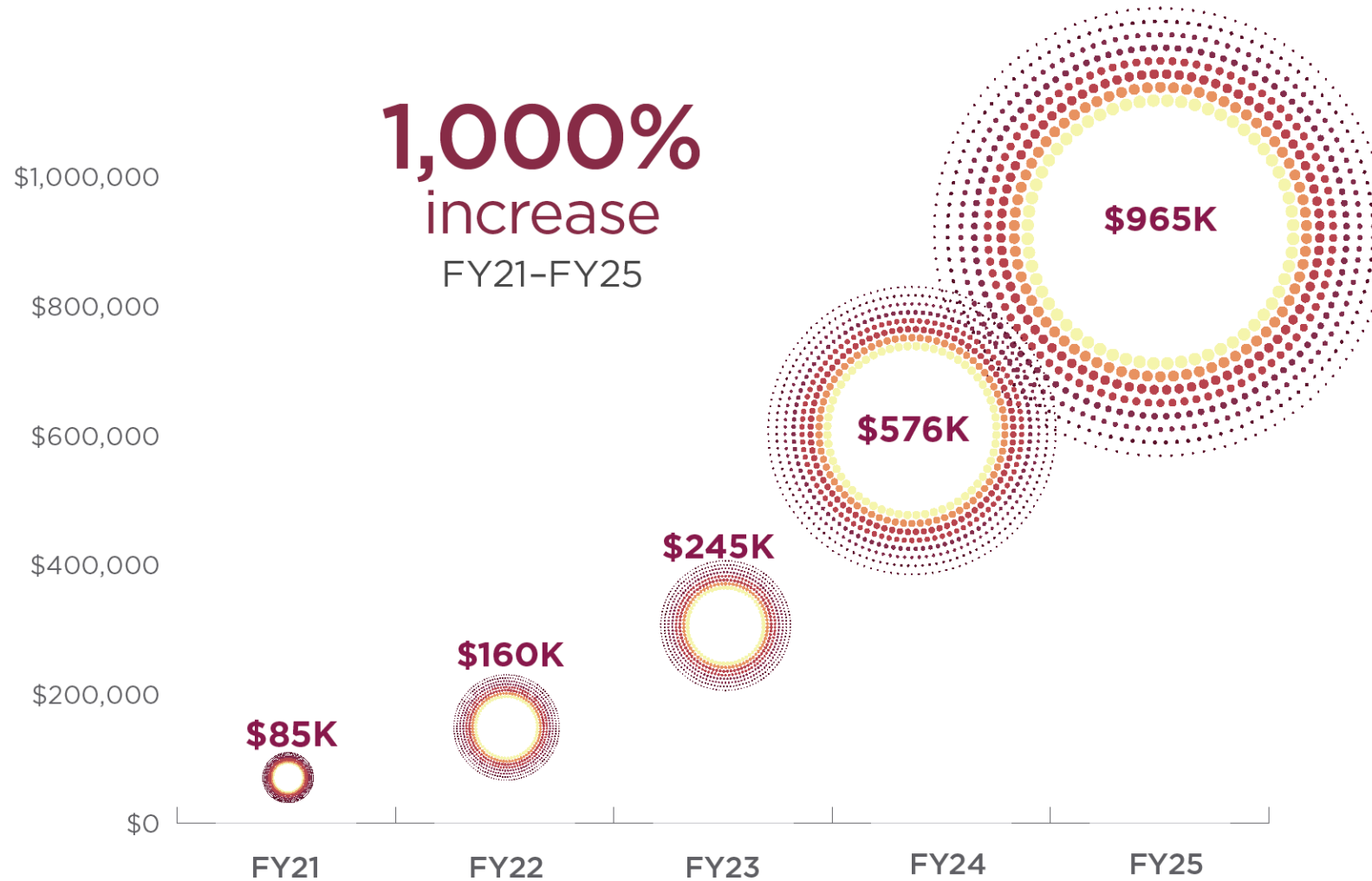
Dollars Raised!

\$286K!

(107% of \$270K goal)



An Upward Trend in Annual Giving Growth



New Board Officers – Effective July 1, 2026



Margaret Hardin

Chair



Carol G. Smallwood

Vice Chair



Louis A. Vega

Immediate Past Chair



Eric Powell

Treasurer



Amy Hummer

Secretary

Departing Board Members

Thank you for your service!



**Christopher
Dulany**



**Joel
Granger**



**Frank
Seidel**

*In recognition of nine years of service to the
NMSU Foundation Board and New Mexico State University*

New Board Member Appointments - Effective July 1, 2026



Lynden Armstrong '94,

is an operations and technology executive with a long record of leading large-scale digital transformation, modernizing systems, and aligning people, processes, and technology across the U.S. Senate. He has built high-performing teams, overseen multimillion-dollar modernization efforts, and now advises organizations through LCA Strategies, LLC on strategy and operational excellence.



Paul Gutierrez '92,

is a seasoned legislative affairs leader with over two decades of experience spanning federal, state, and local government, nonprofit leadership, and agricultural policy. He currently serves as Legislative Affairs Director at NRECA, where he manages relationships with Congress and oversees key issue areas including taxes and transportation. His background includes senior roles within USDA, the U.S. Consumer Product Safety Commission, and New Mexico Association of Counties, supported by a Bachelor of Science in Agricultural Economics from New Mexico State University.



Raquel Bone '91 & '93,

is a senior financial services leader currently serving as Senior Vice President and Market Managing Director for PNC Institutional Asset Management, following nearly two decades in leadership roles at J.P. Morgan. She specializes in institutional investing, liquidity solutions, and client advisory, supported by extensive industry certifications and advanced degrees in finance, public administration, and diversity and inclusion.

The Foundation & Alumni Events

NMSU Foundation
Board of Directors
Annual Meeting
Houston, Texas

Houston, TX – Aggie
Alumni Mixer

Las Cruces Aggie
Alumni Mixer

Johnson Stadium
Naming Reception

NMSUF Endowment
Forum

Always an Aggie
LIVE! Webinar – The
Sound of Aggie
PRIDE

Upcoming Alumni and Foundation Events

2026 Spring Ring Ceremony

• May 13th

Honorary Degree Reception

• May 15th

Outstanding Graduate
Luncheon

• May 15th

Portland Alumni Mixer

• May 28th

Shari Jones Conference Room
Naming Reception

• May 30th



Thank you!

Dr. Sylvia Y. Acosta '10
CEO, NMSU Foundation



New Mexico State University Foundation Update

Dr. Sylvia Y Acosta '10

05/14/26

Foundation Fundraising Report

The NMSU Foundation raised **\$20,498,169** as of May 4th, achieving 84% of its annual goal, putting it ahead of schedule and aligned to reach our total fundraising goal for the year.

The Foundation's Assets Under Management were impacted by the current socioeconomic events happening, causing the March AUM to dip to \$480,325,612. But with that said, the Foundation's AUM did grow to exceed \$500,747,090 in February, and our OCIO is preparing the April investment report, which is on track to report the Foundation's AUM exceeds \$500M+ again. This places the University and Foundation in an amazing place, recognizing it is above the median of \$200M range found from Commonfund and NACUBO reports, and placing us on track to become a near peer for many other Land Grant Institutions.

1888 Minutes of Giving

The Foundation and University held its 1888 Minutes of Giving Campaign April 21-22, showcasing 10 priority funds and over 100 total funds ranging from student support, student organizations, Athletics, College specific funds, PSL, Alumni, and our Branch Campus's.

The Campaigns goal was to raise \$270,000 over the 1,888 minutes. The Foundation raised, \$286,301.01! This represents 107% to goal, which was achieved by 309 very generous gifts.

The Annual Giving Team has seen unprecedented growth over the course of five fiscal years, increasing from \$85K in FY21 to an astounding \$965K in FY25, representing a **1,000% increase**.

NMSUF Annual Spring Board Meeting – Houston, TX

The NMSU Foundation Board held its annual Spring Board meeting April 22–24 in Houston, Texas. The Board met at the Kinder Morgan office building, hosted by generous alumnus Mr. James Holland. During the meeting, the Board formally approved the appointment of three new members and recognized the service of three departing members.

New members:

1. Raquel Bone
2. Lynden Armstrong
3. Paul Gutierrez

Departing members:

1. Christopher Dulany
2. Frank Seidel
3. Joel Granger

The Foundation Board also elected the new officers for the Foundation Board starting July 1, 2026:

Chair: Margaret Hardin, BBA – Economics & BBA – Bus. Computer Systems

Vice Chair: Carol Smallwood, Bachelor of Community Health

Treasurer: Eric Powell, Bachelor of Accountancy

Secretary: Amy Hummer

The Foundation Board received standard committee reports and updates from the CEO, CFO, and OCIO regarding the Foundation’s current budget and investment performance. The Board also approved the Form 990, Form 990-T, and the FY27 operating budget.

The Board also received reports from the Chair of the Board of Regents, Dr. Ammu Devasthali, NMSU President, Dr. Valerio Ferme, and ASNMSU President, Wyatt Ziehe. In addition, members participated in a continuing-education session led by an AGB (Association of Governing Boards) consultant. The Board heard a presentation from Director of Athletics Joe Fields on athletics priorities moving forward. Student PAE Scholar and 1888 Leadership Initiative Program participant Shayla Milian Morales also shared how the 1888 Leadership Initiative has created opportunities for her and other program members.

Foundation & Alumni Events

- Houston Aggie Alumni Mixer – 82 attendees- Double check total with Alumni
- Las Cruces Aggie Alumni Mixer – 72 attendees + 100 soon to be graduates
- Johnson Stadium Naming Reception – 50 attendees
- NMSUF Endowment Forum – 38 attendees
- The Sound of Aggie PRIDE Webinar – 65 viewers

Upcoming Foundation & Alumni Events:

- 2026 Spring Ring Ceremony - May 13th
- Honorary Degree Reception - May 15th
- Outstanding Graduate Luncheon - May 15th
- Portland Alumni Mixer - May 28th
- Shari Jones Conference Room Naming Reception - May 30th

NMSU Board of Regents
ACI Interim CEO Report
May 14, 2026

1.0 State of the Corporation

The VP RCED position posting is projected to occur in the latter part of 2026. It has been noted that the Director of NMSU Arrowhead Center position will be posted once the VP RCED position is filled so that the VP RCED can be involved in the selection of the next NMSU Arrowhead Director. Dr. Yu-Feng (Winnie) Lee continues as interim Director for NMSU Arrowhead Center and as interim CEO for Arrowhead Center, Inc.

Several financial challenges remain. It has previously been reported that the Arrowhead Innovation Fund has reached full capital deployment and requires a long-term sustainability plan to balance recurring operational costs. The AIF GP Board of Directors is diligently working on this matter and should come to a resolution mid-year.

ACI continues to provide strong support for IP protection and commercialization. With a steady increase in invention disclosures, licensing activity, and startup progress, ACI continues administrative accounting and supplemental financial support as fully noted by previous interim CEO reports. The IP office has reported that they face a substantial and growing resource gap, due to increased research activity as an R1 institution, rising legal costs, and limited institutional funding. The interim VP RCED and university leadership are discussing how to provide additional financial support to IP to reduce ACI's operational burden.

Despite external pressures, ACI's trajectory remains strong, and the organization is well positioned to impact economic development in the region as well as across New Mexico.

2.0 Arrowhead Park

We reported in March that current funding for the Soundstage project is not sufficient to complete the build and that a conversation with Senator Steinborn and Representative Small resulted in pre-commitment letters from both the county and city, as well as a commitment from NMSU President Ferme, with each entity providing \$1.3 million to complete the build. Once that funding has been received, the interior finish requirements can be completed to ready the facility for production, with construction to begin June 1 and target completion April 2027.

Senator Steinborn and Representative Small also secured another \$8 million in the 2026 legislative session for the previously deleted Soundstage office building. Funds will be available in July, and design will begin at that time, with expected completion of the build in Q3 2027.

As part of Arrowhead's Park Master Plan, construction for the multi-purpose trail along Arrowhead Drive, funded by NMDOT/federal and ACI, should complete approximately October 2026. This project brings an enhancement to safety for the Park's foot and bicycle traffic.

It is important to note that Arrowhead Park has been named a "Site Readiness" preferred location by the NM Economic Development Department's Site Readiness initiative.

3.0 Intellectual Property Protection and Commercialization

- 1) **2026 Intellectual Property Award:** The 2026 NMSU Intellectual Property Award was presented at the IP award event on April 16 to the Advanced Cyber Security Resilience Lab (ACuReL) team,

which includes Gaurav Panwar, Roopa Vishwanathan and Satyajayant Misra with the College of Engineering. The award recognizes faculty and staff who have developed intellectual property and demonstrated meaningful progress toward real-world application. The ACuReL team's work advances cybersecurity, privacy and resilient systems.

2) **NMSU Innovation Fellow Named:**

Dr. Satyajayant Misra was named the inaugural NMSU Innovation Fellow at the IP award event. The Innovation Fellow is honored for work in support of the IP office.

Dr. Misra has provided mentorship and guidance to the IP office including participation on the IPAC (Intellectual Property Advisory Council), co-hosting IP Days at the College of Engineering (including training and mentorship to faculty), collaboration on proposal development for commercialization funding, and advised on new pilot programs for faculty entrepreneurship.

Dr. Misra is a professor in Computer Science and Electrical and Computer Engineering in New Mexico State University. He is also the Associate Dean of Research in the College of Engineering. His research interests include anonymity, security and resilience in networks, edge computing, blockchain and decentralized finance, smart-grid architectures, and Industry 4.0. Dr. Misra has disclosed six inventions at NMSU and has been awarded three patents. Of his two patents pending, one has recently secured a commercial license agreement.

3) **Commercialization Highlights**

- *BLUF: NMSU recently licensed MARS/MABE technology is in national news and funding is aligned to release a quantum resistant cyber platform- pushing to launch NM's FIRST commercial quantum product within the next year.* Newest licensee, Atriarch/CyberCatch, LLC sought funding to create a US-based data science company. Datavault AI has announced plans to acquire CyberCatch through an all-share transaction valued at around \$136.8m (\$100m), following the signing of a binding letter of intent. CyberCatch would become a wholly owned subsidiary, retaining its base in San Diego, California. The planned acquisition aims to integrate CyberCatch's AI-powered cyber risk mitigation solutions into Datavault AI's broader technology suite, including its SanQum-secured edge GPU platform. IP Office is in final steps to formalize a \$40K grant from NM Bioscience Authority to implement a first phase of bioscience related commercialization focused market research program.
- IP Office is partnering with Health Inno, who brings \$110K to support NMSU IP Commercialization in health care. We are in the process of identifying key commercialization projects to move forward into the program
- IP Office, in partnership with UNM Rainforest, has submitted a proposal to National Science Foundation for commercialization program, to obtain significant funding to continue building infrastructure of IP office and commercialization programs
- IP Office is working closely with College of ACES on two impact driven collaborations

4) **Arrowhead Center, Inc. Current Patent Portfolio**

- Active Patents: 56 active patents
- Patents Pending: 26 (5 provisional, 20 non-provisional, 1 international)

5) **Patents Issued in CY 2025 and CY 2026 YTD**

- **Patent US 12,551,155 B1** awarded February 17, 2026
Electrocardiogram sensing and processing
Wei Tang and Xiaochen Tang
 - **Patent US 12,509,435 B2** awarded December 30, 2025
Compounds for selective binding to estrogen receptors alpha/beta relative to GPER/GPR30 and methods of treating disease states and conditions mediated through these receptors
Eric Prossnitz, Jeffrey Arterburn, and Cristian Bologna
In partnership UNM Rainforest Innovations
 - **Patent US 12,497,746 B2** awarded December 16, 2025
Laterally expanded capacity-enhanced piles and anchors
Peter Zolkowski, Paola Bandini, and Craig M. Newton
 - **Patent US 12,436,664 B1** awarded October 07, 2025
Method and apparatus for automatically updating a user interface
Tianna Zambrano and Joan E. Wilson
 - **Patent US 12,431,913 B1** awarded September 30, 2025
Dynamic predictive sampling and processing
Wei Tang
 - **Patent US 12,390,934 B2** awarded August 19, 2025
Systems and methods for robotic sensing, repair and inspection
Hamidreza Marvi, Ehsan Dehghan-Niri, and Mahdi Ilami
In partnership with Arizona State University
 - **Patent US 12,334,954 B1** awarded June 17, 2025
Threshold-based min-sum algorithm to lower the error floors of quantized low-density parity-check decoders
Homayoon Hatami, David Mitchell, Daniel Costello, and Thomas Fuja
In partnership with University of Notre Dame
 - **Patent US 12,284,227 B1** awarded April 22, 2025
Scalable auditability of monitoring
Gaurav Panwar, Roopa Vishwanathan, and Satyajayant Misra
 - **Patent US 12,229,302 B1** awarded February 18, 2025
Revocable and traceable blockchain rewrites using attribute-based cryptosystems
Gaurav Panwar, Roopa Vishwanathan, and Satyajayant Misra
- 6) **7 Active Revenue-Producing Licenses (1 New License Agreement Signed in CY 2025)**
- **UPDATES: Atriarch/CyberCatch, LLC**
 - Atriarch/CyberCatch, LLC licensed NMCU patent pending cyber security technology. The technology and team are from a cross-college collaboration between Artis and Sciences Computer Science Program, and College of Engineering Electrical Engineering department. Atriarch/CyberCatch has extensive cybersecurity, defense and national security customer base and is closing on funding to produce quantum resistant cyber security product.
 - Utility Patent Application 18/417,913 – MARS/MABE *Multi-authority attribute-based encryption with revocation support*

- **December 2024: Mountain View Seeds, LLC**
 - An exclusive release of three drought-resistant alfalfa varieties were licensed by NMSU to Mountain View Seeds, LLC, after a competitive bid and evaluation process. The exclusive worldwide rights to the three drought resistant varieties, listed below, include the criteria that seed will be available for sale in New Mexico within two years.
 - **May 2024: Triebold Paleontology, Inc.**
 - *Baby Woolly Mammoth: a unique, sought after whole fossil, part of Zuhl Collection. AHC Inc. is delegated license authority. Revenues, except AHC administrative fee, go to Zuhl Museum*
 - Arts and Sciences, Geology Department, and Zuhl Museum
 - **December 2023: Game Learning Lab, LLC**
 - *Copyright protected library of Digital Learning Games, non-exclusive global commerce license*
 - Learning Game Labs Media Production, NMSU ACES
 - **Sandia Biotech, Inc.**
 - Patent US 7,875,721 B2 – *Compounds for binding to ER α / β and GPR30, methods of treating disease states and conditions mediated through these receptors and identification thereof*
 - Patent US 8,487,100 B2 – *Compounds for binding to ER alpha/beta and GPR30, methods of treating disease states and conditions mediated through these receptors and identification thereof*
 - Patent US 12,509,435 B2 – *Compounds for selective binding to estrogen receptors alpha/beta relative to GPER/GPR30 and methods of treating disease states and conditions mediated through these receptors*
 - Jeffrey B. Arterburn, NMSU Regent’s Professor, Chemistry & Biochemistry, and UNM Rainforest Innovations
 - **J Frank Schmidt & Son Co.**
 - Patent US PP27,930 P2 – *Bigtooth maple tree named ‘JFS-NuMex 3’*
 - Rolston St. Hilaire, Former NMSU, Plant and Environmental Sciences
 - **Filtravate, Inc.**
 - Patent US 12,017,187 B2 – *Antimicrobial filtration membranes*
 - Patent US 11,433,359 B1– *Antimicrobial filtration membranes*
- 7) **2 Active Non-Exclusive, Pre-Revenue Development Licenses for NMSU Faculty**
- **Medlock Agriculture, Inc.**
 - Utility Patent Application 19/395,934 – *System and method for streamlining producer and consumer transactions.* College of Agricultural, Consumer, and Environmental Sciences.
 - **SIRE Engineering Solutions, LLC**

- Patent US 10,907,258 B1 – *Surface modification of metals and alloys to alter wetting properties*. NMSU Department of Mechanical and Aerospace Engineering.

8) **2 Non-Exclusive, Pre-Revenue Development Licenses for NMSU Faculty in process:**

- **GP Ionics, LLC**

- Patent US 11,862,447 B2 – *Apparatus and method for agricultural contaminant detection*
- Patent US 12,159,774 B2 – *Apparatus and method for agricultural contaminant detection*

- **VitaBioTrace, LLC**

- Utility Patent Application 19/054,218 – *Method and apparatus for diagnosing, monitoring and tracking cystic fibrosis*

5.0 Summary

ACI is poised for significant growth in the coming year. As infrastructure projects continue to come to readiness and progress is made with IP and commercialization on the NMSU side, ACI will continue to remain a strong partner in this important work.

AGGIE DEVELOPMENT, INC. (ADI)
RECURRING REPORT TO THE BOARD OF REGENTS
May 14, 2026

Aggie Uptown – Development Progress

- The ADI Board met on April 29, 2026.
- **Membership Update:** Dean Rolando Flores will retire in August 2026. Historically, this board position has transitioned to the incoming Dean of the College of Agricultural, Consumer and Environmental Sciences (ACES). Dr. Allen Bottorff has replaced Chris Kinsley as Treasurer by virtue of his appointment as Senior Vice President for Administration and Finance.
- **EV Charging Infrastructure:** EV3, a private-sector electric vehicle charging provider, entered into an agreement with ADI in 2023 to install four fast-charging stations behind the new Starbucks location on University Avenue. In June 2025, federal funding delays caused the project to pause temporarily. The developer has since identified an alternative funding path and is working to reconcile outstanding payments to move the project forward.
- **Second Hotel Development:** ADI continues to advance discussions regarding a second hotel development adjacent to the convention center. Meetings have occurred with the City of Las Cruces, and a packet is being prepared for City Council consideration to return the leased parcel to NMSU control.

The proposed development would add approximately 125 hotel rooms and is anticipated to generate additional economic activity through gross receipts taxes, lodgers' taxes, property taxes, convention center fees, and payroll growth. The interested development group is proposing an extended-stay hotel concept that would support partnerships with NMSU's Hospitality, Restaurant and Tourism Management (HRTM) Program. The project would significantly expand room inventory available to support university programs, athletics, and convention center operations.

HRTM Program Partnership and Student Success

The HRTM Program continues to benefit from its partnership with the Courtyard by Marriott and Total Management Systems (TMS). Highlights from the past year include:

- Three HRTM students are currently employed at the Courtyard. Two students, Emily Ornelas and Eve Roybal, will complete their academic internships there this summer. Additionally, General Manager Amy Miller has committed to hiring additional students for positions and internships as needed. Five additional NMSU students are also employed at the Courtyard.
- In addition to General Manager Amy Miller, four Courtyard managers — Briana Delgado, Fabien Esquivel, Angeline Kelly, and Domonic Ocon — are HRTM alumni, along with Kathryn Voelz, General Manager of Home2 Suites in Alamogordo.
- Prakash Sundaram, general partner in the Courtyard by Marriott, participated as a guest speaker in the HRTM 2230 Hotel Operations course in May. Amy Miller also participated in the Chef Artist Dinner and attended the HRTM Board of Advisors meeting.
- The HRTM Golf Scramble, sponsored and coordinated in partnership with TMS, generated approximately \$18,000 in support of departmental scholarships, student travel, activities, and general program support. Of this amount, \$4,000 was awarded directly to students for Spring 2026 scholarships.
- Six HRTM student employees were supported through Aggie Development funds during the past academic year. All students participated through work-study programs, helping maximize available funding and preserve resources for future student employment opportunities during the 2026–2027 academic year.

Aggie Development Funding Support

Aggie Development funds also supported the following HRTM initiatives:

- Student travel for participation in the American Hotel and Lodging Association Conference in Denver and the National Restaurant Association Show in Chicago. Additional support is planned for four students to attend the November 2026 conference in Miami.
- Registration and participation in the Hotel Sales and Marketing Association International virtual conference, providing students and faculty access to multi-day professional development programming.
- Purchase of Windows 11-compliant computers for the Marriott Hospitality Future Center to support student employees, program specialists, and student learning activities.
- Student engagement activities, including the Fall Welcome Back Mixer, Fall Finals Week programming, and Spring Opening Week events.
- Outreach, recruitment, and professional development initiatives.
- Guest speaker programming featured hospitality professionals and TMS representatives for both in-person and online course delivery. Planning continues regarding expanded use of recorded video series content.

Additionally, the Courtyard by Marriott reported strong first-quarter performance metrics for 2026. Gross hotel sales revenue increased 7.7% over the same period last year, while average daily room rates increased 5.8% and occupancy improved approximately 2% to just over 80%.

The Courtyard by Marriott's 2025 annual economic impact included:

- Lodgers Tax -- \$225,556
- Gross Receipts Tax -- \$404,550
- Property Tax -- \$73,115
- Convention Center Fees -- \$75,423
- Total Payroll -- \$1,160,992

These partnerships continue to demonstrate the value of integrating economic development, academic programming, and student workforce opportunities in support of the university's broader mission.

Thank you. I will stand for any questions.



Board of Regents Meeting
Meeting Date: May 14, 2026
Agenda Item Cover Page

Agenda Item # 6A

- Action Item
- Consent Item
- Informational Item

Presented By: Scott Eschenbrenner
Associate Vice President for
Facilities and Services

Agenda Item:

Multipurpose Field and Band Tower Improvements

Requested Action of the Board of Regents:

Approval of the Multipurpose Field and Band Tower Improvements at the Upper Intramural Field on NMSU's Main Campus.

Executive Summary:

Design and construct a new multipurpose artificial turf field and band tower on the Northeast quadrant at the Upper Intramural Field on NMSU's Main Campus

References:

N/A

Prior Approvals:

Regents Financial Strategies, Performance and Budget Committee on 05/05/2026.

MULTIPURPOSE FIELD AND BAND TOWER IMPROVEMENTS

Presented to the Board of Regents
May 14, 2026

FACILITIES AND SERVICES



Facility Information

Property Profile	Type
Project Size	102,000 sf



NMSU Upper Intramural Field

Project Rationale

A dedicated practice field is needed to support both the NMSU Pride Band and NMSU Rugby Athletics. The facility will accommodate multi-sport field dimensions to ensure versatility and shared use.

Existing Conditions



NMSU Upper Intramural Field

Scope of Work

Project Budget is \$2,380,000

Estimates were developed by Molzen Corbin Engineering utilizing historical data and current construction trends.

- Plan and design an artificial turf field system to fit the Northeast upper intramural field quadrant
- Relocate existing irrigation and main water line in conflict with the installation
- Site preparation and leveling of the playing field
- Construct a band tower with concrete footings, accessible pathways, electrical service outlets, and lighting

Project Schedule

Project Stages	Date
Design Phase	September 2025 to June 2026
Estimated Construction Phase	August 2026 to June 2027

Approvals

Committee Name	Date
Regents Financial Strategies, Performance and Budget Committee	May 05, 2026
Board of Regents	May 14, 2026
Higher Education Department	July 08, 2026
State Board of Finance (If applicable)	September 15, 2026

Funding Source \$2,380,000

Year	Funding Type	Funding Source	Amount	Reversion Date
FY24	Severance Tax Bond	SB275 (I3358)	\$ 2,050,000	June 30, 2028
FY26	Severance Tax Bond (Pending)	SB240 (K3283)	\$ 330,000	June 30, 2030

SB275: 6 8. two million fifty thousand dollars (\$2,050,000)
 7 to plan, design, construct, equip and improve a multipurpose
 8 field and band tower at New Mexico state university in
 9 Las Cruces in Dona Ana county;

SB240: 19 7. three hundred thirty thousand dollars
 20 (\$330,000) to plan, design, construct, furnish and equip a
 21 multipurpose field for band, recreational and intramural use
 22 at New Mexico state university in Las Cruces in Dona Ana
 23 county;

Budget Breakdown

Description	Funding Total	Percentages
Building Cost		
General	\$1,712,258.53	
Site Development		
Utilities, Infrastructure	\$104,925.00	
Landscaping/Site Improvement	\$110,415.00	
Construction Contingency	\$173,264.41	9%
Professional Fees		
Architect/Engineering	\$177,987.06	9.2%
Project Administration	\$101,150.00	4.25%
Total	\$2,380,000	

Thank You



NM
STATE

New Mexico State University



Board of Regents Meeting
Meeting Date: May 14, 2026
Agenda Item Cover Page

Agenda Item # 6B

- Action Item
- Consent Item
- Informational Item

Presented By: Scott Eschenbrenner
Associate Vice President for
Facilities and Services

Agenda Item:

Corbett Center HVAC Upgrades

Requested Action of the Board of Regents:

Approval of Corbett Center HVAC Upgrades.

Executive Summary:

Replace aging HVAC components to address declining comfort levels throughout the building. A feasibility study has identified multiple HVAC components that have reached or exceeded their expected service life. The recommended improvements are projected to reduce energy costs by approximately 20% with 15-20 years of service life.

References:

N/A

Prior Approvals:

Regents Financial Strategies, Performance and Budget Committee on 05/05/2026.

CORBETT CENTER HVAC UPGRADES

Presented to the Board of Regents
May 14, 2026

FACILITIES AND SERVICES



Facility Information

Property Profile	Type
Year Built	1968
Last Expansion	2018

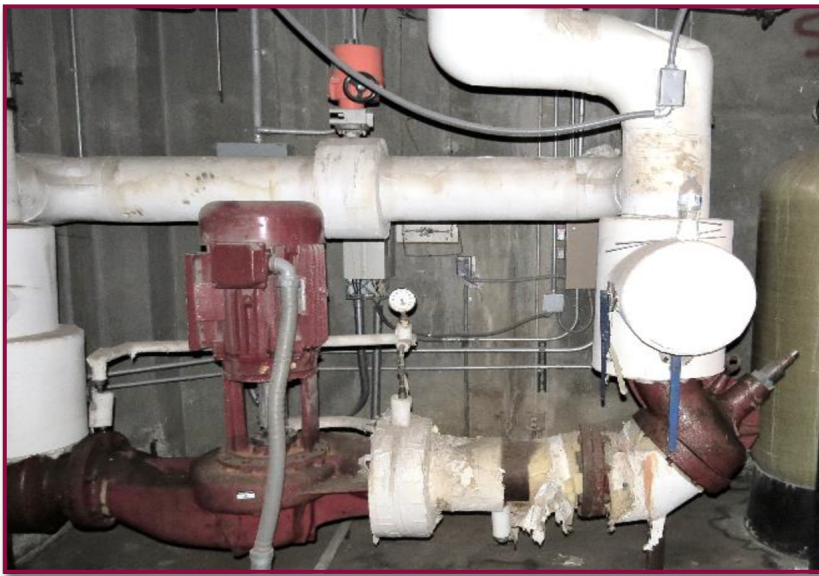


Corbett Center

Project Rationale

Replace aging HVAC components to address declining comfort levels throughout the building. A feasibility study by RBM Engineering has identified multiple HVAC components that have reached or exceeded their expected service life. The recommended improvements are projected to reduce energy costs by approximately 20%. The new HVAC components will have an estimated 15-20-year life.

Existing Conditions



Aged Heat Exchanger
Mechanical Room



Aged Infrastructure
Mechanical Room

Corbett Center

Scope of Work

Project Budget is \$2,400,000

Estimates were developed by RBM Engineering utilizing historical data and current construction trends.

- Design to replace aging HVAC units/components
 - Replace Variable Air Volume (VAV) boxes
 - Replace exhaust fans
 - Upgrade Variable Frequency Drives (VFD) controls
 - Replace heat pumps to include piping and insulation
- Demo old HVAC units/components
 - Piping and fitting insulation
 - Exhaust fans
 - VAV boxes
 - VFD control modules
- Install new comfort system units and controllers
- Perform test and balancing

Project Schedule

Project Stages	Date
Design Phase	October 2025 to May 2026
Estimated Construction Phase	June 2026 to June 2027

Approvals

Committee Name	Date
Regents Financial Strategies, Performance and Budget Committee	May 5, 2026
Board of Regents	May 14, 2026
Higher Education Department	June 10, 2026
State Board of Finance (if applicable)	July 21, 2026

Funding Source \$2,400,000

Year	Funding Type	Funding Source	Amount	Reversion Date
FY22	NMSU Central Funding	Revenue Bond Acquisition	\$2,400,000	July 15, 2027

Budget Breakdown

Description	Funding Total	Percentages
Building Cost		
General	\$1,915,000	
Construction Contingency	\$191,500	10%
Professional Fees		
Architect/Engineering	\$191,500	10%
Project Fees	\$102,000	4.25%
Total	\$2,400,000	

Thank You



New Mexico State University

May 12, 2026

Alisha Giron, Associate Vice President
Research Administration
New Mexico State University
MSC RAS, PO Box 30002
Las Cruces, NM 88003

Dear Ms. Giron,

This letter serves as New Mexico Energy, Minerals, and Natural Resources (EMNRD), Energy Conservation and Management's (ECAM) notice of intent to subaward to New Mexico State University in support of the *Integrated Digital Enterprise Accelerator Laboratory (IDEAL) Center*. The anticipated subaward will be finalized in the coming weeks. The expected period of performance will begin shortly thereafter.

We truly look forward to EMNRD ECAM's collaboration with NMSU to promote the *Smarter, Modernized, and Resilient Technologies for Grid Reliability, Innovation, and Development in New Mexico Communities (SMaRT-GRID-NM)*.

Should you have any questions, please reach out to me at (505) 460 2674.

Sincerely,



Rebecca Puck Stair
Director
Energy Conservation and Management Division



Integrated Digitally-connected Enterprise Accelerator Lab (IDEAL)

STATE-ENABLED CAPITAL INVESTMENT FOR GRID- MODERNIZATION

Presented to NMSU Board of Regents

Facilities and Services

May 14, 2026



New Mexico State University

Project Background

Competitive NM ECAM Award

New Mexico State University was selected through a competitive process for grant funding from the New Mexico Energy Conservation and Management Division (ECAM), which supports statewide energy efficiency, grid modernization, and workforce capacity initiatives.

- Total project award is \$31,125,585

Purpose of the Award

NM ECAM funding is intended to build infrastructure capacity that enables:

- Grid-tied energy technology innovation
- Applied research in modern power and energy systems
- Hands-on education and workforce development aligned with state priorities

Scaling Opportunity through ECAM

The proposed IDEAL facility builds upon this foundational ECAM investment by expanding research-ready infrastructure, strengthening industry and utility partnerships, and ensuring long-term institutional and workforce impacts from the state's investment



NM ECAM Mission and Policy Alignment



IDEAL as State-Ready Asset

IDEAL functions as a state-level grid modernization asset, in addition to a state-of-art university education and research facility.

- **Unique Campus-integrated grid connection**
- Facilitate collaboration between industries, researchers, students and staff in developing efficient and sustainable energy systems.
- Inform the general public of new and emerging energy technologies and policies.

Real-World Technology Testing

Supports testing of energy storage, EV charging, advanced distribution, and digitally connected control systems.

- Provide **flexible lab space** that is responsive to the needs of emerging energy systems.
- **Integrate emerging energy technologies** into the architecture of the facility for use as a teaching tools.

State Policy and Statutory Priorities

Investment aligns with **New Mexico's Electric Grid Modernization Roadmap Act of 2025** and ECAM's statewide objectives.

Project Site Background

U.S. Department of Energy origin testbed with national impact legacy

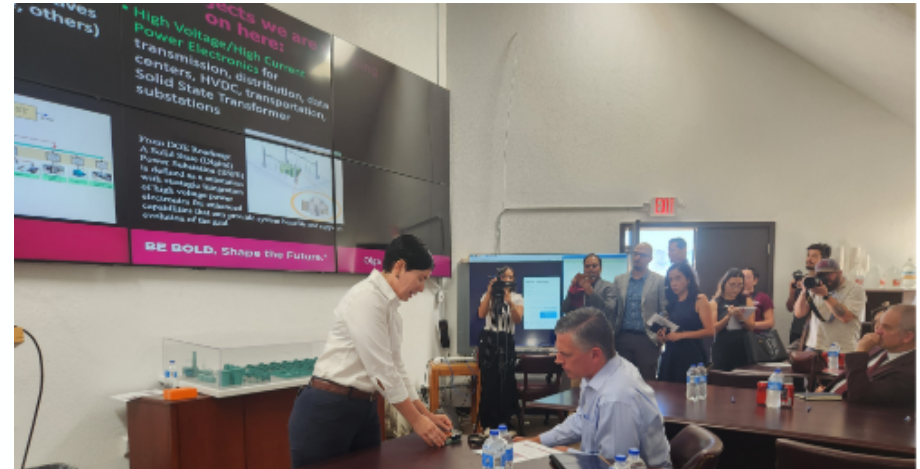
Southwest Technology Development Institute (SWTDI) was developed by U.S. Department of Energy (DOE) in the 1980's to demonstrate solar energy technologies to improve U.S. economic competitiveness, energy security, and integration into residential and commercial buildings.

- **One of five** solar experimental residential centers in the U.S.
- SWTDI was situated on a **3-acre site** on the south-end of the NMSU campus with direct interconnection to NMSU power system.
- SWTDI developed **National Solar Codes and Standards** for installers, inspectors, and users of solar PV Systems
- SWTDI became the **pre-cursor to large-scale long-term PV studies** across the U.S.



Project Rational

- IDEAL test-bed will operate as a **nested micro-grid** within NMSU' electrical power system, directly interconnected with campus infrastructure and the Aggie Power solar array.
- This **unique configuration** enables real-world grid-tied testing, building on an established NMSU power systems engineering research and education programs.



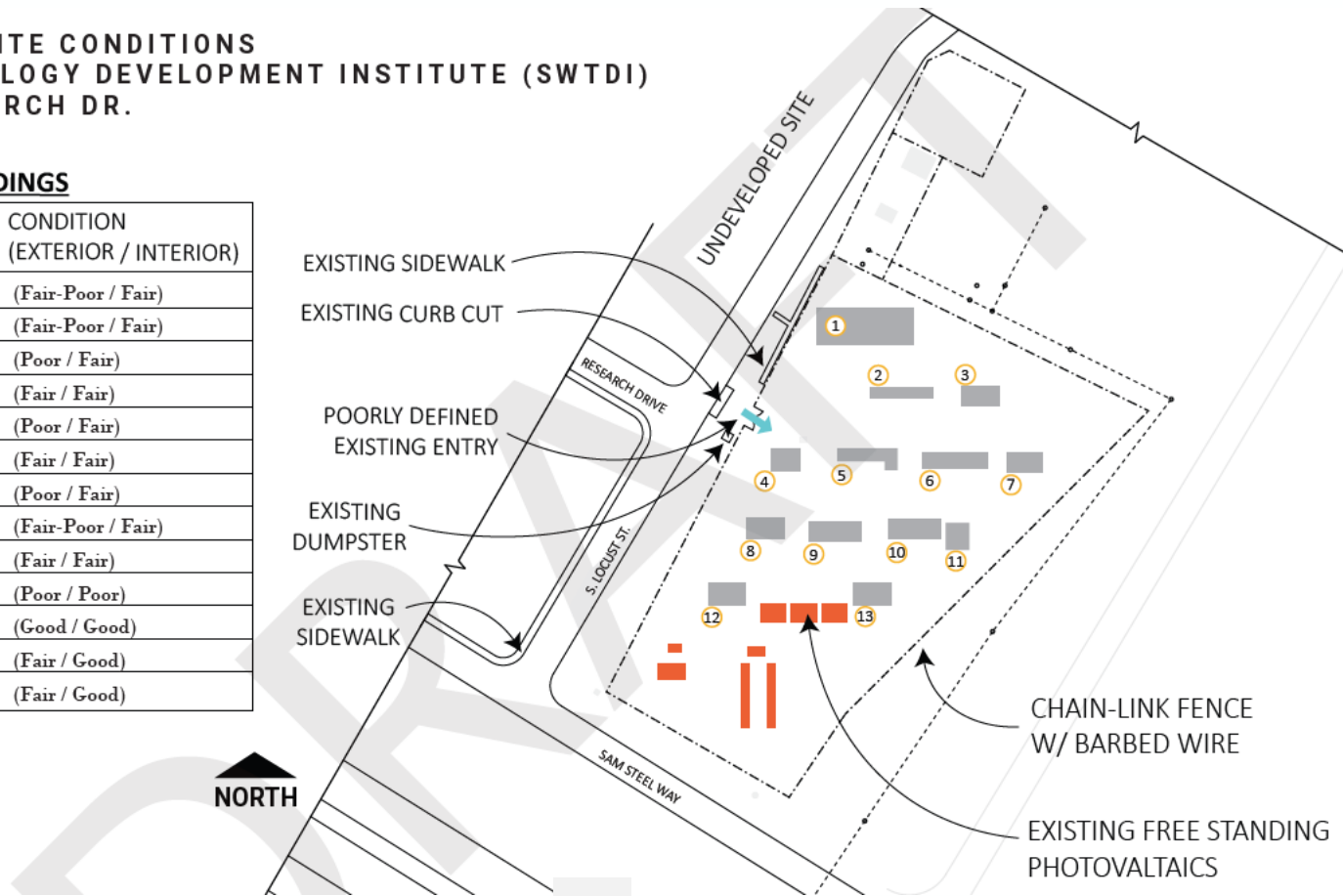
- The facility will elevate **NMSU's nationally recognized power systems engineering** programs.
- **Advances the institution's land-grant mission** through applied, translational research that delivers economic and societal benefits to New Mexico communities.

Existing Site Conditions

EXISTING SITE CONDITIONS
SW TECHNOLOGY DEVELOPMENT INSTITUTE (SWTDI)
3705 RESEARCH DR.

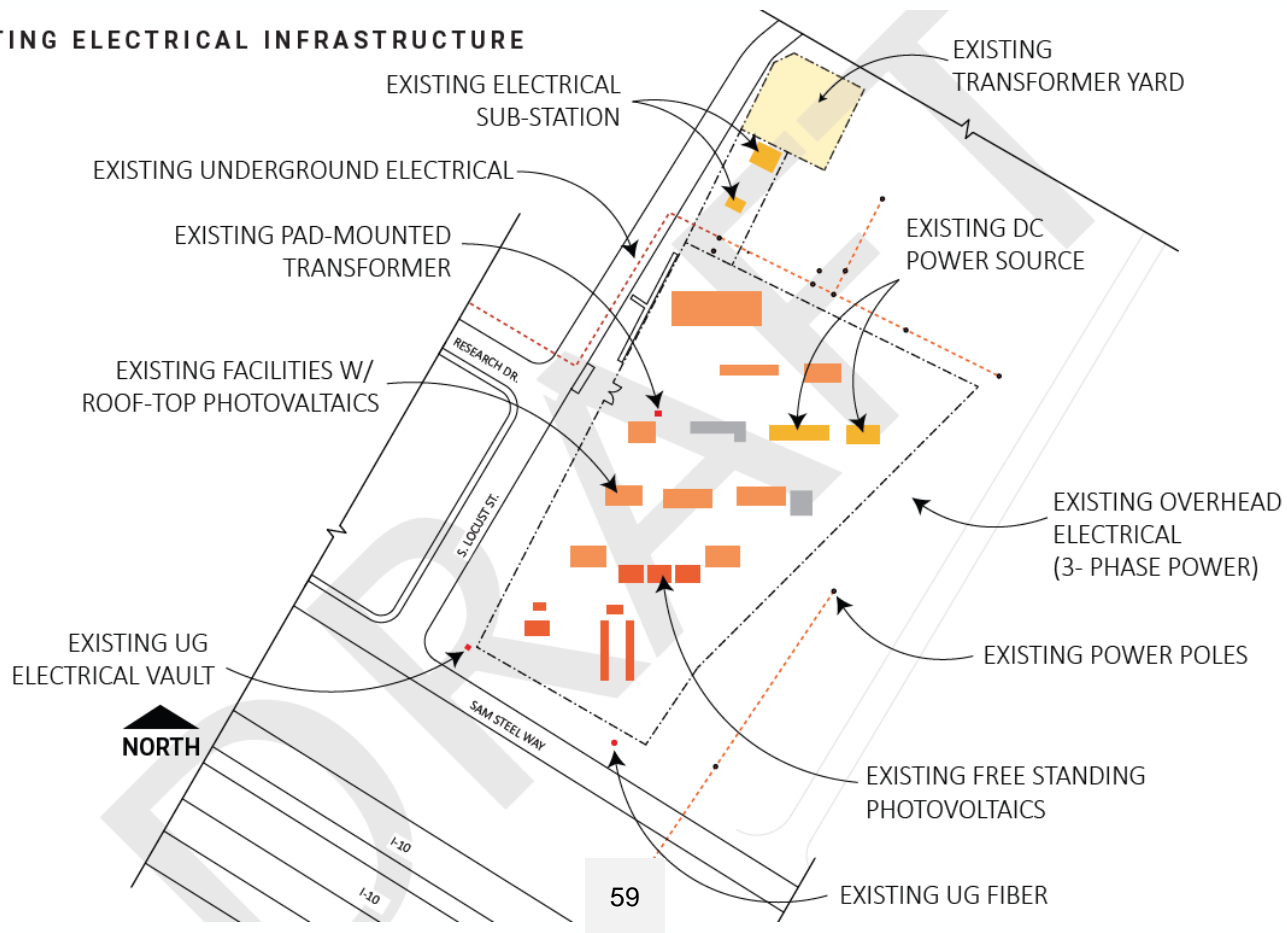
EXISTING BUILDINGS

MARK	SIZE	CONDITION (EXTERIOR / INTERIOR)
①	4,821 GSF	(Fair-Poor / Fair)
②	679 GSF	(Fair-Poor / Fair)
③	385 GSF	(Poor / Fair)
④	586 GSF	(Fair / Fair)
⑤	213 GSF	(Poor / Fair)
⑥	1,023 GSF	(Fair / Fair)
⑦	590 GSF	(Poor / Fair)
⑧	809 GSF	(Fair-Poor / Fair)
⑨	837 GSF	(Fair / Fair)
⑩	521 GSF	(Poor / Poor)
⑪	600 GSF	(Good / Good)
⑫	635 GSF	(Fair / Good)
⑬	665 GSF	(Fair / Good)



Electrical Infrastructure

EXISTING ELECTRICAL INFRASTRUCTURE



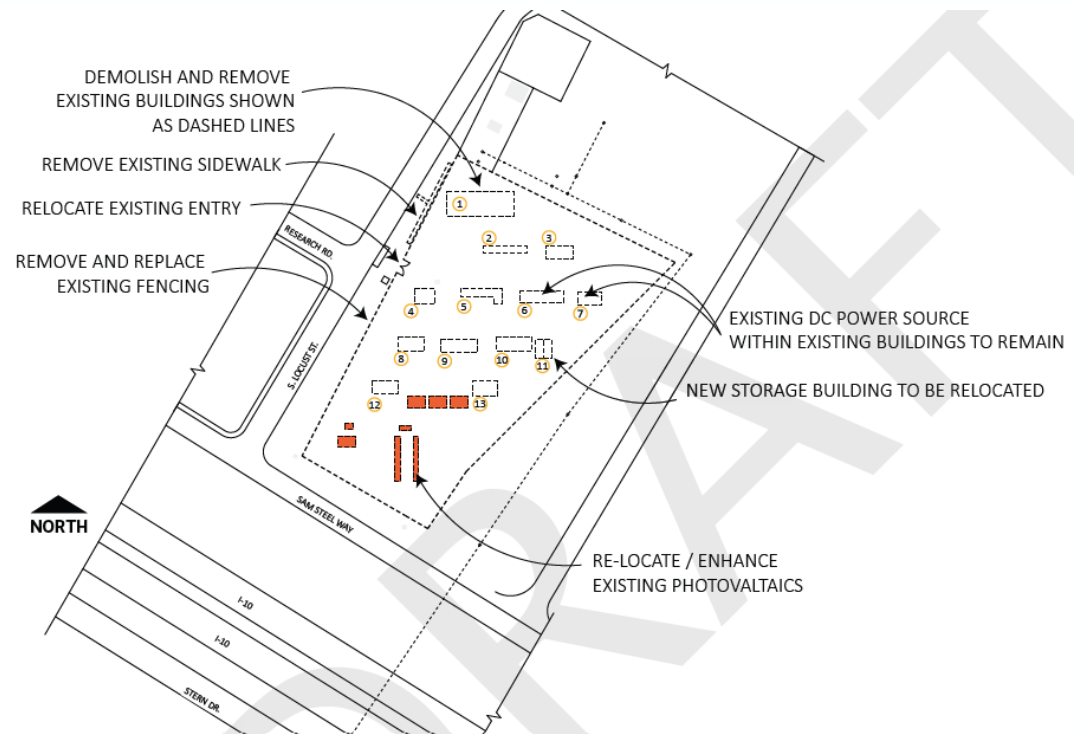
Scope of Work

DESIGN, DEMOLITION, CONSTRUCTION

Task 1: Site Preparation and Demolition

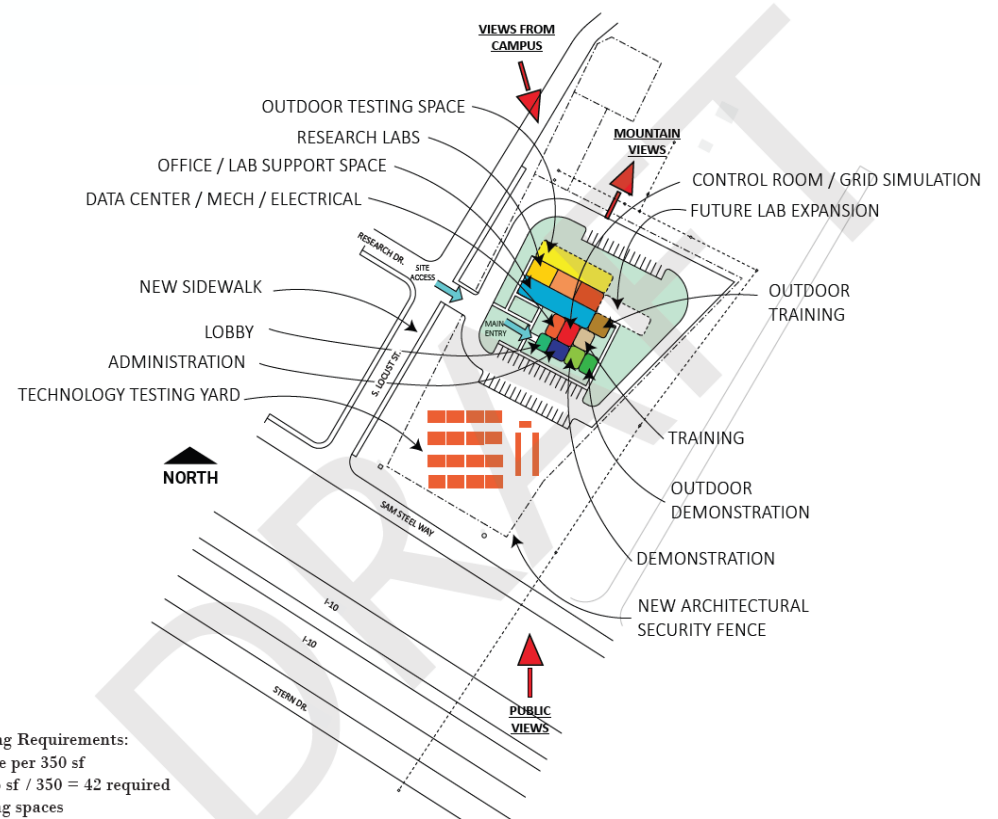
Estimates were developed by Desert Peak Architects utilizing historical data and current construction trends.

- Design for demolition
- Demolition of existing structures to include removal of all building slabs
- Asbestos abatement, if applicable
- Removal of all site infrastructure
- Minor site grading



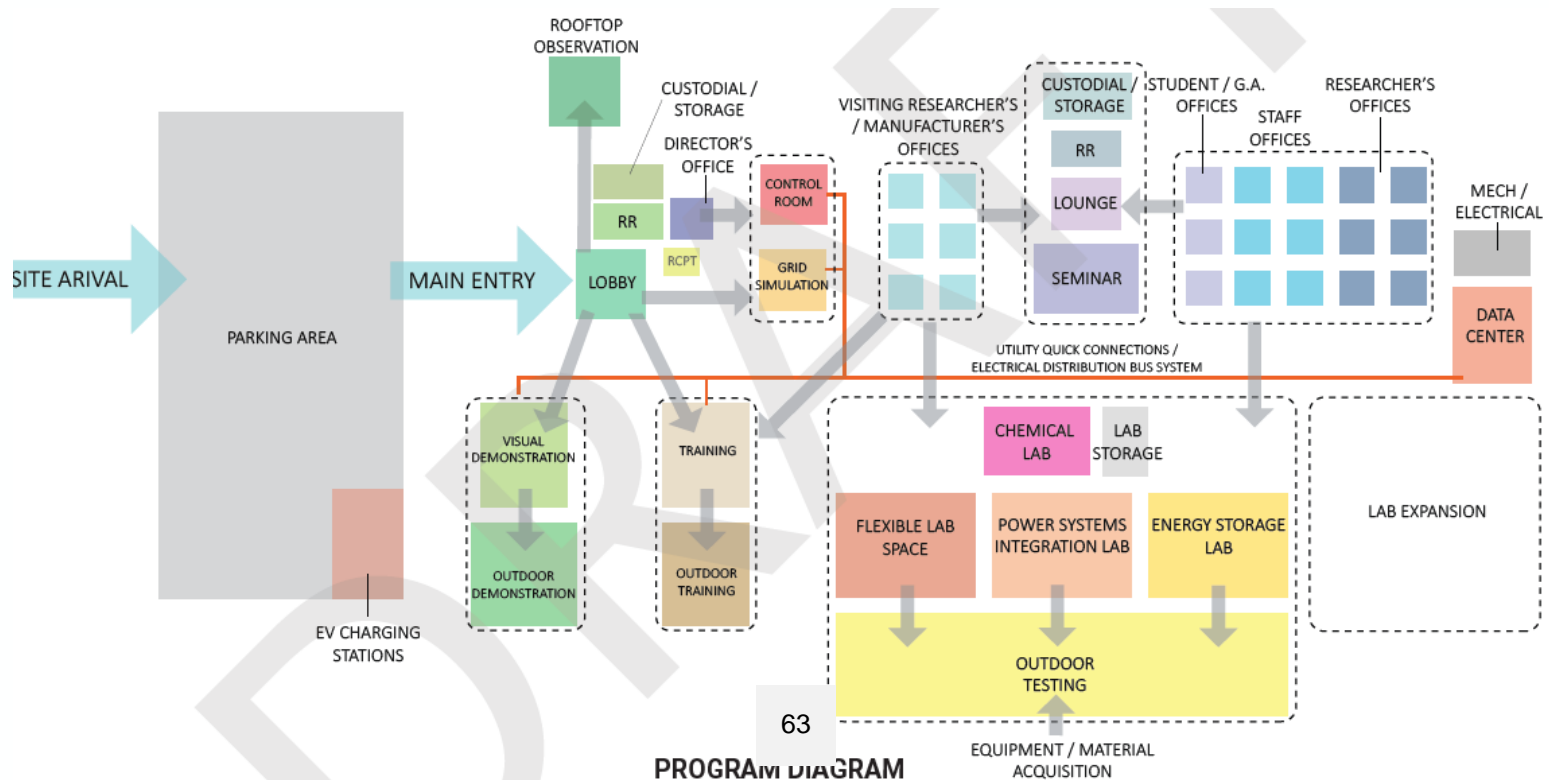
Task 2: Design and Construction of Testbed Facility

- Design, construct, and commission a multi-functional high-voltage micro-grid education and validation testbed facility.
- High-bay main building (classrooms, workforce training, and applied technology development).
- Modular stand-alone units for dedicated technology applications (i.e., fuel cells, energy storage, EV charging, etc.).
- Access Control for ingress and egress.
- Street lighting upgrades.
- Site preparation and signage.
- Landscaping.



Task 3: Infrastructure and Equipment Integration

- Procure and install equipment and instrumentation
- Integrate instrumentation into testbed building systems
- Calibration of equipment and instrumentation



Project Schedule

Project Stages	Date
Design Phase	May 2026 to June 2027
Estimated Construction Phase	July 2026 to June 2027

Approvals

Committee Name	Date
Regents Financial Strategies, Performance and Budget Committee	May 05, 2026
Board of Regents	May 14, 2026
Higher Education Department	June 10, 2026
State Board of Finance (If Applicable)	July 21, 2026

Funding Sources

Year	Funding Type	Funding Source	Amount	Reversion Date
FY26	Grant Funding (Pending)	NM ECAM	\$31,125,585	June 30, 2027
FY26	Department Funds	NMSU Foundation	\$25,000	June 30, 2027

Budget Breakdown

Description	Funding Total
Building Cost	
General MACC: Demo	\$359,545
General MACC: Lab	\$25,515,000
Special Systems (voice, data, other)	\$104,236
Construction Contingency: Demo	\$15,000
Construction Contingency: Lab	\$2,551,500

Budget Breakdown (Continued)

Description	Funding Total
Professional Fees	
Architect/Engineering: Demo	\$35,815
Architect/Engineering: Lab	\$2,006,667
Project Administration	\$467,258
Survey/Commissioning	\$58,018
Other: Moving Costs	\$37,546
Total	\$31,150,585

Thank you



New Mexico State University



Board of Regents Meeting
Meeting Date: May 14, 2026
Agenda Item Cover Page

Agenda Item # 6C

- Action Item
- Consent Item
- Informational Item

Presented By: Scott Eschenbrenner
Associate Vice President for
Facilities and Services

Agenda Item:

Integrated Digital Enterprise Accelerator (IDEAL) Lab

Requested Action of the Board of Regents:

Approval of Integrated Digital Enterprise Accelerator (IDEAL) Lab.

Executive Summary:

The IDEAL test-bed will function as a nested microgrid integrated with NMSU's electrical infrastructure and the Aggie Power solar array, enabling real-world, grid-connected testing capabilities. This platform strengthens and expands the university's nationally recognized power systems engineering programs while supporting advanced research and education.

References:

N/A

Prior Approvals:

Pending Regents Financial Strategies, Performance and Budget Committee on 05/05/2026.



Board of Regents Meeting
Meeting Date: May 14, 2026
Agenda Item Cover Page

Agenda Item # 6D

- Action Item
- Consent Item
- Informational Item

Presented By: Scott Eschenbrenner
Associate Vice President for
Facilities and Services

Agenda Item:

Stadium Pressbox Improvements

Requested Action of the Board of Regents:

Approval of Stadium Pressbox Improvements.

Executive Summary:

This project will plan, design, and construct a Pressbox and support area improvements at Aggie Memorial Stadium to enhance safety, accessibility, and functionality, supporting students, staff, media personnel, and visitors attending athletic and community events.

References:

N/A

Prior Approvals:

Regents Financial Strategies, Performance and Budget Committee on 05/05/2026.

STADIUM PRESSBOX IMPROVEMENTS

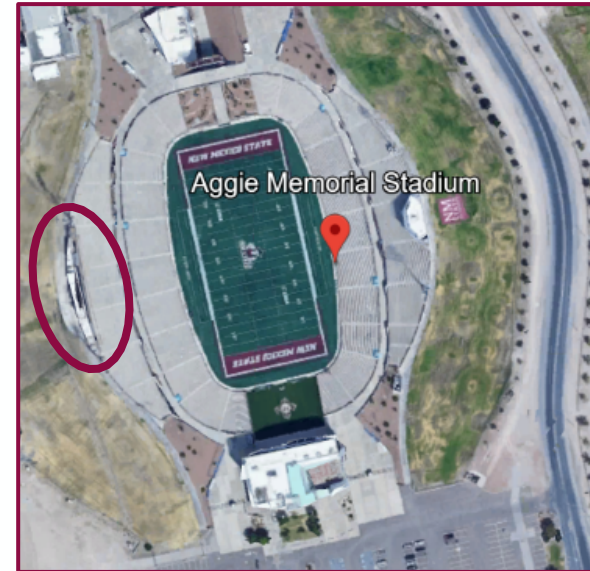
Presented to the Board of Regents
May 14, 2026

FACILITIES AND SERVICES



Facility Information

Property Profile	Type
Year Built	1978
Last Expansion	2016
Proposed Project Size	14,810 square feet



Aggie Memorial Stadium Pressbox

Project Rationale

This project supports athletics, staff, media personnel, and visitors attending athletic and community events at Aggie Memorial Stadium with an annual attendance of approximately 200,000.

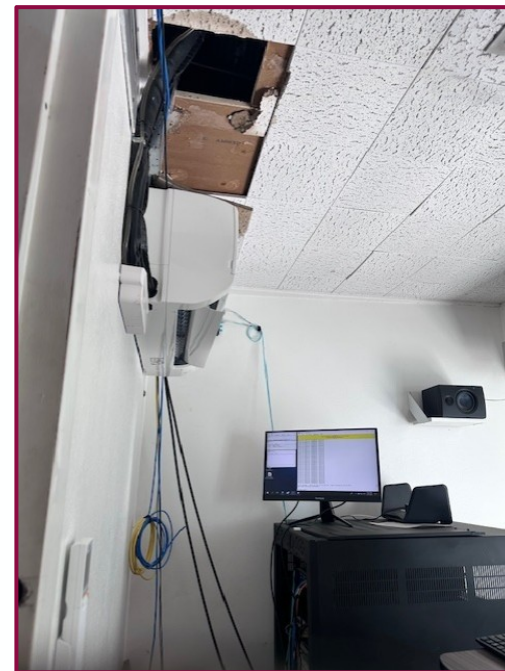
Existing Conditions



Hallway Inside Pressbox



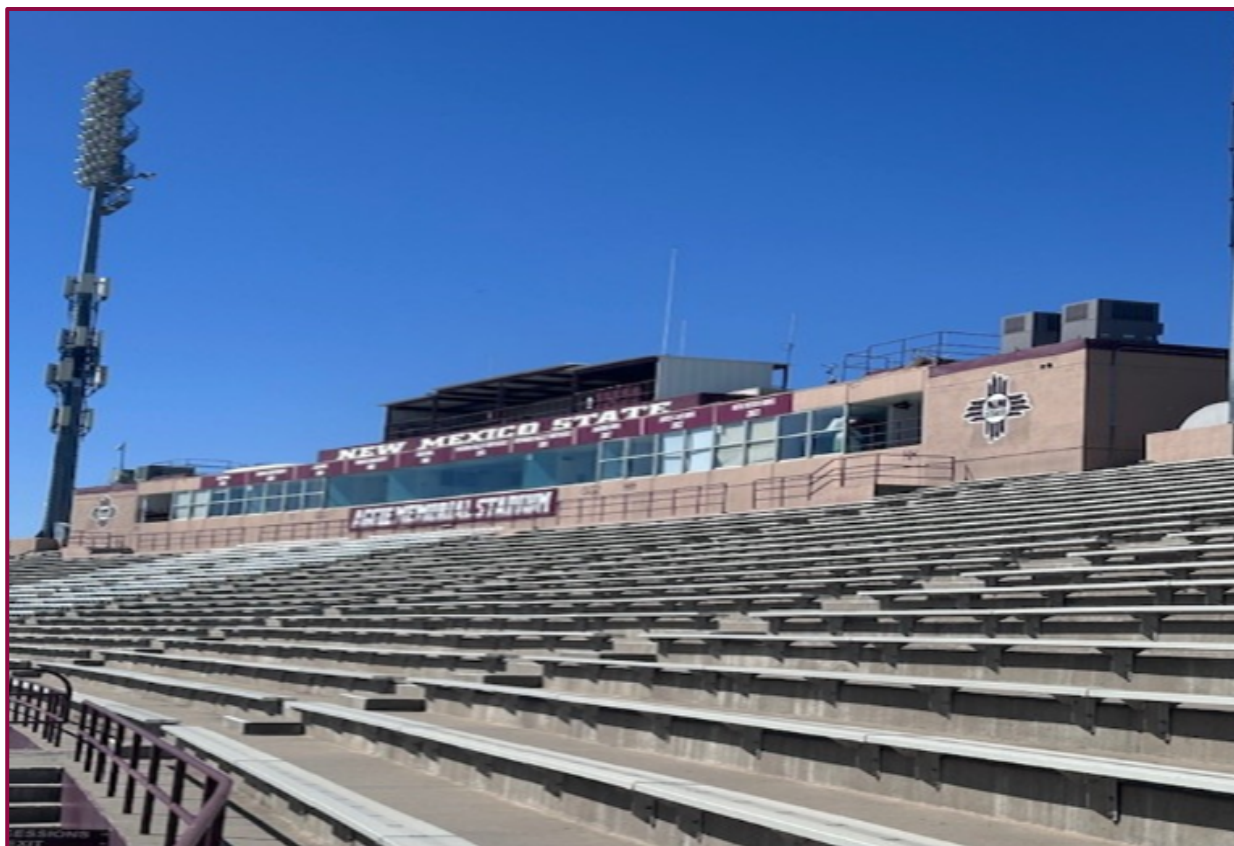
Filming Area



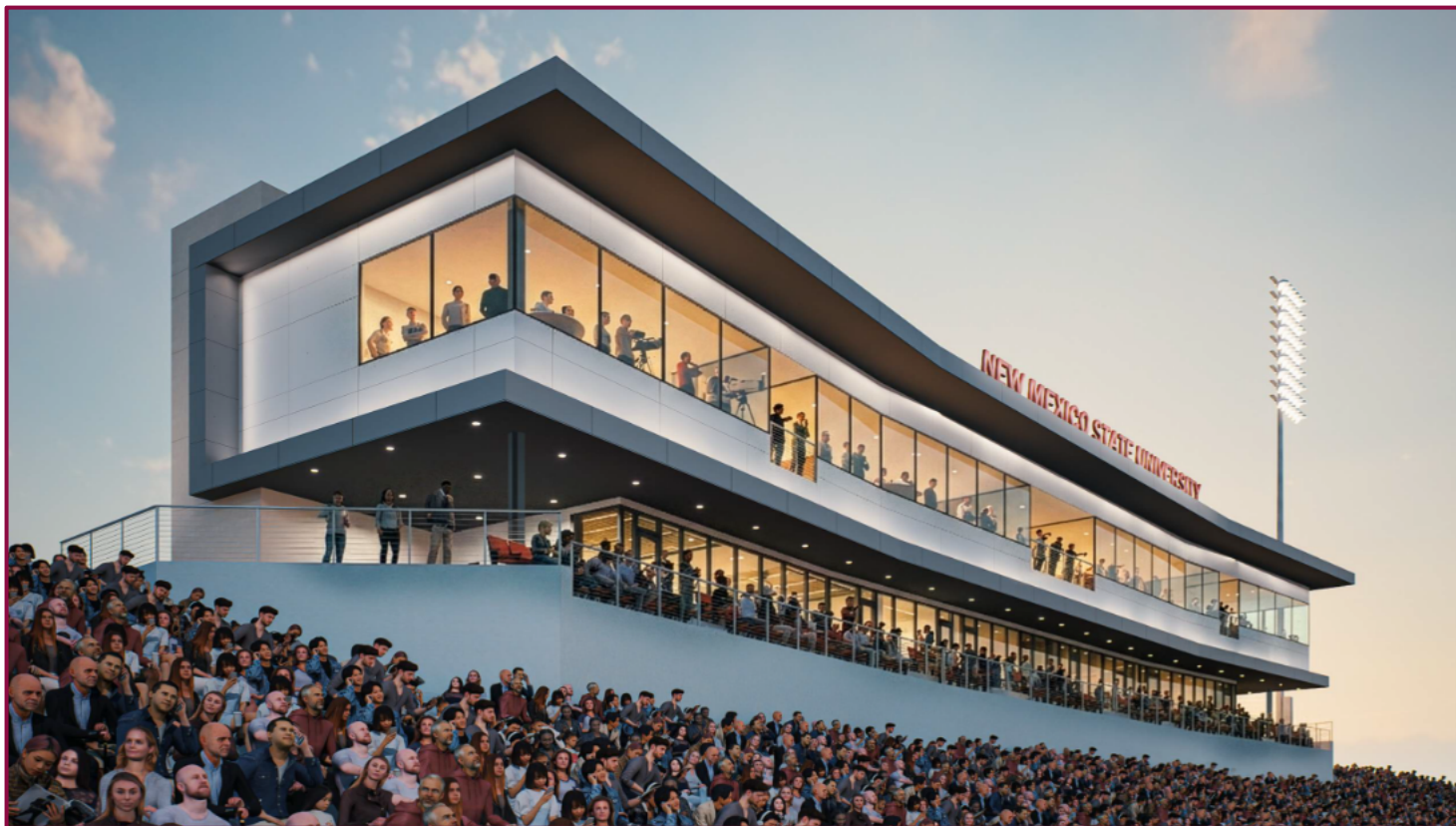
Interior Pressbox Room

Stadium Pressbox

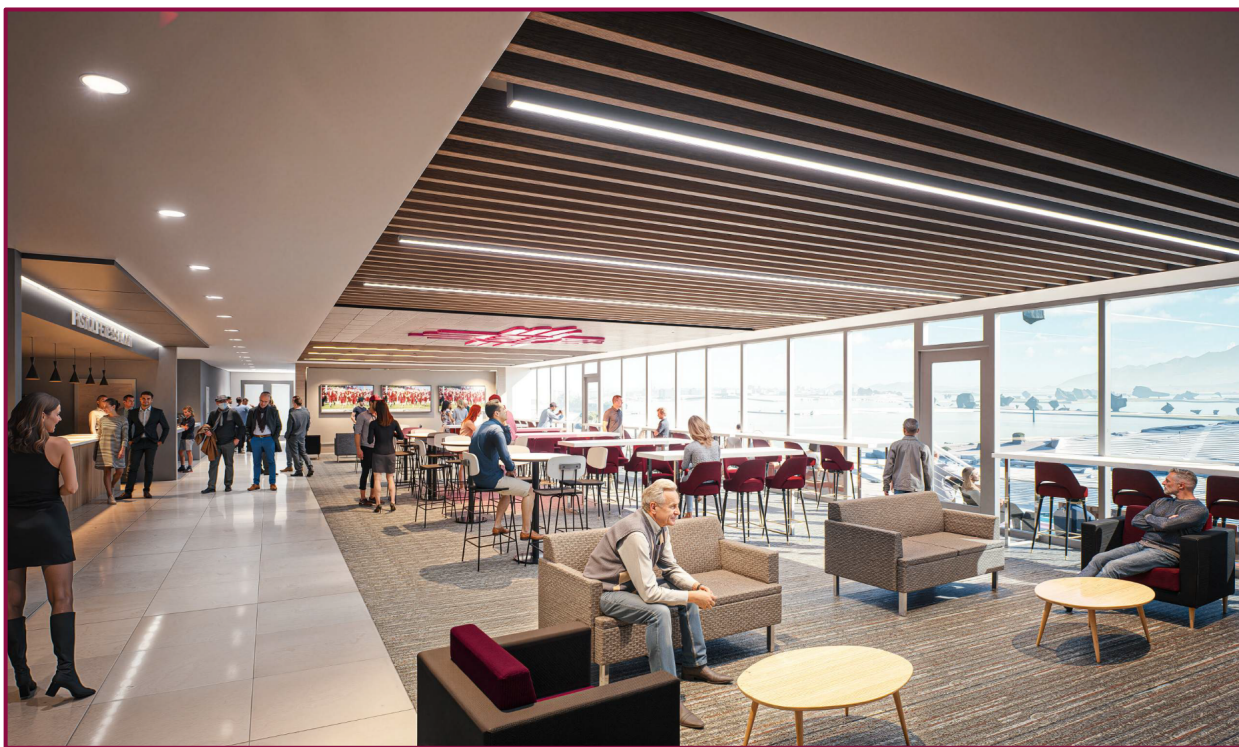
Existing Conditions



Proposed Concept



Proposed Interior Concept



Scope of Work

Project Budget is \$18,225,000

Estimates were developed by a feasibility study with PBK Architects, utilizing historical data and current construction trends.

- This project will plan, design, and construct press box and support area improvements at Aggie Memorial Stadium to enhance safety, accessibility, and functionality. Work may include new or renovated spaces, equipment, furnishings, or infrastructure to support athletic, media, and operational needs.
- Abate and remove any hazardous materials (if applicable)
- Demolition (if required)

Project Schedule

Project Stages	Date
Design Phase	April 2026 to June 2027
Estimated Construction Phase (CMAR)	June 2026 to June 2027
Physical Construction (7 months)	November 2026 to June 2027

Approvals

Committee Name	Date
Regents Financial Strategies, Performance and Budget Committee	May 05, 2026
Board of Regents	May 14, 2026
Higher Education Department	June 10, 2026
State Board of Finance (If Applicable)	July 21, 2026

Funding Source \$18,225,000

Year	Funding Type	Funding Source	Amount	Reversion Date
FY26	General Appropriation Act (Pending)	HB02	\$17,000,000	June 30, 2027
FY26	Severance Tax Bond (Pending)	SB240 (K3279)	\$1,225,000	June 30, 2030

HB02 17 (303) NEW MEXICO STATE UNIVERSITY 17,000.0 17,000.0
 18 For improvements to athletics facilities, provided that no portion of this appropriation may be used to
 19 purchase name, image and likeness rights.

SB250 3 3. one million two hundred twenty-five thousand
 4 dollars (\$1,225,000) to plan, design, construct, renovate,
 5 furnish and equip the press box at Aggie memorial stadium at
 6 New Mexico state university in Las Cruces in Dona Ana county;

Budget Breakdown

Description	Funding Total	Percentages
Building Cost		
General	\$13,600,300.00	
Built-in Equipment	\$1,362,753.22	
Site Development		
Utilities, Infrastructure	\$90,870.00	
Construction Contingency	\$1,389,130.00	9.23%
Professional Fees		
Architect/Engineering/Reimbursables	\$1,496,000.00	10%
Project Administration	\$273,375.00	1.8%
Survey/Commissioning	\$12,571.78	
Total	\$18,225,000	

Thank You



NM
STATE

New Mexico State University



Board of Regents Meeting
Meeting Date: May 14, 2026
Agenda Item Cover Page

Agenda Item # 6E

- Action Item
- Consent Item
- Informational Item

Presented By: Ross Justus
 University Controller

Agenda Item:

Disposition and Deletion of Capital Property

Requested Action of the Board of Regents:

Approval to dispose of and delete capital property from inventory.

Executive Summary:

The property disposition reports presents tangible personal property on the capital assets list identified for the disposition and deletion from the university capital inventory.

Summary of items:

Categories	Count	Total Cost	Accumulated Depreciation	Net Book Amount
Obsolete	29	1,420,077.35	1,403,628.95	16,448.40
Worn out	13	156,427.20	141,524.45	14,902.75
Unusable	4	48,625.60	17,045.86	31,579.74

References:

N/A

Prior Approvals:

Pending Regents Financial Strategies, Performance and Budget Committee on 05/05/2026.

NMSU-BoR
 Capital Property Disposition Report - Summary
 As of 4/15/2026

Categories	Count	Total Cost	Accumulated Depreciation	Net Book Amount
Obsolete Vehicle	1	18,981.00	18,981.00	\$0.00
Worn Out Vehicle	4	35,049.80	20,147.05	\$14,902.75
Surplus Vehicle	5	97,556.60	79,201.06	18,355.54
Obsolete Equipment	26	404,695.26	404,695.26	\$0.00
Worn out Equipment	6	73,588.40	73,588.40	\$0.00
Surplus Equipment	2	996,401.09	979,952.69	\$16,448.40
Unusable Equipment	3	18,033.00	4,808.80	\$13,224.20
Grand Total	47	1,644,305.15	1,581,374.26	\$62,930.89

NMSU-BoR
 Capital Property Disposition Report - Detail
 As of 4/15/2026

#	Department	Barcode	Description	MANUFACTURER/MAKE/MODEL/SERIAL_NUM_VIN	ACQUISITION DATE	Total Cost	Accumulated Depreciation	Net Book Amount	Disposal Type
1	LOS LUNAS SALES	U417076	TELEPHONE SYSTEM PANASONIC KXTD 50	PANASONIC/TELEPHONE SYSTEM/KXTD 50/JACK002926	6/6/2008	8,094.69	8,094.69	-	Obsolete Equipment
2	CHEMISTRY AND BIOCHEMISTRY	U404522	COPIER DIGITAL	KYOCERA EVITA//KM-5035/AJM3011959	12/16/2004	8,542.00	8,542.00	-	Obsolete Equipment
3	CORBETT CENTER	U418513	Software EMS Enterprise Base License	DEAN EVANS & ASSOC/SOFTWARE/EMS/KEY CODE # 2027163	10/13/2008	26,208.68	26,208.68	-	Obsolete Equipment
4	AUXILIARY ADMINISTRATION	U423541	BLACKBOARD SOFTWARE	BLACKBOARD/SOFTWARE/R710/NA	3/23/2010	59,431.58	59,431.58	-	Obsolete Equipment
5	AUXILIARY ADMINISTRATION	U408283	RTA Fleet Management Software	RTA/SOFTWARE/FLEET MANAGEMENT/NA	11/16/2005	23,520.00	23,520.00	-	Obsolete Equipment
6	HOUSING AND RESIDENTIAL LIFE	U412600	TMA SYSTEMS SOFTWARE	TMA/software/na/na	11/7/2007	57,176.25	57,176.25	-	Obsolete Equipment
7	HOUSING AND RESIDENTIAL LIFE	U414702	Software The Housing Director Data Interface Module Web In	Adironack Solutions/software/The Housing Director/na	11/20/2007	50,000.00	50,000.00	-	Obsolete Equipment
8	HOUSING RGH	U410283	TMA iService Desk Software	TMA/SERVICE DISK SOFTWARE/NA/NA	10/13/2006	5,000.00	5,000.00	-	Obsolete Equipment
9	DACC COMPUTER SUPP	U417912	PowrVault MD3000i iSCSI RAID array w two dual	DELL/POWER VAULT/MD3000i/HLXFWG1	8/28/2008	8,036.21	8,036.21	-	Obsolete Equipment
10	DACC COMPUTER SUPP	U419912	Computer Server Quad Core Intel Processor X5470	DELL/SERVER/X5470/5GP3MJ1	6/30/2009	6,031.23	6,031.23	-	Obsolete Equipment
11	CIVIL AND ENVIRONMENTAL ENGINEERING	U411577	ENCO VARIABLE SPEED Mill with AcuRite NN8909190 Quote4278056	ENCO/VARIABLE SPEED VERTICLE MILL/00234518/4513812	2/19/2007	6,907.50	6,907.50	-	Obsolete Equipment
12	INDUSTRIAL ENGINEERING	U439050	Form Iplus 3D Printer Complete Package w White Resin	FORM LABS/3D PRINTER/FORM 1+ 3D/HALLOWEDLORIS	7/2/2015	5,120.15	5,120.15	-	Obsolete Equipment
13	MECHANICAL ENGINEERING	U336319	MILLING MACHINE VERTICAL	HASS//TM1/30873	3/14/2003	28,934.00	28,934.00	-	Obsolete Equipment
14	AIS-AGGIE INNOVATION SPACE	U306123	BENDER MTL EAGLE MODEL CP30-P UNIVERSAL	BPR//CP30P/56D8010	9/20/1996	7,260.00	7,260.00	-	Obsolete Equipment
15	IT FINANCIAL OPERATIONS	U434334	Network Switch Catalyst 3750X 24 Port GE SFP IP	CISCO/NETWORK SWITCH/WS-3750X-24S-S/FD01729P248	9/23/2013	8,800.00	8,800.00	-	Obsolete Equipment
16	IT TELECOMM,NETWORK,CUST SUPPORT	U412422	CYSCO 3750E CATALYST SWITCH 24 10 100 1000	CYSCO/CATALYST SWITCH/3750E/CAT1113R13L	5/21/2007	5,886.90	5,886.90	-	Obsolete Equipment
17	IT TELECOMM,NETWORK,CUST SUPPORT	U425450	Cisco WLAN Controller 5508 Series Wireless	CISCO/CONTROLLER/5508/SFCW1412L0KZ	10/12/2010	10,976.95	10,976.95	-	Obsolete Equipment
18	IT TELECOMM,NETWORK,CUST SUPPORT	U430458	Network Switch Cisco Catalyst 3750X 24 Port GE	CISCO/NETWORK SWITCH/C3750X-24S-S/FD01614Z0R2	5/23/2012	8,800.00	8,800.00	-	Obsolete Equipment
19	IT TELECOMM,NETWORK,CUST SUPPORT	U433175	Network Switch Catalyst 3750X 24 Port GE SFP	CISCO/NETWORK SWITCH/C3750S-24S-S/FD01715R25K	5/22/2013	8,800.00	8,800.00	-	Obsolete Equipment
20	IT TELECOMM,NETWORK,CUST SUPPORT	U433176	Network Switch Catalyst 3750X 24 Port GE SFP	CISCO/NETWORK SWITCH/C3750S-24S-S/FD01715R25Z	5/22/2013	8,800.00	8,800.00	-	Obsolete Equipment
21	IT TELECOMM,NETWORK,CUST SUPPORT	U435046	Network Switch Catalyst 3750X 24 Port GE SFP IP	CISCO/NETWORK SWITCH/WS-C3750X-24S-S/FD01747Z168	3/26/2014	9,240.00	9,240.00	-	Obsolete Equipment
22	IT TELECOMM,NETWORK,CUST SUPPORT	U436632	Network Switch Catalyst 3750X 24 Port GE SFP IP	CISCO/NETWORK SWITCH/WS-C3750X-24S-S/FD01817P0H8	7/16/2014	9,020.00	9,020.00	-	Obsolete Equipment
23	IT TELECOMM,NETWORK,CUST SUPPORT	U437240	Network Switch Catalyst 3750X 24 Port GE SFP IP	CISCO/NETWORK SWITCH/WS-C3750X-24S-S/FD01841R3KC	11/19/2014	9,020.00	9,020.00	-	Obsolete Equipment
24	IT TELECOMM,NETWORK,CUST SUPPORT	U437241	Network Switch Catalyst 3750X 24 Port GE SFP IP	CISCO/NETWORK SWITCH/WS-C3750X-24S-S/FD01841R3NA	11/19/2014	9,020.00	9,020.00	-	Obsolete Equipment
25	HSI STEM	U432338	Mac Pro Z0P8	APPLE/COMPUTER/A1481/FSKMQ1P3F694	6/4/2014	8,034.56	8,034.56	-	Obsolete Equipment
26	HSI STEM	U432344	Mac Pro Z0P8	APPLE/COMPUTER/A1481/FSKMQ15HF694	6/4/2014	8,034.56	8,034.56	-	Obsolete Equipment
27	PSL SPACE AEROSPACE	U423803	Trailer NRG Model 230 2007 G81020	NRG/2007 TRAVEL TRAILER/230/4YDT230257N820417	4/9/2010	18,981.00	18,981.00	-	Obsolete Vehicle
28	UNIVERSITY FLIGHT OPERATIONS	U423359	BEECHCRAFT KING AIR AIRPLANE DONATED	BEECHCRAFT KING AIR/AIRPLANE/E 90/LW 218	3/10/2010	969,841.26	960,475.43	9,365.83	Surplus Equipment
29	FABIAN GARCIA AG SCIENCE CTR	U436852	Fish Pumping System	AQUALIFE PRODUCTS/FISH PUMPING STATION/BP60S/341	8/5/2014	26,559.83	19,477.26	7,082.57	Surplus Equipment
30	LEVENDECKER PLANT SCI RES CTR	U325022	TRUCK 1/2 TON F150 EXT CAB 2000 G44144	FORD//X171/1FTRX17L4YNB75987	5/17/2000	19,175.00	19,175.00	-	Surplus Vehicle
31	LEVENDECKER PLANT SCI RES CTR	U329832	TRUCK PU HALF TON 1998 G37598	FORD//F150/1FTZX176XWKB72245	6/4/1998	17,877.00	17,877.00	-	Surplus Vehicle
32	POLICE DEPARTMENT NMSU	U446122	-2017 Ford Police Interceptor Utility AWD. VIN: 1F	FORD/VEHICLE SUV/POLICE INTERCEPTOR/1FM5K8AR2HGC87237	9/12/2019	30,592.60	12,237.06	18,355.54	Surplus Vehicle
33	DACC INTERNAL SERVICES	U406316	2005 Chevy Malibu Base (White) SEDAN G97935	CHEVROLET/SEDAN/MALIBU/1G1ZF552805F306968	6/17/2005	13,949.00	13,949.00	-	Surplus Vehicle
34	DACC INTERNAL SERVICES	U414133	2008 Chevy Impala LS (White) Sedan G74013	CHEVROLET/SEDAN/2008 IMPALA/2G1LWB58K681228682	4/9/2008	15,963.00	15,963.00	-	Surplus Vehicle
35	DACC RESPIRATORY THERAPY PGM	U446985	AC5000M-INT - SciFit 110v -Side handrail-	SCIFIT/TREADMILL/AC5000M-INT/734002554	2/13/2020	5,959.34	1,589.16	4,370.18	Unusable Equipment
36	DACC RESPIRATORY THERAPY PGM	U446986	PRO230-INT - SciFit Total body -adjustable cranks-	SCIFIT/TOTAL BODY EXERCISER/PRO230 INT/990009655	2/12/2020	6,034.33	1,609.16	4,425.17	Unusable Equipment
37	DACC RESPIRATORY THERAPY PGM	U446987	REX7001-INT - SciFit REX Total body recumbent	SCIFIT/RECURBENT ELLIPTICAL/REX7001 INT/660023960	2/13/2020	6,039.33	1,610.48	4,428.85	Unusable Equipment
38	ADMIN PRGM SANDVAL CTY	U436681	Model MP 3053SP Lanier Digital Copier	LANIER/DIGITAL COPIER/MP 3053SP/NE754L650043	7/17/2014	7,408.80	7,408.80	-	Worn Out Equipment
39	BIOLOGY	U330147	THERMAL CYCLER DNA	MJ RESEARCH//DYAD/DY001827	4/9/2002	13,860.50	13,860.50	-	Worn Out Equipment
40	BIOLOGY	U337375	FLUORESCENCE DETECTOR	MJ RESEARCH//CFD-3220/OP000694	2/25/2003	26,822.10	26,822.10	-	Worn Out Equipment
41	BIOLOGY	U337376	THERMAL CYCLER DNA	MJ RESEARCH//PTC-0200/NA	2/25/2003	7,485.00	7,485.00	-	Worn Out Equipment
42	DACC WATER TECHNOLOGY PGM	U318137	REVERSE OSMOSIS SYSTEM	///	6/10/1993	6,817.00	6,817.00	-	Worn Out Equipment
43	DACC WATER TECHNOLOGY PGM	U318141	PUMP FLUSH	NA//NA	6/1/1982	11,195.00	11,195.00	-	Worn Out Equipment
44	STUDENT SUCCESS & ENROLL MANAGEMENT	U432835	2013 Yamaha YDRE PTV Drive 2	YAMAHA/2013 GOLF CART/YDRE PTV/JC1-300591	6/3/2013	7,935.00	6,877.00	1,058.00	Worn Out Vehicle
45	ASSOCIATED STUDENTS OF NMSU	U439980	Golf Cart for ASNMSU Services	YAMAHA/2015 GOLF CART/NA/JW9-501430	4/28/2016	7,368.00	4,912.00	2,456.00	Worn Out Vehicle
46	ASSOCIATED STUDENTS OF NMSU	U441802	New 2017 Yamaha 7 passenger Golf Car with	YAMAHA/GOLF CART/2017 7 PASSENGER/JC1 703436	11/3/2016	9,276.80	5,566.05	3,710.75	Worn Out Vehicle
47	STUDENT LIFE	U447714	Golf Cart - Pete's Pick-Up-2021 Yamaha PTV Electri	YAMAHA/ELECTRIC GOLF CART/2021 DR 2E21 PTV//JOE400155	11/5/2020	10,470.00	2,792.00	7,678.00	Worn Out Vehicle
						1,644,305.15	1,581,374.26	62,930.89	

Agenda Item:

Date: May 14, 2026

I certify the Board of Regents approved the attached capital property disposition list at the May 14, 2026 board of regents meeting, and such approval will be reflected in the meeting minutes. The disposition list includes:

- (1) surplus capital property classified as worn-out, unusable, or obsolete to the extent that it is no longer economical or safe for continued use, and
- (2) vehicles identified for sale through public auction.

All attempts will be made to salvage any usable surplus items. Remaining items will be disposed of in accordance with NMSU's disposition of property procedures. All items listed will be deleted from the university's capital inventory after the required notice to the State Auditor is completed.

Chair
Ammu Devasthali



Board of Regents Meeting
Meeting Date: May 14, 2026
Agenda Item Cover Page

Agenda Item # VIII-F

- Action Item
- Consent Item
- Informational Item

Presented By:
Justin Bannister
President’s Chief of Staff

Agenda Item:

Appointment of Outside Director to the New Mexico Consortium Board of Directors

Requested Action of the Board of Regents:

Approve the appointment of Dr. Melissa Fox as NMC Outside Director from Los Alamos National Laboratory (LANL), replacing Dr. Duncan McBranch.

Executive Summary:

The New Mexico University Research Consortium (“NMURC”), a Joint Powers Agency consisting of the Regents of the University of New Mexico (the “UNM Regents”), the Regents of New Mexico State University (the “NMSU Regents”), and the Regents of the New Mexico Institute of Mining and Technology (the “NMT Regents”), incorporated “NMC, Inc.”, a 501(c)(3) nonprofit corporation d/b/a New Mexico Consortium (NMC) under the New Mexico Nonprofit Corporation Act and the University Research Park and Economic Development Act (URPEDA). An NMC Board of Directors, appointed by the Regents in accordance with the URPEDA, manages and controls the business of NMC. In accordance with the Bylaws of NMC, certain changes to the Board of Directors require Regent approval.

Appointment of a new Outside Director to the NMC Board of Directors.

Per Article IV, Section 1.c of the 7th Amended Bylaws of the NMC, Inc. “The six (6) Directors selected from the three (3) NMURC member institutions in turn shall propose by a majority vote two (2) Directors selected from Los Alamos National Laboratory (“Outside Directors”), and such Outside Directors shall be appointed by a majority vote of the Regents of not less than two (2) NMURC member institutions.”

Per Article IV, Section 1.d of the 7th Amended Bylaws of the NMC, Inc. “The two (2) Outside Directors from Los Alamos National Laboratory are customarily the 1) LANL Senior Director for the Partnerships and Pipeline Office, PPO and 2) the LANL Deputy Laboratory Director for Science, Technology & Engineering. Unless there is an unresolved objection from the Directors, either of the two Outside Directors may name another employee from Los Alamos National Laboratory to serve in their place as their designate.

Dr. Duncan McBranch, who has been an Outside Director of the NMC Board since 2024, recently assumed a new role at LANL and is therefore no longer the Senior Director of the Partnerships and Pipeline Office (PPO) at LANL. The newly appointed Senior Director of PPO is Dr. Melissa Fox.

In accordance with Article IV, Section 1.d of the 7th Amended NMC, Inc. Bylaws, the six Directors of the NMC have voted unanimously at their meeting in Albuquerque, NM on May 1, 2026 to appoint Dr. Melissa Fox (the new LANL Senior Director for PPO), as an Outside Director of NMC, Inc.

References:

7th Amended Bylaws of the NMC, Inc.

Prior Approvals:

New Mexico Consortium Board – May 1, 2026



- Action Item
- Consent Item
- Informational Item

Presented By:

Enrico Pontelli, Ph.D.
Dean of the College of Arts & Sciences
Joe Lakey, Ph.D.
Associate Dean of Academics

Agenda Item:

Resubmission of the Applied Artificial Intelligence - Master of Applied Artificial Intelligence (Online) Program Proposal

Requested Action of the Board of Regents:

Approval of the Resubmission of the Applied Artificial Intelligence - Master of Applied Artificial Intelligence (Online) Program Proposal as presented.

Executive Summary:

The Applied Artificial Intelligence – Master of Applied Artificial Intelligence proposal was approved by the NMSU Board of Regents on September 15, 2025, and was submitted for consideration to the New Mexico Higher Education Advisory Committee (NMHEAC) at their meeting on November 13, 2025. While the proposal was denied, the committee recommended revisions and resubmission for consideration at a future meeting. The proposal was subsequently revised accordingly and is ready for resubmission, pending Board approval.

References:

See attached redline version of revised proposal.

Prior Approvals:

The Applied Artificial Intelligence – Master of Applied Artificial Intelligence (online) proposal has achieved prior approvals (PIM approval path), including:

- 05/01/26: Approved for Student Records Office - Programs
- 05/01/26: Approved for Graduate Dean
- 05/06/26: Approved for UPAC - Chair
- 05/06/26: Approved for Provost
- 05/06/26: Approved for President

All other approvals in the PIM system are outlined in the supplemental materials.

Program Change Request

New Program Proposal

Date Submitted: 04/27/26 9:34 pm

Viewing: **1087 : Applied Artificial Intelligence - Master of Applied Artificial Intelligence (Onlin**

Last edit: 04/27/26 9:34 pm

Changes proposed by: Joe Lakey (jlakey)

Submission Information

The Degree Type will factor into the level and the submissions that must occur for HED and HLC.

- Community College Types: Applied Associate Degree, Associate Degree, Certificate, Concentration
- Main/Global Campus Undergrad Types: Bachelor's Degree, Concentration, Minor
- Main/Global Campus Graduate Types: Master's Degree, Doctoral Degree, Certificate, Concentration, Minor

Degree Type Master's Degree

The Degree Title dropdown has all existing degree titles in Banner, if you do not see the one you are looking for you will select "Other" then in the New Degree Title box you will type out the official title of the degree (as you would want it to appear on a students record, transcript, and/or diploma).

Degree Title Other

New Degree Title Master of Applied Artificial Intelligence

Academic Level Graduate

The Catalog Title will be what is displayed in the catalog page. The standard format is Major (Concentration) - Degree Title. (I.e., Mathematics (Secondary Education) - Bachelor of Science. Note: If there is no concentration you would just list the Major - Degree.

Catalog Title Applied Artificial Intelligence - Master of Applied Artificial Intelligence (Online)

College Graduate

Campus Global Campus

Division No Division for this Campus

Department [Graduate Studies](#) [Computer Science](#)

Effective Catalog 2026-2027

If opting for a Global program, specify "Global Campus" under campus type. You must have a Program Proposal on file with Global Campus prior to submission of a new Global program. Contact Global Campus for more information.

Program Teaching Online
Modality

Thesis and Non-
Thesis Format

CIP Code 110102 - Artificial Intelligence.

Credit Hour Total

Normal or typical length of time for students
to complete the program (in years)

2 years

Curriculum Information

Program Learning
Outcomes

	Learning Outcomes
Outcome 1	<ul style="list-style-type: none"> • The program learning outcomes fall in two parts: Part 1. Common AI Core Program Learning Objectives that apply to all students. These multi-part objectives listed in Outcomes 1-4. Part 2. Concentration specific learning objectives. These multi-part objectives are listed under

	<p><u>Outcomes 5–7 and will be assessed for students in the indicated concentration.</u></p> <p><u>Common Objective 1: Design and Evaluate AI Solutions</u></p> <p><u>1.1</u> ♦ Students will have acquired solid knowledge of representations, algorithms, tools, <u>and</u> and techniques used across the broad spectrum of Artificial Intelligence. Students will be able to apply and evaluate AI methodologies as well as develop their own novel technologies and methodologies.</p> <p><u>1.2 Students will be able to design, implement, and validate intelligent systems by applying core principles from various areas of Artificial Intelligence, including machine learning, knowledge representation, and deep learning, to solve complex problems.</u></p> <p><u>1.3 Students will have the ability to independently maintain knowledge of current issues and innovations in the field of Artificial Intelligence.</u></p>
Outcome 2	<p><u>Common Objective 2: Analyze Human AI Systems</u></p> <p><u>2.1</u> ♦ Students will be able to <u>critically analyze</u> design, implement; and <u>design validate</u> intelligent systems <u>that integrate human oversight</u> by applying core principles from various areas of Artificial Intelligence, including machine learning, knowledge representation; and <u>collaboration, evaluating the trade-offs between automation, performance, and user experience.</u></p> <p><u>2.2 Students will have knowledge of best practices in user-centered design of AI solutions</u> deep learning; <u>to solve complex problems and be able to adopt them to ensure early engagement of stakeholders and enhanced acceptance of AI-driven solutions.</u> problems-</p>
Outcome 3	<p><u>Common Objective 3: Formulate Ethical and Responsible AI Frameworks</u></p> <p><u>3.1.</u> Students will <u>be able</u> have the ability to <u>evaluate the societal, economic, and ethical implications</u> independently maintain knowledge of AI technologies, and <u>formulate strategies to mitigate bias, ensure fairness, and promote transparency</u> current issues and innovations in AI solutions.</p> <p><u>3.2.</u> the field of Artificial Intelligence. <u>Students will be able to ensure that the development of novel AI technologies, as well as the adoption of existing ones, respects ethical guidelines and standards.</u></p> <p><u>3.3.</u> <u>Students will be able to navigate and understand the landscape of ethical guidelines and evaluate the risks and benefits of AI adoption in the solution of complex problems.</u></p>
Outcome 4	<p><u>Common Objective 4: Communicate Technical Concepts to Diverse Stakeholders</u></p> <p><u>Students will be able to translate complex AI concepts, methodologies, and results into clear, actionable insights for technical and non-technical audiences through written reports and oral presentations.</u></p> <p>Students will be able to critically analyze and design systems that integrate human oversight and collaboration, evaluating the trade-offs between automation, performance, and user experience:</p>
Outcome 5	<p><u>A. Added objectives for the Concentration in Agriculture: Upon completion, students in this concentration will be able to:</u></p> <p><u>A.1 Develop and deploy AI models to address critical challenges in agriculture, such as precision farming, crop yield prediction, livestock management, pest detection, and resource management.</u></p> <p><u>A.2 Integrate and analyze diverse data sources, including sensor data, satellite imagery, and weather patterns, to build robust agricultural intelligence systems.</u></p> <p><u>A.3 Collaborate with core AI researchers in serving as liaisons with agricultural stakeholders and assist in the development of innovative AI-driven agricultural solutions.</u></p> <p>♦ Students will have knowledge of best practices in user-centered design of AI solutions to complex problems and be able to adopt them to ensure early engagement of stakeholders and enhanced acceptance of AI-driven solutions:</p>
Outcome 6	<p><u>B. Added Objectives for the Concentration in Sociology: Upon completion, students in this concentration will be able to:</u></p> <p><u>B.1 Apply AI methods, such as knowledge r</u> 90 <u>ation, natural language processing, and</u></p>

	<p><u>machine learning methods, to analyze complex social data, model social dynamics, and investigate societal trends.</u></p> <p><u>B.2. Critically assess</u> Students will be able to evaluate the <u>societal impact of AI, including algorithmic bias in social systems</u> societal, economic; and <u>the ethics of using ethical implications of AI for social research</u> technologies; and <u>policy-making.</u></p> <p><u>B.3. formulate strategies to mitigate bias, ensure fairness, and promote transparency in AI solutions: Design and prototype AI-powered platforms that promote societal well-being, such as tools that enhance communication transparency or identify and mitigate the spread of misinformation.</u></p>
Outcome 7	<p><u>C. Added Objectives for the Concentration in Manufacturing & Supply Chain: Upon completion, students in this concentration will be able to:</u></p> <p><u>C.1 Design AI-driven solutions to optimize manufacturing processes, improve supply chain logistics, and implement predictive maintenance systems.</u></p> <p><u>C.2 Model and analyze complex industrial systems to enhance efficiency, reduce waste, and improve decision-making in production and distribution networks.</u></p> <p><u>C.3. Understand, design, and deploy AI-driven solutions that promote automation in supply-chain management and manufacturing systems to enhance efficiency and promote resiliency and sustainability of systems.</u></p> <p>Students will be able to ensure that the development of novel AI technologies, as well as the adoption of existing ones, respects ethical guidelines and standards:</p>
Outcome 8	<p>Students will be able to navigate and understand the landscape of ethical guidelines and evaluate the risks and benefits of AI adoption in the solution of complex problems:</p>
Outcome 9	<p>Students will be able to translate complex AI concepts, methodologies, and results into clear, actionable insights for technical and non-technical audiences through written reports and oral presentations:</p>

List of academic departments/units and or institutions involved in the delivery of courses

Department/Unit
Computer Science
Sociology
Plant and Environmental Sciences
Hotel, Restaurant, and Tourism Management
Industrial Engineering
Engineering Technology
Philosophy
Accounting and Information Systems
Management
<u>Electrical and Computer Engineering</u>
<u>Mechanical Engineering</u>
<u>Agricultural Economics and Agricultural Business</u>

The Course Requirements, need to be in the standard format for the catalog because this piece of the form will be imported directly onto the catalog page. See the Student Records Website for a guide. The total number of credits at the bottom of the course list will be the "official" total for the degree. Please make sure it adds up correctly.

Course Requirements

The Master's Program in Applied Artificial Intelligence (~~AI+X~~) offers a rigorous educational framework and course of study that integrates foundational and advanced artificial ~~various~~ fields. This program is designed to equip students who have an existing background in a specific application domain (referred to as "concentration" in the rest of thi deployment, typically found in computer science and assessment of cutting-edge Artificial Intelligence solutions, grounded in the information science, combined with the c to complex problems, informed by the unique insights and theoretical frameworks of their chosen application domain. The Master's Program in Applied Artificial Intelligen addition of novel concentrations as well as concentrations created to meet the needs of individual students. ~~AI+X domain:~~

This program is ideal for individuals holding a bachelor's degree ~~in computer science, information science,~~ or in-depth work experience in one a related discipline, as well a focused application domains (concentrations) who wish to specialize in AI applications within their area of expertise. Admitted students will complete a minimum of 30 gra experience that demonstrates the student's ability to leverage AI+AI for real-world challenges within a specific application ~~within an "AI+X" domain.~~

Entry into the Master in Applied AI AI+X program requires a bachelor's degree in **91** the program concentration areas ~~degree~~ from an accredited institution or demonst

record and have completed basic mathematical work in probability, statistics, and linear algebra. Knowledge of derivatives from a calculus course is also expected.

We seek students with diverse academic backgrounds who are passionate about applying AI to real-world problems.

The Master in Applied Artificial Intelligence has several tracks, one for each of the concentrations emphasizing applications of AI in specific domains. domains (referred to as application domains; each concentration will require the development of 12 credits focused on the specific use of AI within the application domain).

For all master's students, the following apply:

Each master's student must complete 15 credits of the core AI requirements (see table below). That includes one Python programming course (either CSCI 4520 Python Pr suitable alternative), two classes of AI Foundations (CSCI 5405 Artificial Intelligence I and one between CSCI 5420 Applied Machine Learning I or E E 565 Machine Learning I Mining and Natural Language Processing, CSCI 5440 Generative Artificial Intelligence, CSCI 5750 Artificial Intelligence II, E E 587 Deep Learning for Image Processing, or E E Each master's student must complete 3 credits of culminating experience in the student's respective domain area by registering for 3 credits in one of the following courses:

CSCI 5991 Special Research Problems

E T 595 Capstone Projects in Information Technology

SOCI 5991 Special Research Problems

MGMT 598 Special Research Programs

An approved research number under the College of ACES including AGRO 598 Special Research Programs, ANSC 598 Special Research Programs , FWCE 598 Special Research

Each student is expected to complete 12 credits in one selected concentration: concentration (the "X"); the following concentrations are initially offered with the relevant c

Concentration in AI and Agriculture: For innovators seeking to revolutionize food production, the AI+Digital Agriculture concentration provides the expertise to design and agricultural practices worldwide. The following courses are required:

PLEN 5401 Introduction to AI in Agriculture

AEEC 5402 AI Applications in Fiber and Food Systems ~~AEEC 5402 AI Applications in Fiber and Food Systems~~ or HRTM 5402 AI Applications in Fiber and Food Systems

AEEC 5404 Emerging Topics in AI for Food and Agriculture or HRTM 5404 Emerging Topics in AI for Food and Agriculture

One Core Elective in the focal area of choice at the 500/5000 Level or above from: AGRO, ANSC, FSTE, FCSC, FWCE, HORT, HRTM, NUTR, RGSC, SOIL, EPWS, AEEC, AXED

AGRO/ANSC/FSTE/FCSC/FWCE/HORT/HRTM/NUTR/RGSC/SOIL/EPWS/AEEC/AXED Concentration in AI and Manufacturing and Supply Chain: For students and profession operations, the AI+Supply Chain and and Manufacturing track empowers you to leverage cutting-edge AI technologies for predictive analytics, intelligent automation, and a and logistics. The following courses are required:

MGMT 510 AI and Machine Learning for Supply Chain Decision-Making

M E 586 Introduction to Robotics or IE 490 Selected Topics Introduction to Robotics Operating Systems

IE 490 Selected Topics Functional Printing or M E 510 Special Topics Additive Manufacturing

One of the following electives:

E T 513 AI Data Center Designs and Technologies, AI Data Center Designs and Technologies

E T 515 AI and Cybersecurity Risk in Critical Infrastructure Systems, AI and Cybersecurity Risk in Critical Infrastructure Systems

MGMT 520 Advanced Supply Chain Intelligence: Optimization and Generative AI Advanced Supply Chain Intelligence: Optimization and Generative AI

Concentration in AI and Social Studies: For aspiring AI ethicists and social innovators, the AI+Sociology concentration offers a critical lens to understand and shape the soci promote equity and justice. The following courses are required:

SOCI 5110 Perspectives on Sociology

One between SOCI 5165 Foundations of Social Theory or SOCI 5166 Seminar in Contemporary Theory

One method class selected among the following

SOCI 5150 Seminar in Social Networks

SOCI 5155 Seminar in Text Analysis for the Social Sciences

SOCI 5158 Seminar in Visual Ethnographic Methodology\

SOCI 5160 Seminar in Data Visualization

One Sociology Core Elective selected among the following

SOCI 5175 Seminar in Symbolic Interaction

SOCI 5317 Seminar in Social Transformation

SOCI 5325 Seminar in Digital Media and Activism

SOCI 5335 Seminar Environmental Sociology

SOCI 5640 Seminar in Sociology of Digital Media

Courses not in above list can be included in the student's program of study only if prior written approval has been obtained from the student's advisor and the Program Gra

Additional Concentrations can be developed by the student with approval of the Program Graduate Steering Committee, with emphasis on deep exploration of the applica

Requirements

Prefix	Title
Core Requirements	
Programming Foundations (Select one)	
<u>CSCI 4520</u>	Python Programming I
<u>CSCI 4525</u>	Python Programming II
AI Foundations (6 credits)	
<u>CSCI 5405</u>	Artificial Intelligence I
<u>CSCI 5420</u>	Applied Machine Learn

or E E 565	Machine Learning I
AI Elective (3 credits - choose one)	
CSCI 5425	Introduction to Deep Learning
CSCI 5435	Text Mining and Natural Language Processing
CSCI 5440	Generative Artificial Intelligence
E E 587	Deep Learning for Image Processing
E E 596	Digital Image Processing
CSCI 5750	Artificial Intelligence II
Ethical Foundations (3 credits, choose one)	
PHIL 451 AI, Ethics, and Society	
ET 550 AI: Ethics, Privacy and Governance	
Focus/Concentration requirements	
12 credits of approved coursework in a selected concentration area as outlined in the program description	
Culminating experience ¹	
3 credits from one of the following	
CSCI 5991	Special Research Problems
E T 595	Capstone Projects in Information Technology
SOCI 5991	Special Research Problems
MGMT 598	Special Research Programs
ACES approved research number	
Total Credits	

¹ The culminating experience credit is assigned under a corresponding research number under the student's domain area. The student should consult with an academic advisor.
~~² The culminating experience credit is assigned under a corresponding research number under the student's domain area. The student should consult with an academic advisor.~~

The Road Map, need to be in the standard format for the catalog because this piece of the form will be imported directly onto the catalog page. See the Student Records Website for a guide. All courses and the total number of credits at the bottom of the roadmap should match the Course Requirements list.

Road Map

The following roadmap for a student without deficiencies provides all foundational coursework in the first two terms and most of the concentration and culminating experience.

- First semester:** Programming Foundations, One required AI Foundation course and Ethics.
- Second semester:** Second AI foundation course, AI elective course and first course in the ~~the X~~ concentration.
- Third semester:** take three remaining courses from the ~~the X~~ concentration
- Fourth semester:** Complete the capstone culminating experience course.

Plan of Study Grid

First Year	
Semester 1	Credits
CSCI 4520 Python Programming I	3
CSCI 5405 Artificial Intelligence I	3
PHIL 451 AI, Ethics, and Society	3
Credits	9
Semester 2	
CSCI 5420 Applied Machine Learning I	3
AI Elective	3
First Course in Concentration	3
Credits	9
Second Year	
Semester 1	
Second Course in Concentration	3
Third Course in Concentration	3
Fourth Course in Concentration	3
Credits	9
Semester 2	

Capstone Course	3
Credits	3
Total Credits	30

Will this Master’s degree program have a Master’s Accelerate Program (MAP) option and roadmap?

No

The admission requirements are needed if the program has a specialized admission process that exceeds the campus requirements for either the Undergraduate or Graduate admission standards.

• For graduate programs, the Graduate School asks for the following information (Provide a summary of the documents and specific information each student will need to provide to be considered for the program): Description, Statement of Purpose/Letter of Interest; Specialty Letter of Interest; Resume; Writing Sample; GRE; GMAT; Special Questions (if yes, what questions need to be answered); Letters of Recommendation (how many are required); NMSU Faculty Representative (if yes, how many); Foreign Language; WES Evaluation; Special License or Verifications (what license/verification)

Admission Requirements

All students are required to submit an application to be considered for the admission into the program. Before an applicant's file can be reviewed for full program admission be sent to departments for admission review.

ADMISSION REQUIREMENT: Regular admission to the program requires a bachelor's degree in any discipline from an accredited program. A bachelor’s degree ~~An entering degree admission requirements; probability and statistics;~~ a bachelor’s degree course in a different discipline complemented by deep linear algebra and have working expe requirements. An entering student should have completed one course in probability and statistics, a course in linear algebra and have working knowledge of of derivatives. prerequisite courses must be ~~made-up~~ completed with a grade of "B" or better before entrance into the graduate program. Industry experience in programming/algorithm: conducted with the applicant to check their credentials.

LETTER OF INTENT: Prospective students need to include a letter of intent with their applications, describing past experience, career goals, and a description of how particip

OFFICIAL TRANSCRIPTS: Transcripts are required from all post-secondary educational institutions from which the applicant earned a degree (beginning with first baccalaure

LETTERS OF RECOMMENDATION: Two letters of recommendation, with at least one from a person familiar with the candidate's academic performance.

Does this program lead to licensure, yes or no?

No

Is credit for prior learning built into the program, if yes explain?

No

Faculty/Committee Approval and Data Uploads

Faculty Members Employed to Teach in the Program

Existing Personnel	Son Cao Tran
FTE	1.0
Course load and courses they will teach in the proposed program	CSCI 5405, CSCI 5750, CSCI 4520, CSCI 4525
Courses taught in other programs currently offered	Majority of the undergraduate courses in the Computer Science program
Description of academic qualifications	<input checked="" type="checkbox"/> Ph.D. in Computer Science (UTEP 1993) <input checked="" type="checkbox"/> Outstanding dissertation award <input checked="" type="checkbox"/> H-index: 37 <input checked="" type="checkbox"/> Over 9,000 citations <input checked="" type="checkbox"/> Research funded by a variety of agencies – e.g., NSF, Dept. Energy, NASA <input checked="" type="checkbox"/> NM EPSCoR outstanding mentor award <input checked="" type="checkbox"/> Department Head of Computer Science since 2014
Prior instructional responsibility and other experiences relevant to	<input checked="" type="checkbox"/> Former chair of the CS Graduate Program <input checked="" type="checkbox"/> Mentored over a dozen of doctoral students and dozens of Master’s students

assigned courses

For graduate programs, document scholarship and research capability

- ☑ Over 200 peer-reviewed publications
- ☑ PI of extramural grants for over \$4M
- ☑ H-index: 37
- ☑ His students received best paper awards at several international conferences and venues

Existing Personnel Huiping Cao

FTE 1.0

Course load and courses they will teach in the proposed program

2+1, CSCI 5405, CSCI 5420, CSCI 5430

Courses taught in other programs currently offered

CSCI 2220, CSCI 2320, CSCI 4415, CSCI 4430, CSCI 4515

Description of academic qualifications

- ☑ Ph.D. Computer Science (HKU 2007)
- ☑ Full Professor of Computer Science and Associate Department Head
- ☑ Former Chair of the Computer Science Graduate Programs

Prior instructional responsibility and other experiences relevant to assigned courses

- ☑ Mentored several Master’s and Doctoral students
- ☑ Active researcher in machine learning, data mining and artificial intelligence

For graduate programs, document scholarship and research capability

- ☑ Former lead of Data Science Node
- ☑ Research funded from a variety of federal agencies for several million dollars
- ☑ H-Index: 21
- ☑ Extensive research experience in interdisciplinary applications of machine learning – including agriculture, energy systems, and astronomy

Existing Personnel Chrystabel Wayllace

FTE 1.0

Course load and courses they will teach in the proposed program

2+2, CSCI 5440, CSCI 5750, CSCI 5425, CSCI 5420

Courses taught in other programs currently offered

CSCI 5250, CSCI 5410, CSCI 4430, CSCI 4410, CSCI 4140, CSCI 3720, CSCI 3410

Description of academic qualifications

- ☑ Ph.D. Computer Science (WUSTL 2023)
- ☑ Assistant Professor of Computer Science
- ☑ Experts in AI and machine learning applications to the development of intelligent agents
- ☑ Mentorship experience of high school and undergraduate students

Prior instructional responsibility and other experiences relevant to assigned courses

- ☑ Offered several undergraduate CS courses
- ☑ Experience as mentor of students, especially from traditionally underrepresented groups
- ☑ Designed innovative curricula for the introduction of AI to students from all disciplines

For graduate programs, document scholarship and research capability

- ☑ 14 peer-reviewed publications
- ☑ H-index: 7
- ☑ Postdoctoral research experience at the University of Alberta, Canada

research capability

Existing Personnel Tuan Le

FTE 1.0

Course load and courses they will teach in the proposed program 2+2, CSCI 5405, CSCI 5420, CSCI 5425, CSCI 5435, CSCI 5440

Courses taught in other programs currently offered CSCI 4415, CSCI 4430, CSCI 4140, CSCI 3790

Description of academic qualifications Ph.D. Computer Science (Singapore Management University 2016)
 Recipient of several research and teaching awards, including a nomination to the Patricia Christmore Teaching Award

Prior instructional responsibility and other experiences relevant to assigned courses NMSU co-lead of the Master in Data Analytics degree program

For graduate programs, document scholarship and research capability Extensive publication record in highly competitive AI venues
 H-index: 9
 Recipient of NSF EPSCoR RII: Research Fellowship award
 Co-PI of a NSF REU Site grant
 Highly engaged in students mentoring and outreach – e.g., co-organizer of Data Mining Challenge at the 3 most recent Great Minds in STEM conferences

Existing Personnel Stylianos Vasileiou

FTE 1.0

Course load and courses they will teach in the proposed program 2+2, CSCI 5405, CSCI 5750, CSCI 5440, CSCI 4525, CSCI 4520

Courses taught in other programs currently offered

Description of academic qualifications Ph.D. in Computer Science (WUSTL 2025)
 MSc in AI from University of Southampton

Prior instructional responsibility and other experiences relevant to assigned courses Previous teaching experience at Washington University in St. Louis in AI

For graduate programs, document scholarship and research capability Extensive publication record in symbolic AI and Explainable AI
 H-index: 6

Existing Personnel Timothy Cleveland

FTE 1.0

Course load and courses they will teach in the proposed program 1+1, any ethics course

Courses taught in other programs currently offered ethics, modal logic

Description of academic qualifications ☑ Ph.D. in Philosophy (John Hopkins University 1986)

Prior instructional responsibility and other experiences relevant to assigned courses ☑ Department Head of Philosophy
☑ Full Professor

For graduate programs, document scholarship and research capability ☑ Author of 2 books and a large number of peer-reviewed manuscripts

Existing Personnel Mario Renteria Pinon

FTE 1.0

Course load and courses they will teach in the proposed program 2+1, Hardware-aware Edge AI and Machine Learning

Courses taught in other programs currently offered VLSI, digital and analog design

Description of academic qualifications ☑ Ph.D. in Electrical Engineering (NMSU 2023)
☑ MS University of Washington

Prior instructional responsibility and other experiences relevant to assigned courses

For graduate programs, document scholarship and research capability ☑ H-Index: 4
☑ 12 peer-reviewed publications in the last 2 years
☑ Postdoctoral Fellow for the IMPACT lab at the University of South Alabama, where he conducted research on AI hardware implementation

Existing Personnel Rolfe Sassenfeld

FTE 1.0

Course load and courses they will teach in the proposed program 2+2 AI Data Center Designs and Technologies

Courses taught in other programs currently offered Enterprise architectures

Description of academic qualifications Ph.D. in Computer Engineering (UTEP 1998)
 MS Electrical and Computer Engineering

Prior instructional responsibility and other experiences relevant to assigned courses Program Director, Master in Information Technology

For graduate programs, document scholarship and research capability H-index: 2
 Several publications in the area of effective technology education

Existing Personnel Mark Lawrence

FTE 1.0

Course load and courses they will teach in the proposed program 3+3, AI and cybersecurity in critical infrastructure systems, Securing IoT Systems with Artificial Intelligence

Courses taught in other programs currently offered Data security, enterprise security

Description of academic qualifications Ph.D. in Computer Engineering

Prior instructional responsibility and other experiences relevant to assigned courses College Associate Professor of Information and Computer Technology

For graduate programs, document scholarship and research capability Author of several manuscripts on crybersecurity and machine learning

Existing Personnel Kenneth Carroll

FTE 1.0

Course load and courses they will teach in the proposed program 2+2, all courses related to AI in agriculture

Courses taught in other programs currently offered rity of the undergraduate courses in Plant and Environmental Sciences focused on hydrology and water management Support for the Water Science & Management graduate program

Description of academic qualifications Ph.D. in Hydrology and Water Resources (University of ARizona)
 H-index: 32
 Over 3,000 citations

Prior instructional responsibility and other experiences Heavily involved in research and outreach focused on AI and Machine Learning uses in hydrology and water management
 Mentored several postdocs, Ph.D. students and Mast

relevant to assigned courses

For graduate programs, document scholarship and research capability

- ☑ PI of extramural grants from various agencies, like NSF, Elephant Butte Irrigation District, USGS, Department of Energy
- ☑ H-index: 32
- ☑ Associate Editor of Vadose Zone Journal

Existing Personnel

Elizabeth Stringam

FTE

1.0

Course load and courses they will teach in the proposed program

3+3, ACES 5xxx AI Applications in Fiber and Food Systems, or ACES 5xxx Emerging topics in AI in Agriculture

Courses taught in other programs currently offered

- ☑ Graduate and Undergraduate courses in Revenue Management, Management Strategies, Services Management, Lodging and Resort Management, Current Issues

Description of academic qualifications

- ☑ Ph.D. in Education (Northern Arizona University 1991)
- ☑ Master of Arts in Educational Learning Technologies

Prior instructional responsibility and other experiences relevant to assigned courses

- ☑ Director for NMSU Global for the College of ACES
- ☑ Graduate Program Director
- ☑ Committee Chair and mentor for master's students research in technology applications in HRTM
- ☑ Teach and mentor students on applications of AI and Robotics for HRTM's Independent Research course.
- ☑ Mentor Post-Doctoral Researcher on applications of algorithmic management and robotics.
- ☑ Recipient of Westhafer Award for Excellence in Teaching, and the Leading the Way Award for mentorship in online learning
- ☑ Certification in Hotel Industry Analytics
- ☑ Previously Certified Quality Matters Master Reviewer
- ☑ Co-Author of Hotel and Guestroom Technology chapter in Hospitality and Tourism Information Technology textbook.

For graduate programs, document scholarship and research capability

- ☑ Extensive research experience in technology applications including algorithmic management, robotics, and website usage.
- ☑ CoPI for a collaborative multi university NSF funded research team examining AI implementation
- ☑ H-index: 18, i10 Index 23
- ☑ Over 1,200 citations
- ☑ Author of a published academic book, and co-author of four academic textbook chapters.

Existing Personnel

Israel Joukhadar

FTE

1.0

Course load and courses they will teach in the proposed program

3+3, ACES 5xxx AI Applications in Agriculture, Plant, and Environmental Sciences, or ACES 5xxx Emerging topics in AI in Agriculture.

Courses taught in other programs currently offered

- ☑ Graduate and Undergraduate courses in Plant and Mineral Nutrition

Description of academic qualifications

- ☑ Ph.D. in Plant and Environmental Sciences (New Mexico State University 2019)
- ☑ Master of Science in Plant and Environmental Sciences

Prior instructional responsibility and other experiences relevant to assigned courses

- ☑ Teach and mentor students on applications of AI for field research and practical application, including development of robotic sensing, IoT, and mechanical harvest

For graduate programs, document scholarship and research capability

- ☑ Extensive research experience in technology applications within sensor deployment, field agriculture, and irrigation systems.
- ☑ CoPI for an interdisciplinary USDA funded research team examining robotic sensing and vegetable mechanical harvest research.
- ☑ Over 500 citations

Existing Personnel: Mohammad Abdullah Al B

FTE: 1.0

Course load and courses they will teach in the proposed program: 2+2, Python Programming, DL, ML application in Agriculture or teach with colleagues. Fundamental Mathematics behind AI

Courses taught in other programs currently offered: GENE 305

Description of academic qualifications: PhD in Quantitative Genetics and Plant Breeding with application in Maize Breeding from North Dakota State University, Fargo

- o Discovered limited transpiration genotypes to maximize yield under drought conditions
- o Ideotype Breeding: Harness high-throughput UAS imagery to sorghum yield

Prior instructional responsibility and other experiences relevant to assigned courses: Developed and Applied Genomic Prediction, Phenomic Prediction for Selection of Suitable Germplasm. I also worked with Deep Learning Computer Vision models like Faster-R CNN (Detectron 2), You Only Look Once (YOLO) series, Segment Anything Model (SAM). Successfully counted sorghum panicles in the agricultural field, determined panicle size, counted number of seeds, also applied machine learning models to forecast sorghum yield.

For graduate programs, document scholarship and research capability

- Secured three grants
 - o Water-use efficient sorghum development for Kansas through high-throughput molecular marker discovery and deployment, Kansas Water Institute, U.S. Geological Survey, \$50,000 (2024-2026).
 - o Revealing combining abilities of wheat (*T. aestivum* L.) cultivars for days to heading, yield, and other agronomic traits, Bangladesh Agricultural University Research System, 150,000 (BDT) (2015-2016).
 - o Genetic dissection of maize (*Zea mays* L.) inbreds for yield, early maturity and other agronomic traits for developing need-based cultivars, Ministry of Agriculture, Government of Bangladesh, 200,000 (BDT) (2014-2015)

Existing Personnel: Heather Harper

FTE: 1.0

Course load and courses they will teach in the proposed program: 3+3, Digital and Social Media, Textual Analysis of Digital and Social Media, Seminar in Text Analysis

Courses taught in other programs currently offered: ☑ Courses on textual and quantitative analysis of text, media and communications

Description of academic qualifications: ☑ Ph.D. in Sociology (UC San Diego 2022)
☑ Master of Science in Sociology

Prior instructional responsibility and other experiences relevant to assigned courses: ☑ Teach and mentor students on applications machine learning and natural language processing technologies to analysis of political processes

responsibility and other experiences relevant to assigned courses

technologies to analysis of political processes

For graduate programs, document scholarship and research capability

☑ Extensive research experience in technology applications to analysis of policies, policy design, content development, political contention, and public financing

Existing Personnel

Marshall Taylor

FTE

1.0

Course load and courses they will teach in the proposed program

3+3, Digital and Social Media, Textual Analysis of Digital and Social Media, Seminar in Text Analysis, Sociological Research: Analysis, Advanced Seminar in Data Visualization

Courses taught in other programs currently offered

☑ Courses on sociological research analysis, quantitative analysis, social networks, contemporary social problems

Description of academic qualifications

☑ Ph.D. in Sociology (Notre Dame 2019)
 ☑ MA in Sociology

Prior instructional responsibility and other experiences relevant to assigned courses

☑ Teach and mentor students on applications machine learning and natural language processing technologies to analysis of cultural documents, environmental and political impacts

For graduate programs, document scholarship and research capability

☑ Extensive research experience in technology applications to analysis of policies, policy design, content development, political contention, and public financing.
 ☑ H-index: 13
 ☑ 30+ peer reviewed publications and one book
 ☑ Recipient of Early Career Award from the NMSU University Research Council
 ☑ PI/Co-PI for several federal grants, including lead PI for a NSF grant on Public Health Messaging.

Existing Personnel

David G. Ortiz

FTE

1.0

Course load and courses they will teach in the proposed program

1+1, Foundations of Social Theory, Seminar in Sociological Research, Seminar in Contemporary Theory

Courses taught in other programs currently offered

☑ Courses on sociological research analysis, Sociology of Digital Media, Digital Media and Activism

Description of academic qualifications

☑ Ph.D. in Sociology (Notre Dame 2008)
 ☑ MA in Sociology

Prior instructional responsibility and other experiences relevant to assigned courses

☑ Department Head of Sociology
 ☑ Faculty Fellow for the Center of Latin America and Border Studies

For graduate

☑ Supervised 7 Master's Theses

programs, document scholarship and research capability

- ☑ Extensive research experience in quantitative methods, border and Latin America studies
- ☑ H-index: 11
- ☑ ~1,000 citations

Existing Personnel: James Ric

FTE: 1.0

Course load and courses they will teach in the proposed program: 2+2, Perspectives on Sociology, Seminar in Contemporary Theory, Seminar in Sociological Research

Courses taught in other programs currently offered: ☑ Courses on globalization, environmental sociology, sociological theory, social problems

Description of academic qualifications: ☑ Ph.D. in Sociology (Washington State University 2006)
☑ MS in Sociology

Prior instructional responsibility and other experiences relevant to assigned courses: ☑ Full Professor of Sociology

For graduate programs, document scholarship and research capability: ☑ Extensive research supervision with graduate and undergraduate students
☑ H-index: 17
☑ Over 1,600 citations
☑ Publication record with one book and over 30 peer-reviewed manuscripts

Existing Personnel: Sandra Way

FTE: 1.0

Course load and courses they will teach in the proposed program: 2+2, Seminar in Social Networks, Seminar in Sociological Research, Seminar in Qualitative Research Methods

Courses taught in other programs currently offered: ☑ Courses on sociology of education, sociology of family, perspectives on sociology

Description of academic qualifications: ☑ Ph.D. in Sociology (University of Arizona 2003)
☑ MA in Sociology

Prior instructional responsibility and other experiences relevant to assigned courses: ☑ Associate Professor of Sociology

For graduate programs, document scholarship and research capability: ☑ Former Director of Graduate Studies in Sociology
☑ Co-PI of NSF awards for over \$6M
☑ Extensive research supervision with graduate and undergraduate students
☑ H-index: 7
☑ Over 500 citations on 17 peer-reviewed manuscripts

Existing Personnel: Donovan Fuqua

FTE 1.0

Course load and courses they will teach in the proposed program 2+2, Supply chain and machine learning

Courses taught in other programs currently offered Introduction to information systems, business analytics

Description of academic qualifications Assistant Professor of Information Systems
 Ph.D. in Industrial Engineering (NMSU)
 MS in Industrial Engineering

Prior instructional responsibility and other experiences relevant to assigned courses

For graduate programs, document scholarship and research capability H-index: 4
 Extensive publication record in the area of supply chain and machine learning
 Expertise in Deep Sequence Model Learning, Feature Extraction/Analysis, Multivariate Modeling, Time Series and Network Analysis
 Recently graduated his first doctoral student

Existing Personnel Faruk Arslan

FTE 1.0

Course load and courses they will teach in the proposed program 2+2, supply chain management

Courses taught in other programs currently offered Business analytics, database systems

Description of academic qualifications Assistant professor of Information Systems
 Ph.D. in International Business (Univ. Texas El Paso 2015)
 MBA

Prior instructional responsibility and other experiences relevant to assigned courses Former Director of the Cybersecurity Institute, Univ. of Houston Clear Lake
 Affiliated to the NMSU Supply Chain Entrepreneurship Center

For graduate programs, document scholarship and research capability H-index: 6
 27 peer-reviewed publications
 Co-PI for external grants for over \$200K
 6-Sigma Green Belt Certification

Existing Personnel Carlo A. Mora-Monge

FTE 1.0

Course load and courses they will teach in the proposed program 1+1, AI and Machine Learning for Supply Chain Decision-Making, Advanced Supply Chain Intelligence: Optimization and Generative AI

Courses taught in Business analytics

other programs currently offered

Business Management

Description of academic qualifications

Ph.D. Manufacturing Management and Engineering (University of Toledo, 2007)
MS Manufacturing Management

Prior instructional responsibility and other experiences relevant to assigned courses

Associate Dean for Research, College of Business

For graduate programs, document scholarship and research capability

H-Index: 13
over 1,300 citations

Existing Personnel

Victor Pimentel

FTE

1.0

Course load and courses they will teach in the proposed program

2+2, Supply chain management

Courses taught in other programs currently offered

Project management, operation management

Description of academic qualifications

Ph.D. in Operation Management (Washington State Univ. 2016)
IEEE Six-Sigma Green Belt

Prior instructional responsibility and other experiences relevant to assigned courses

For graduate programs, document scholarship and research capability

H-index: 9
~1,300 citations
25 peer-reviewed publications

Existing Personnel

Rebecca Scott

FTE

1.0

Course load and courses they will teach in the proposed program

2+2, Supply chain management

Courses taught in other programs currently offered

Project management, operation management

Description of academic qualifications

Ph.D. in Logistics, Material and Supply Management (Univ. North Texas 2015)
MBA

Prior instructional

responsibility and other experiences relevant to assigned courses

For graduate programs, document scholarship and research capability

H-index: 12
 48 peer-reviewed publications

Documentation of department faculty support

[AI_Master_Support.pdf](#)
[memo_ai_curriculum.pdf](#)

Curriculum Committee Approval

[memo_placeholder_curriculum_cmte_aix.pdf](#)

Gray Associates Data

[GrayDI_AI_Report_110102_national_masters_and_grad_certs.pdf](#)

NM Higher Education Department

Is there a certificate embedded in the degree program? If so, list certificates and courses required?

NMSU intends to offer a Graduate Certificate in Foundations of Artificial Intelligence (15 credits), essentially consisting of the core (non-concentration) requirements for this program, specifically,

- * CSCI 4520 – Python Programming I
- * CSCI 5405 – Artificial Intelligence I
- * CSCI 5420 – Machine Learning or EE 565 Machine Learning I
- * PHIL 451 – Ethics and Societal Impacts of AI and Digital Technology
- * CSCI 5440 - Generative AI or CSCI 5425 – Introduction to Deep Learning or CSCI 5435 – Text Mining and Natural Language Processing

Does the master's level degree articulate to a doctoral program, yes or no?

No

Describe your institution's plan for periodic evaluation of program effectiveness. Include criteria that will be used to determine effectiveness.

NMSU is committed to the continuous improvement and sustained excellence of the Master of Applied AI program through a rigorous periodic evaluation process, conducted biennially to ensure its effectiveness and relevance. This comprehensive review will engage diverse stakeholders, including program faculty, current students, alumni, and the dedicated advisory board associated to the NMSU Institute of Applied Practice in AI and Machine Learning; the advisory board has broad representation from industry and academia, in AI and in the relevant application domains covered by the proposed degree program. Key criteria for determining program effectiveness will encompass several dimensions:

- * Student Success and Career Outcomes, measured by graduation rates, time-to-degree completion, post-graduation employment rates in target [concentration A+X](#) fields, and alumni career progression and impact.
- * Curriculum Quality and Relevance, assessed through direct feedback on course content, the successful achievement of defined learning objectives in capstone projects and theses, and alignment with evolving industry demands and research frontiers as validated by our external partners.
- * Program Impact and Innovation will be evaluated through faculty research output, the fostering of interdisciplinary collaborations, and the program's contribution to the broader AI and domain-specific communities. This systematic approach will enable us to adapt the curriculum, enhance student support, and maintain the program's leading edge in applied AI education.

[The program learning outcomes listed above fall under the following categories: those that address core AI program requirements, and those that address requirements specific to the](#)

concentrations. The core learning objectives will be assessed for all students in the program. The concentration-specific objectives will be assessed based on the student's concentration. Over time the goal is to have each concentration listed separately.

The proposed program must meet one or more specified needs within the state or region. Clear and convincing evidence must be provided of the reality and extent of su

Evidence of Need from NMSU Students

A student survey conducted in June 2025 from students across the NMSU campus produced the following outcomes:

- 213 students responded to the survey; the respondents represented 43 different majors from all five academic colleges
- 50% of the respondents are expected to graduate within the Fall 2025-Spring 2026 time frame
- The respondents demonstrated concerns about their understanding of AI and ability to use AI; 41% indicated their understanding of AI as average and 30% indicated their understanding of AI as "very basic"
- 78% of the respondents indicated that working knowledge of AI is crucial to their future careers
- 62% of the respondents indicated that they would enthusiastically pursue a degree like the one we propose (and other 17% indicated that they would consider it if available)

Alignment with Key Industries in the New Mexico Economic Development Plan:

The proposed Master's in Applied AI (~~AI-X model~~) aligns with New Mexico's strategic industry focus by fostering AI-driven innovation and workforce development across key economic sectors. The program will contribute to New Mexico's economic growth by providing expertise to embed AI solutions in the following priority sectors:

- Quantum Computing & Advanced Technology: quantum machine learning, cryptographic security, and computational physics applications
- Renewable Energy & Sustainability: AI-powered smart grid systems, energy forecasting, and climate modeling will enhance New Mexico's clean energy transition.
- Defense & National Security: cybersecurity, autonomous defense systems, and threat analysis
- Manufacturing & Advanced Industry: Manufacturing 4.0, leveraging AI for robotics automation, predictive maintenance, and supply chain efficiency
- Healthcare & Biomedical Innovation: advanced AI-driven solutions in medicine and personalized healthcare
- Sustainable and Value-Added Agriculture: precision crop and livestock management, natural resource management, and food and fiber systems

Additionally:

- Albuquerque saw a 37% increase in AI-related job postings, driven by major tech investments such as Intel's \$3.5 billion expansion adding ~700 jobs
- Las Cruces experienced a 60% surge in AI specialist job listings, with these roles now comprising 14.3% of all tech openings, with salaries in the range of \$109K-\$185K
- According to the U.S. Department of Labor, jobs for New Mexico's AI scientists and engineers, defined as computer information and research scientists, are projected to increase by 28 percent in the decade leading up to 2030
- About 15% of the job postings at Sandia National Labs and Los Alamos National Labs require knowledge of AI or Machine Learning
- Indeed.com currently shows 100+ open positions in AI applied to healthcare, manufacturing, food and agriculture, and training in New Mexico; 48 positions requiring AI and machine learning skills are posted in the New Mexico State Personnel Office (SPO)
- Growing presence of industries that specialize in use of AI technologies in New Mexico, like Intel, Curia, RS21, NTxBio, Silent Falcon UAS, and Stellar Science
- DoE designating Los Alamos and Sandia National Laboratories for rapid AI data center construction • Nationally, 1 in 4 U.S. tech job postings require AI, growing 323% in 8

If the program fills a regional workforce need, describe collaboration between your institution and regional employers in the program development.

- * Collaborations with Sandia National Labs and Los Alamos National Labs
- * Collaboration with the Public Education Department

Identify where similar degree programs are offered by other public higher education institutions in New Mexico.

- No program similar to this is available in the state of New Mexico
- NMSU currently offers a Professional Master Degree in Data Analytics which touches some aspects of Machine Learning but does not address the k 106 echnologies of AI nor explores

aspects of ethics and applications

If similar programs are offered at other public higher education institutions in New Mexico, provide a rationale for offering an additional program.

No similar program is available in other public higher education institutions in New Mexico

List any nearby non-New Mexico institutions of higher learning where the program is being planned or offered, particularly WICHE member institutions.

Virtually all of the programs listed below are new degree programs starting in the last couple of years.

Programs in WICHE states:

California: MS in Applied AI, University of San Diego, online, Exclusively focused on technology and no domain-specific emphases

Colorado: Master in AI and Machine Learning, Colorado State University Global, online, Exclusively focused on AI technology, no applied emphasis

Arizona: MS in AI for Business, University of Arizona, online, mostly focused on business analytics and data mining

Utah: MS in Applied AI, Utah Valley University, online, similar concept to our proposal but based on collection of electives instead of concentrations

Oregon: MS in AI, Oregon State University, face-to-face, Exclusively focused on AI technology, no applied emphasis

Washington: MS in Applied AI, Northwest University, online, similar concept to our proposal but collection of different area electives instead of concentrations

Wyoming: MS in AI, University of Wyoming, face-to-face, Exclusively focused on AI technology, no applied emphasis

South Dakota: MS in Analytics and Applied AI, Dakota State University, online and face-to-face, Most similar to our proposal, with concentrations in health, business and information systems

Programs in non-WICHE states:

Texas: MS in AI, University of Texas El Paso, face-to-face, Exclusively focused on AI technology, no applied emphasis

Texas: MS in AI, University of Texas Austin, online, Exclusively focused on AI technology, no applied emphasis

Illinois: MS in AI, DePaul University, Northwestern University, Illinois Institute of Technology, all online and face-to-face, Exclusively focused on AI technology with no applied emphasis

Michigan: MS in AI, University of Michigan Dearborn and Wayne State University, face-to-face, Exclusively focused on AI technology with no applied emphasis

Indiana: Master in Applied AI, Purdue University, online, Exclusively focused on AI technology with no applied emphasis

Massachusetts: MS in Applied AI, Clark University, face-to-face, similar concept to our proposal with individual electives instead of concentrations

Massachusetts: Professional Master in Applied AI, Northeastern University, face-to-face, Exclusively core AI technology with no applied emphasis

New York: Master in Applied Human-Centered AI, Syracuse University, face-to-face, core AI content plus data science

Maryland: MS in Applied Machine Learning, University of Maryland College Park, face-to-face, Exclusively core AI technology with no applied emphasis

New Hampshire: MS in Applied AI, Rivier University, face-to-face, Exclusively focused on core AI technology

Estimated enrollment figures in the following table are based on the evidence of need from NMSU students surveyed as outlined above and evidence of workforce need outlined in the discussion of alignment with key industries in New Mexico.

Enrollment and Graduation Projections

Student Type	Year 1	Year 2	Year 3
New Students	5	10	15
Continuing Students	0	4	9
Graduates	0	0	4

Annual Retention 90 Target 100% 90 107 get Job Placement 100

Rate Target (%)

Graduation Rate (%)

Rate (%)

Describe the faculty resources that are needed to initiate the program. Will any additional faculty be needed?

The program will be able to be launched with the existing faculty resources available across NMSU.

New lines: NMSU has committed to add new faculty lines that will contribute to the long-term development and growth of the program

A new line dedicated to providing instruction for foundational AI coursework has been already committed with a start date of Fall 2025

Three additional lines will be added with a tentative start date of Fall 2026. These lines are joint appointments between Computer Science (with AI expertise) and one of the areas of concentration of the degree program. They will ensure necessary instructional resources for concentration coursework and coordinating the culminating experiences in each students respective domain area.

Describe the library and other academic support resources that are needed to initiate the program. What, if any, additional resources will be needed?

Please see attached letter from the NMSU Dean of Library with the assessment of Library resources for the program.

Describe the physical facilities of the institution that will be used for the first five years of the program. Will additional space or modifications of existing space be required?

Institute AI Office: NMSU is committing space in Breland Hall to support the management of the program. The space includes an office for a program manager and a larger space for meetings.

Being primarily an online program, the program does not require any additional dedicated space.

Describe the institution's equipment and technological resources needed for the first five years of the program? What, if any, additional equipment will be needed?

The existing computing infrastructure is adequate to support the needs of the project, thanks to the investment made by the state in expanding the bandwidth and computing infrastructure associated to NMSU Global.

Describe any other operating resources needed to initiate the program.

No additional operating resources are requested to initiate the program.

Are there existing external facilities that will be used? Have agreements been established to ensure use of the those facilities?

No external facilities will be used

Provide a clear analysis of the projected cost of the proposed program and the sources of funding that will support it for the first five years that the program will be offered. Include a discussion how any of the needed resources discussed in your attachment. This should be completed in collaboration with your institution's financial office.

[Budget-Information-for-new-proposals.pdf](#)

Letters of Support [MS in AI 2025 Library Resources Report, 6-23-25.pdf](#)

[Letter of Support Masters in Applied AI - NMSU.pdf](#)

[SNL_Letter.pdf](#)

[NMSU-support-letter-2025-06-24.pdf](#)

[NMSU-AI_June2025.pdf](#)

[NMSU-AppliedAI.pdf](#)

[BUS.pdf](#)

[AS.pdf](#)

[HEST.pdf](#)

[ENGR.pdf](#)

[ACES.pdf](#)

Accreditation

Is the program seeking specialized accreditation?

No

Is specialized accreditation required for licensure or practice in the program?

No

Has the program already obtained the appropriate specialized accreditation? If so, attach a copy of the letter from the agency granting accreditation?

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Upload a copy of the letter from the agency granting accreditation.

No

Agency
Accreditation

If the program has not yet obtained accreditation but has begun the process of seeking or plans to seek specialized accreditation, specify the name of the agency and provide a rationale for why no accreditation is pursued for this program.

If the program does not plan to seek specialized accreditation, provide a rationale for not-seeking accreditation here. (if there is not a specialized accrediting organization for this program, specify the traditional outlets, such as ABET (Accreditation Board for Engineering and Technology) or ACM/IEEE-CS and AAAI for future accreditation and recommendations.)

If the program includes any of the following, explain how it will ensure that student work and levels of knowledge competencies achieved will be comparable to those achieved in traditional on-line delivery; inclusion of accelerated formats; or other approaches to learning.)

This is an online degree program but relies on content developed by faculty members conducting cutting-edge research in the relevant disciplines. The content of the courses will be at the forefront of AI and its applications and the online delivery method will ensure broad access to the content without any compromise in terms of depth and quality.

Will the program be part of a contractual or consortial arrangement (yes/no, explain)?

No

If the program is planning any involvement by external organizations (other than from accredited higher education institutions) in the key operations as identified below, provide details.

Type of Involvement	Name of External Organization
Recruitment and admissions of students	none

Briefly describe the planning process for determining the need for this new program, including the role of faculty in the planning and approval process.

The initial concept of the program originated from a proposal made by the faculty members in the Department of Computer Science – they first advocated for the need of establishing an Applied AI ~~AI~~ type of degree program.

- The concept was proposed to the NMSU AI council – a governing body which includes representatives from all NMSU Colleges; the proposal was vetted and enthusiastically supported.
- The design of the curricula was performed by teams of faculty members, operating with the support of their departmental and college academic leadership.

Describe the process for assessing and improving student learning in the proposed program.

NMSU employs an embedded assessment framework to ensure the continuous evaluation and improvement of student learning outcomes in the Master in Applied Artificial Intelligence program. Key courses within the curriculum have been designated as assessment checkpoints, where students demonstrate their achievement of program outcomes. These key courses are carefully selected to provide comprehensive coverage of all program outcomes.

Student work—including assignments, projects, laboratory exercises, and exams—is systematically collected from these courses to serve as evidence of outcome achievement. These materials undergo review by external evaluators, including faculty members not directly involved in the courses and representatives from the NMSU AI Council. Their evaluations determine the extent to which students in each assessed course have met the program’s learning goals.

To ensure ongoing improvement, the program steering committee conducts a formal review of evaluation results each semester. This review informs strategic planning and targeted adjustments to enhance student achievement of the program outcomes.

Course-Level Outcome Alignment: Each course within the Master’s program is designed to support specific course outcomes aligned with broader program outcomes. These course outcomes are collaboratively developed by instructing faculty and the program steering committee to maintain a logical and progressive structure throughout the curriculum.

At the end of each semester, both students and faculty evaluate how effectively each course section has fulfilled its objectives. Faculty members document the specific program outcomes achieved in their courses and provide supporting evidence. Additionally, both students and faculty contribute feedback regarding:

- The course’s relevance within the overall program structure.
- Opportunities for improvement in course content, learning activities, and instructional methods.

This process facilitates continuous enhancement of the program by integrating feedback into

future course offerings.

Continuous Review Process: At the start of each semester, the steering committee convenes a faculty meeting to review:

- External evaluations from prior semesters.
- Student and faculty feedback collected from course-level assessments.

Based on this analysis, the committee formulates actionable plans to refine curriculum design, instructional practices, and student support strategies.

Assessment Measures

Overall Program Success Criteria: The success of the Master in Applied AI program is determined by students' ability to demonstrate mastery of all program learning outcomes by graduation. To assess this achievement, the steering committee employs two types of measures:

1) Direct Measure: Embedded Course Assessments: Designated key courses serve as assessment points where students showcase their competency in program learning outcomes. These courses ensure comprehensive evaluation across all outcomes. During the assessment process:

- a) Student work, including homework, laboratory assignments, projects, and exams, is collected.
- b) External evaluators (faculty members outside the course and NMSU AI Council representatives) review the materials to determine whether students have met program expectations.
- c) A customized rubric—aligned with specific learning outcomes for each assignment—is used for evaluation.

The steering committee reviews the external assessment results and implements strategies to improve student achievement of program outcomes.

2) Indirect Measure: Student & Faculty Self-Assessment: Each course integrates structured self-assessment by students and faculty to measure progress toward program outcomes:

- a) Faculty members identify program outcomes fulfilled within their courses and provide supporting evidence.
- b) Students rate how well the course objectives were met and offer insights into course effectiveness within the broader program structure.

The steering committee analyzes this feedback at the end of each semester and develops improvement plans based on trends and emerging needs.

Implementation & Continuous Improvement

By integrating both direct and indirect measures, this assessment plan ensures a data-driven approach to curriculum refinement. The embedded model allows NMSU to proactively respond to evolving industry demands, student needs, and educational best practices—ultimately strengthening the quality and relevance of the Master's program.

Describe the process for assessing and improving student persistence and completion, in the new program.

The Master in Applied Artificial Intelligence program at NMSU integrates a data-driven approach to monitor student progress, identify challenges, and implement strategic interventions to enhance retention and graduation rates. This framework includes both formative assessments (tracking student engagement and performance throughout the program) and summative evaluations (assessing completion outcomes and long-term career impact).

Early Intervention & Progress Monitoring: To ensure students remain on track academically and professionally, the program employs:

- Predictive Analytics: Using student performance metrics (course completion rates, attendance, engagement in AI projects) to identify at-risk students early.
- Faculty Mentorship: Regular faculty-student check-ins to offer academic guidance and career advice.
- AI-Enhanced Advising: Leveraging AI-based tools for personalized learning recommendations and intervention strategies.

Each student in the program will be matched with a graduate advisor upon entrance in the program and an Individual Development Plan (IDP) developed, to be reviewed at the completion of each semester.

Academic Support & Course Flexibility: Recognizing that many students may be working professionals, career changers, or non-traditional learners, the program ensures adaptability through:

- Customizable Learning Pathways: Opportunities for students to select AI specializations that align with their domain expertise (e.g., AI in agriculture, business, or social sciences).
- Support Resources: Dedicated AI tutoring, technical workshops, and faculty-led study groups.
- Flexible Course Delivery: Online and asynchronous options to accommodate students with work or family commitments.

Engagement & Community Integration: To increase student motivation and program connection, the Master in Applied AI fosters a collaborative learning environment through:

- Industry Partnerships: Internships, corporate-sponsored AI projects, and guest lectures from AI professionals.
- AI Council Engagement: Opportunities for students to contribute to ethical AI discussions and interdisciplinary innovation.
- Student-Led Initiatives: AI hackathons, research symposiums, and mentorship programs to foster collaboration.

Career Readiness & Post-Graduation Tracking: To ensure students successfully transition into AI-related roles, the program integrates:

- AI Workforce Development Support: Resume workshops, job placement services, and career counseling.
- Longitudinal Tracking: Alumni surveys and employment outcome analysis to refine program effectiveness.
- Advisory Board Feedback: Continuous input from industry leaders to align curriculum with evolving AI trends.

Continuous Review & Improvement: The steering committee conducts regular assessments of student persistence and graduation rates, reviewing:

- Semester Evaluations: Faculty and student feedback on course difficulty, pacing, and learning effectiveness.
- Completion Milestones: Identification of barriers to graduation, such as technical skill gaps or workload concerns.
- Data-Driven Adjustments: Refinements to curriculum, student support, and engagement strategies based on performance analytics.

By employing these multi-tiered assessment methods, NMSU ensures that the Master in Applied AI remains responsive to student needs, fostering a high graduation rate and strong career success.

If any of the institution's accreditation relationship (including other regional, specialized, or national accrediting agencies) are currently under or recommended for a negative action:
Not applicable

If the institution is undergoing or facing substantial monitoring, special review or financial restrictions from the U.S. Department of Education or other federal or state government:
Not applicable

If the institution's senior leadership or board membership has experienced substantial resignations or removals in the past year:
Not applicable

If the institution is experiencing financial difficulty through conditions, such as, a currently declared state of exigency, a deficit of 10% or more, a default or failure to make debt service:
Not applicable

Institution Specific Information Area

Primary target audience for the program (e.g., full-time, part-time, traditional college age, working adults, transfer students, military personnel, or particular ethnic groups):

- Traditional & Non-Traditional College Graduates
 - Recent graduates from STEM and non-STEM backgrounds who want applied AI expertise.
 - Transfer students with foundational AI knowledge seeking specialization.
- Working Professionals & Career Changers
 - Mid-career professionals transitioning into AI-related roles within their current disciplinary area
 - Industry experts looking to upskill in AI without leaving their jobs.
 - Engineers, analysts, healthcare practitioners, educators, and business leaders integrating AI into their domains.
- Part-Time Students Seeking Advanced AI Skills
 - Individuals balancing work, family, or other responsibilities who need flexible learning schedules.
 - Entrepreneurs leveraging AI for startups or innovation.
- Military Personnel & Veterans

Active-duty personnel aiming for AI-related defense or civilian careers.

Veterans transitioning into AI-driven industries, especially cybersecurity, logistics, and intelligence.

Government & Public Sector Employees

Professionals in policy, law enforcement, urban planning, and public health interested in AI applications.

Those looking to address AI ethics, governance, and social impact.

It should be noted that the program strategically emphasize AI applications across industries rather than purely technical expertise. The curriculum offers customized learning pathways for different backgrounds, reinforcing AI workforce development while ensuring ethical AI practices are integrated into applied contexts.

How does the proposed program align with the department, college and university mission?

The program is interdisciplinary and does not belong to any particular department or college. Indeed, the program includes representation from all colleges at NMSU and will be housed in the NMSU Graduate School.

The development of AI capacity in research and education is an institutional priority established by NMSU President Valerio Ferme and this program is squarely in support of such institutional priority.

The program is aligned with the LEADS 2025 NMSU Strategic plan:

- Goal 1 – Enhance Student Success and Social Mobility:

- o The proposed program supports Objective 1.1 (Diversify, optimize, and increase system-wide enrollment by differentiating and targeting recruitment, marketing and pricing strategies) by diversifying programs offering.

- o The proposed program supports Objective 1.2 (Optimize academic program offerings, focusing on demand, quality and outcomes) by providing novel opportunities for graduate students

- Goal 2 – Elevate Research and Creativity:

- o The program contributes to Objective 2.1 (Facilitate the convergence of research and creative activity to address local and global challenges, integrated with undergraduate and graduate student education) by developing an applied program specifically design to explore the role of AI to address challenges which are relevant to the local communities of New Mexico (e.g., sustainable agriculture, distributed manufacturing).

- o The program supports Objective 2.2 (Intentionally grow humanities, social sciences and creative arts to achieve comprehensive excellence in research and creative activity) by providing training in the introduction of AI technology in social sciences (e.g., Sociology) and other non-STEM disciplines (e.g., education).

- o The program supports Objective 2.3 (Amplify impact of research findings by addressing local needs that align with global challenges) by specifically exploring the use of AI technologies in addressing local challenges (e.g., water, energy, environment, workforce).

- Goal 5 - Build an Online Global Campus:

- o The program responds to Objectives 5.1 (Provide access to quality higher education programs regardless of location) and 5.3 (Establish an educated workforce throughout New Mexico and beyond) by providing an accessible online degree program and specifically focusing on training workforce for New Mexico and for New Mexico's needs.

Discuss how admissions criteria and strategies will recruit a diverse student body?

The goal of the program is to implement criteria and strategies that will not only attract a diverse student body but also sets them up for success in their academic and professional careers. Relevant initiatives will include:

- Targeted Outreach: NMSU is part of national organizations (e.g., the Computing Alliance of Hispanic Serving Institutions) and or national research collaboration networks (e.g., the Computing Research Association RCN on AI Education), which will provide access to potential diverse pools of students for recruitment.

- Industry Partnerships: We plan to collaborate with our national labs and local AI-relevant industries to create opportunities for scholarships, internships, and job placement, attracting a more diverse applicant pool. NMSU is one of the founding institutions of the New Mexico AI Consortium, which provides working collaborations with LANL and Sandia National Labs, and offers an industry affiliation program.

- Online Presence: We will develop an active online presence through social media, webinars, and virtual open houses to reach a global audience and showcase the program's unique features.

- Alumni Network: We will leverage the alumni network to identify and recruit potential

students from diverse backgrounds.

- Flexible Admission Requirements: the program will provide an holistic assessment of applications to ensure students are offered adequate access and opportunities.
- Showcase Success Stories: the program will highlight the achievements of diverse alumni and current students in your marketing materials to attract similar talent.
- Offer Bridge Programs: the program will be integrated as part of the NMSU Master Accelerated Program (MAP), enabling access to the Master’s program from a variety of undergraduate programs.
- Create a Supportive Environment: we will foster a supportive and inclusive environment within the program, including mentorship opportunities, student organizations, and resources tailored to the needs of diverse students.

What controls are in place to ensure that the information presented to all constituencies in advertising, brochures, and other communications will be accurate?

The New Mexico State University Graduate School has established a rigorous process to administer and manage graduate degree programs which are inherently interdisciplinary. As part of the requirements:

- The degree program will have a dedicated program manager (currently serving the NMSU Institute for Applied Practice in AI and Machine Learning) who will oversee the marketing efforts to promote the program. The program will have a dedicated landing web page, updated each year along with the updates to the official catalog entry. Program description, catalog entry, and promotional social media postings will be assembled by the Program Manager and reviewed by the program steering committee before dissemination.
- A dedicated steering committee will be assembled to oversee the operation of the degree program and to provide timely regular assessments. The steering committee will be established as part of the existing New Mexico State University AI Council, which has representation of the leadership of all academic colleges in the university. The steering committee will meet a minimum of two times per year to assess student enrollment, student progression, graduation trends, course scheduling and program marketing.
- Additional reviews will be conducted by the NMSU Graduate School Interdisciplinary Graduate Program Advisory Council (IGPAC) as part of their annual academic assessment of interdisciplinary graduate programs.

Student Records Office Uploads

HLC wants CIP Code information that is currently being offered at SRO Upload both the institutional and degree level for 4-digit and 2-digit CIP codes for all new programs. This information will be provided by the University Student Records office and added to the form during the HED submissions workflow step.

Program Codes

NM Council of Graduate Deans

NM HED/Board of Finance

HLC

CIP Code

Attachment

Historical Documentation [1087_MAAI-Applied Artificial Intelligence_Program_Proposal_Final.08-15-2025\[51\].pdf](#)

Admin Comments

- Reviewer **Gabrielle Martinez (gdmart) (06/30/25 5:51 pm):** Rollback: Rollback, per Joe Lakey request.
- Comments Additional considerations: Missing courses and will this be a Master of Science? with a major in Applied Artificial Intelligence. Just something to think of as I reviewed. Also send the Budget template to J. Lakey that NMHED will want us to use.
- Gabrielle Martinez (gdmart) (07/03/25 9:13 am):** Rollback: Rollback, per Joe request to add the missing courses and an additional letter of support.
- Gabrielle Martinez (gdmart) (07/17/25 8:01 am):** Missi 113 is my concern on this

proposal.

Beth Apodaca (bapodaca) (07/23/25 5:25 pm): Global Program Proposal is not yet complete.

Gabrielle Martinez (gdmart) (04/15/26 7:55 am): Rollback: Rollback, program proposal was not approved by NMHED. Request to resubmit with Dr. Lakey/Dr. Pontelli.

Ranjit Koodali (rkoodali) (05/01/26 3:39 pm): Rollback: NMCGD declined the proposal.



Board of Regents Meeting
Meeting Date: May 14, 2026
Agenda Item Cover Page

Agenda Item # VIII-H

- Action Item
- Consent Item
- Informational Item

Presented By:
Ammu Devasthali, Ph.D.
Chair, Board of Regents

Agenda Item:

Board of Regents Staffing Changes

Requested Action of the Board of Regents:

Approval of the Board of Regents staffing changes as presented

Executive Summary:

Effective May 18, 2026, the current Chief of Staff for the Board of Regents, Adam Cavotta, will assume the role of Special Assistant to the Board of Regents for a regular, one-year only position reporting to the Board of Regents ending on May 17, 2027.

Effective May 18, 2026, Carley Casey will transfer from the position that she currently holds, Project Support Specialist in the Office of the Provost, to the position of Secretary to the Board of Regents. This will be a regular, one-year only position ending May 17, 2027.

At any time during the one-year appointment, Ms. Casey will be provided retreat rights back to the Project Support Specialist position in the Office of the Provost. If, at the conclusion of the one-year appointment, the Board of Regents determines that Ms. Casey should be appointed to the regular role of Secretary to the Board of Regents, the effective date for that appointment will be May 18, 2026.

References:

N/A

Agenda Item Approved By:

Ammu Devasthali
Ammu Devasthali, Ph.D.
Chair, Board of Regents

05/11/2026
Date



Board of Regents Meeting
Meeting Date: May 14, 2026
Agenda Item Cover Page

Agenda Item # IX-A

- Action Item
- Consent Item
- Informational Item

Presented By: R. T. James McAteer, Ph.D.
 Acting Provost and Chief Academic Officer

Agenda Item: Authorization for Conferral of Degrees and Certificates

Requested Action of the Board of Regents: Approval of motion to confer Spring 2026 degrees and certificates.

Executive Summary: Requesting approval of the Regents of New Mexico State University to confer degrees and certificates to named candidates listed in the Spring 2026 Commencement Programs of the institution’s four campuses. Conferral is contingent upon the students’ satisfactory completion of the courses in which they are enrolled and meeting the requirements of the appropriate catalog. It is further contingent upon the assumption that the content of the thesis submitted by each student required to do so is original unless otherwise represented in the document.

The journey of a student through New Mexico State University is filled with caring faculty and staff working at the front of classrooms or behind the scenes.

College/Campus	Degree Applicants
Agricultural, Consumer and Environmental Sciences	147
Arts and Sciences	568
Business	180
Engineering	247
Health, Education and Social Transformation	312
Masters	486
Specialist in Education	5
Doctoral	57
Total Degree Applicants	2,002

Campus	Degree Applicants
Alamogordo	56
Dona Ana	613
Grants	35
Total Degree Applicants	704



Board of Regents Meeting
Meeting Date: May 14, 2026
Agenda Item Cover Page

Agenda Item # 9B

- Action Item
- Consent Item
- Informational Item

Presented By: Scott Eschenbrenner
Associate Vice President for
Facilities and Services

Agenda Item:

Capital Request for Fiscal Year 2028

Requested Action of the Board of Regents:

Approval of Capital Request for Fiscal Year 2028.

Executive Summary:

This presentation provides the New Mexico State University system-wide Fiscal Year 2028 Capital Request and the corresponding Five-Year Capital Projects Plan.

References:

N/A

Prior Approvals:

Regents Financial Strategies, Performance and Budget Committee on 05/04/2026.



New Mexico State University

2026 NMHED Summer Hearings

CAPITAL PROJECTS FOR FY 2028

**Board of Regents Financial Strategies,
Performance, and Budget Committee**

May 5, 2026



Agenda

1. Annual Capital Outlay Request Process
2. NMSU System 5 Year Plans
3. Upcoming Plans for NMSU
4. FY2028 Capital Request
 - NMSU Main Campus
 - Alamogordo Community College
 - Grants Community College
 - Dona Ana Community College
5. Recap

Annual Capital Outlay Request Process

NMSU SYSTEM

Annual Capital Outlay Request Process



How higher education capital requests move from campus priorities to state funding recommendations.

1. Institutional Plan

The university develops a five-year capital plan and identifies priority projects.

2. NMHED Review

NMHED receives submissions, conducts summer hearings, and evaluates requests.

3. State Funding Path

Recommendations advance to NMDFA and then into the legislative cycle.

General Funding Sources

General Fund, Severance Tax Bonds, and General Obligation Bonds

System-Wide Roles and Key Takeaways

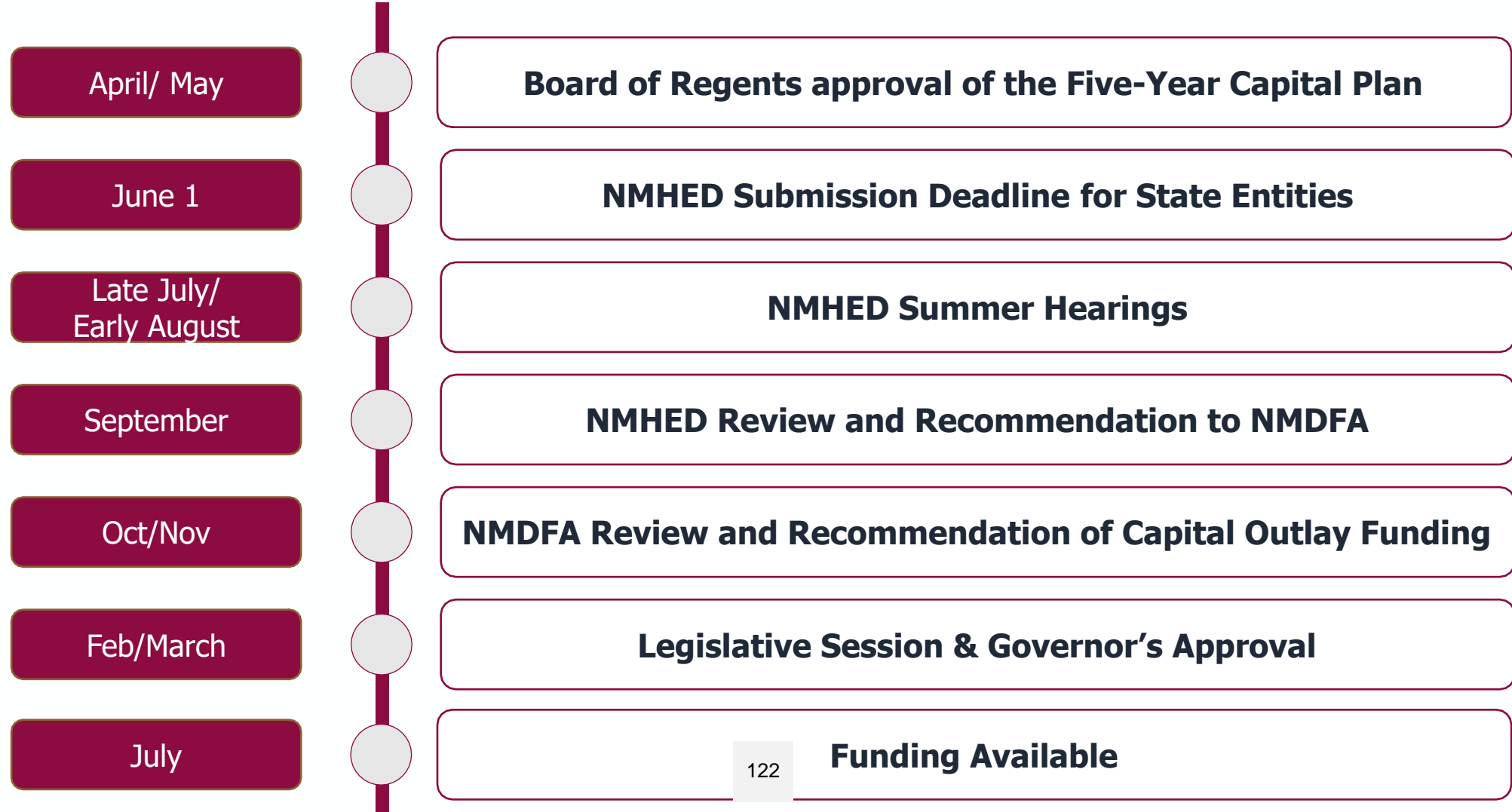
Start Early: Align Scope of Work, Cost Estimates, and Project Readiness with the Five-Year Plan ahead of Regents review.

Be Hearing Ready: Deliver concise messaging with clear justification during the NMHED review.

Maintain Visibility: Track each phase and keep leaders aligned through HED, DFA review, and the legislative cycle.

Annual Timeline

Major milestones for annual capital outlay requests



NMSU System Five-Year Plans

NMSU Five-Year Plan	
Requested Total Amount	
2027-2028 (Severance Tax Bond Year)	
Priority Projects	
1 Multi-Disciplinary Academic Building (Construction)	\$ 35,000,000
2 Campus IT Infrastructure Upgrade and Expansion (Design)	\$ 3,500,000
3 Natatorium/ Aquatics Center Replacement (Design)	\$ 3,750,000
Demolition Funding Projects	
1 Campus-Wide Demolition of Selective Buildings (Design & Demo)	\$ 5,000,000
2028-2029 (2028 GO Bond)	
Priority Projects	
1 Campus IT Infrastructure Upgrade and Expansion (Construction)	\$ 31,500,000
2 Natatorium/ Aquatics Center Replacement (Construction)	\$ 33,750,000
3 Campus Wide - Mechanical Systems Upgrades/Replacement	\$ 15,000,000
Supplemental Funding Projects	
4 Critical Infrastructure Upgrades (Electrical)	\$ 10,000,000
Demolition Funding Projects	
1 Campus-Wide Demolition of Selective Buildings (Design & Demo)	\$ 8,000,000

NMSU Five-Year Plan (cont.)	
	Requested Total Amount
2029-2030 (Severance Tax Bond Year)	
Priority Projects	
1 KRWG Relocation (New Facility)	\$ 30,000,000
2 Critical Infrastructure Upgrades (Electrical)	\$ 10,000,000
2030-2031 (2030 GO Bond)	
Priority Projects	
1 Chemistry Building Renovation	\$ 78,000,000
Supplemental Funding Projects	
2 Agricultural Science Centers	\$ 35,000,000
2031-2032 (Severance Tax Bond Year)	
Priority Projects	
1 Gerald Thomas Renovations (Design)	\$ 9,300,000
2 Facilities & Services Building – New Facility (Design, Demo, & Construction)	\$ 37,500,000

NMSU Alamogordo Five-Year Plan		
		Requested Total Amount
2027-2028 (Severance Tax Bond Year)		
Priority Projects		
1	Campus-Wide Chiller/Boiler Replacement with Heat Pumps and/or Package Units Bridgers & Paxton Study Revised Study 2026	\$ 2,500,000
(NMSU-A Institutional Fund Commitment \$500,000)		
2028-2029 (2028 GO Bond)		
Priority Projects		
1	ProTech HVAC Replacement with Heat Pumps and/or Package Units	\$ 1,000,000
(NMSU-A Institutional Fund Commitment \$250,000)		
2029-2030 (Severance Tax Bond Year)		
Priority Projects		
1	Art Building Renovation	\$ 1,000,000
(NMSU-A Institutional Fund Commitment \$250,000)		
2030-2031 (2030 GO Bond)		
Priority Projects		
1	Campus-Wide Solar Panels and Energy Storage	\$ 1,000,000
(NMSU-A Institutional Fund Commitment \$250,000)		
2031-2032 (Severance Tax Bond Year)		
Priority Projects		
1	Student Union Building Roof Replacement	\$ 1,000,000
(NMSU-A Institutional Fund Commitment \$250,000)		

NMSU Grants Five-Year Plan		Requested Total Amount
2027-2028 (Severance Tax Bond Year)		
Priority Projects		
1	Campus-Wide Upgrades to Sewer System (Pending Insurance Claim) <i>(NMSU-G Requests a waived or reduced Institutional Fund Commitment)</i>	\$ 2,000,000
2	Campus-Wide HVAC Improvements <i>(NMSU-G Requests a waived or reduced Institutional Fund Commitment)</i>	\$ 2,500,000
2028-2029 (2028 GO Bond)		
Priority Projects		
1	Campus-Wide Infrastructure Improvements of Student Services, Business Offices, and Administrative offices <i>(NMSU-G Requests a waived or reduced Institutional Fund Commitment)</i>	\$ 5,000,000
2029-2030 (Severance Tax Bond Year)		
Priority Projects		
1	Fidel Hall Roof Replacement <i>(NMSU-G Requests a waived or reduced Institutional Fund Commitment)</i>	\$ 750,000
2030-2031 (2030 GO Bond)		
Priority Projects		
1	Campus-Wide Infrastructure Improvements of the Theater <i>(NMSU-G Requests a waived or reduced Institutional Fund Commitment)</i>	\$ 1,500,000
2031-2032 (Severance Tax Bond Year)		
Priority Projects		
1	Campus-Wide Infrastructure Improvements <i>(NMSU-G Requests a waived or reduced Institutional Fund Commitment)</i>	\$ 750,000

NMSU DACC Five-Year Plan		Requested Total Amount
2027-2028 (Severance Tax Bond Year)		
Priority Projects		
1	East Mesa Academic Resource Bldg. (DAAR) Roof Replacement (DACC Local Fund Commitment \$ 550,000)	\$ 2,000,000
2028-2029 (2028 GO Bond)		
Priority Projects		
1	Physical Plant Facility - East Mesa Campus (DACC Local Fund Commitment \$ 6,000,000)	\$ 4,000,000
2	Information Technology/Infrastructure Upgrades (DACC Local Fund Commitment \$ 50,000)	\$ 200,000
2029-2030 (Severance Tax Bond Year)		
Priority Projects		
1	Classroom/Infrastructure/Safety Upgrades and Replacement (DACC Local Fund Commitment \$ 500,000)	\$ 2,000,000
2	Information Technology Infrastructure Upgrades (DACC Local Fund Commitment \$ 250,000)	\$ 625,000
2030-2031 (2030 GO Bond)		
Priority Projects		
1	Classroom/Lab Upgrades and Replacement (DACC Local Fund Commitment \$ 750,000)	\$ 3,000,000
2	Information Technology Infrastructure Upgrades (DACC Local Fund Commitment \$ 100,000)	\$ 400,000
2031-2032 (Severance Tax Bond Year)		
Priority Projects		
1	Classroom/Infrastructure/Safety Upgrades and Replacement (DACC Local Fund Commitment \$ 500,000)	\$ 2,000,000

NMSU SYSTEM FY2028 Funding Request



NMSU Main Campus

- **Main Request**

1. Multi-Disciplinary Academic Building
2. Campus IT Infrastructure Upgrade and Expansion (Design)
3. Natatorium/ Aquatics Center Replacement (Design)

- **Demolition**

1. Campus-Wide Selective (Design & Demolition)



Branch Campuses

- **Alamogordo**

1. Campus Wide HVAC Renovations

- **Grants**

1. Campus Wide Sewer Repair & Upgrades
2. Campus Wide HVAC Renovations

- **DACC**

1. East Mesa Roof Replacement



Athletics Priorities*

1. Design and Construct Student-Athlete Wellness and Performance Center
2. Pan American/Aggie Memorial Stadium Improvements

* Proposed priority projects to be presented for HB8 (Major Project Fund)



Housing Priorities*

1. Chamisa Villages Design, Demo, and Construction
2. Student Housing Campus-Wide Exterior Improvements

* Proposed priority projects to be presented for HB8 (Major Project Fund)



New Mexico State University

Upcoming Plans for NMSU System

Future Plans & Studies



Integrated Campus Development Plan

- This will be an update to our 10 Year Master Plan, including the following divisions:
 - Academics
 - Athletics
 - Auxiliary
 - Facility Conditions Assessment
 - IT & Utilities Improvements
 - Housing
 - Research
 - Space Utilization
 - Student Life
 - Transportation
- Estimated to be completed by Late Summer 2028



Campus IQ – Space Utilization Study

- Campus Space Utilization Dashboards
- Routine Maintenance & Operational Dashboards



Academic Master Plan



Facility Condition Assessments

FY 2028 Capital Request

NMSU SYSTEM



NMSU Main Campus

Multi-Disciplinary Academic Building

This project will:

- Strengthens NMSU's capacity for interdisciplinary teaching and learning.
- Supports student success, enrollment growth, and faculty collaboration.
- Expands workforce development and community partnership opportunities.
- Delivers long-term educational and economic benefits to Las Cruces and Southern New Mexico.

Scope of Work:

- The design is for a 100,000 Square Feet new construction located at the corner of Williams and Stewart.
- A Multi-Disciplinary program will be developed for the space programming.
- This will address our current needs for Technology-Enabled Active Learning (TEAL) classrooms and collaboration zones.

Multi-Disciplinary Academic Building

Project Funding:

NMSU Match:	\$ 10,000,000 (Secured)
Funding Received:	\$ 55,000,000 (FY26 GOB)
Funding Requested:	\$ 35,000,000 (FY28)
Project Total:	\$100,000,000

Current Status:

- A firm is being selected through an RFP process, and the project will start the design phase in the upcoming summer.
- The design will continue throughout the next 12 months in preparation for the start of construction starting next summer (Pending funding from FY26 GOB).

Timeline:

	FY27	FY28	FY29	FY30	FY31
	Planning 6 Months				
		Design - 12 Months 			
			135 Construction - 24 Months		

Campus IT Infrastructure Upgrade and Expansion – Planning & Design

This project will:

- This project will improve the reliability, performance, and continuity of critical campus technology services.
- It will strengthen NMSU’s ability to support teaching, research, and operations with modern technology infrastructure.
- Prepare the university for future growth and increased computing demand.

Scope of Work:

- NMSU will complete planning and design for the relocation and expansion of its campus IT infrastructure from Milton Hall to a more secure, scalable, long-term location.
- The work will evaluate site options and identify the best facility to support future growth and expanded computing needs.
- The project will also plan for additional space and infrastructure to support NMSU Global, hybrid learning, and AI programs.

Campus IT Infrastructure Upgrade and Expansion – Planning & Design









Project Funding:

Funding Requested:	\$ 3,500,000 (FY28)
Future Request:	\$ 31,500,000 (FY29)
Project Total:	\$ 35,000,000

Current Status:

- NMSU has identified the need to relocate and expand the IT Data Center from Milton Hall to a more secure & scalable facility.
- This effort is tied to the 2022 Technology Infrastructure Assessment & Master Plan Report and is intended to advance the report’s recommendations for improved reliability, redundancy, and capacity to support NMSU’s future technology needs.

Timeline:

	FY28	FY29	FY30	FY31	FY32
					
					
	Planning 				
	6 Months	Design - 12 Months 			
				Construction - 36 Months 	
			137		

Natatorium/Aquatics Center Replacement – Design

This project will:

- Replace the aging natatorium/aquatics center with a modern, code-compliant facility.
- Increase building square footage to provide ADA-compliant restrooms, occupancy needs, and accessibility improvements.
- Upgrade pools and diving areas to meet NCAA requirements for NMSU athletics.
- Eliminate ongoing leaks, closures, and maintenance issues caused by the current facility.
- Improve support for academics, athletics, student life, and Aggie Membership community users.

Scope of Work:

- Replace the aging natatorium/aquatics center with a modern, code-compliant facility.
- Increase square footage to meet ADA and restroom requirements.
- Upgrade pools and diving areas to meet NCAA standards.
- Fix leaks and reduce closures caused by the current facility.
- Improve support for academics, athletics, student life, and the Aggie community.

Natatorium/Aquatics Center Replacement – Design

Project Funding:

Funding Requested: \$ 3,750,000 (FY28)

Future Request: \$ 33,750,000 (FY29)

Project Total: \$ 37,500,000

Current Status:

- A 2026 feasibility study by Dekker Ltd. recommends a full replacement of the natatorium/aquatics center.
- This will address the facility’s deficiencies and to advance the proposed scope of work to include code compliance, ADA accommodations, and NCAA requirements for the athletics swimming & diving team.

Timeline:

	FY27	FY28	FY29	FY30	FY31	FY32
Planning 						
6 Months						
				139		

Campus-Wide Demolition

This project will:

- Remove obsolete facilities from the NMSU campus.
- It will improve campus safety, functionality, and planning efficiency.
- It will also support coordinated future redevelopment and capital improvement planning.
- This funding will support long-term planning and design for the campus-wide demolition plan.

Scope of Work:

- NMSU has identified multiple buildings across campus that are ready to be decommissioned and demolished.
- The work will align with NMSU’s Integrated Campus Development Plan.
- The listed buildings that were identified are approximately 53,000 Square Feet.
 - Biology Greenhouse, East
 - Biology Greenhouse, East Center
 - Biology Greenhouse, West
 - Biology Greenhouse, West Center
 - Geothermal Greenhouse A
 - Geothermal Greenhouse B
 - PSL Pyro Building
 - SWTDI Aquaculture Greenhouse
 - Walden Hall

Campus-Wide Demolition

Project Funding:

Funding Requested: \$ 5,000,000 (FY28)





Future Request: \$ 8,000,000 (FY29)

Project Total: \$ 13,000,000

Current Status:

- As part of the Integrated Campus Development Plan, a demolition plan for the NMSU Main Campus will be developed in a phased approach for the design and demolition schedule of these buildings.

Timeline:

	FY28	FY29	FY30	FY31	FY32
					
					
Planning 6 Months		Design - 12 Months Ph - 1		Design - 12 Months Ph - 2	
			Construction - 12 Months Ph - 1		Construction - 18 Months Ph - 2



Branch Campuses

Alamogordo

Campus-Wide Chiller/Boiler Replacement with Heat Pumps

This project will:

- Improves HVAC reliability in Tays and Student Services, reducing outages and emergency repairs.
- Replaces obsolete boilers and chillers with efficient systems that lower operating and maintenance costs.
- Improves indoor comfort and ventilation for students, faculty, staff, and campus visitors.
- Supports continued academic, student service, and workforce training operations in key campus buildings.
- Reduces health and safety risk from aging equipment and failed cooling during peak summer conditions.

Scope of Work:

- Replace boilers and chillers with heat pumps/package units in Tays (292C) and Student Services (292H).
- Demo old systems; install efficient HVAC, controls, and ventilation upgrades.

Alamogordo

Campus-Wide Chiller/Boiler Replacement with Heat Pumps

Project Funding:

NMSU Match:	\$ 500,000
Funding Requested:	\$ 2,000,000 (FY28)
Project Total:	\$ 2,500,000

Current Status:

- NMSU-Alamogordo's 2021 Bridgers & Paxton HVAC assessment identified failed/non-operational boilers and chillers (e.g., 1996 Trane R22 unit) in Tays (292C) and Student Services (292H) Buildings.
- An update by Bridgers & Paxton HVAC assessment is pending to be completed by June 2026.

Timeline:

	FY27	FY28	FY29	FY30	FY31	FY32
	Planning 6 Months					
			Design - 12 Months			
				Construction - 18 Months		

Grants – Campus-Wide Sewer Repairs and Upgrade

This project will:

- This project is currently pending an Insurance Claim with the NMSU Department of Environmental Health, Safety & Risk Management (EHS&RM).
- Enhances sewer system reliability by replacing deteriorated/undersized lines, preventing backups and overflows.
- Improves public health/safety by reducing unsanitary conditions and service interruptions for campus users.
- Supports daily operations in buildings/parking areas with better maintenance access (e.g., new cleanouts).
- Extends utility lifespan, lowers long-term repair costs/emergencies, and maintains a functional campus environment.

Scope of Work:

- Evaluate existing campus sewer system for replacement needs, including pipe condition, capacity, and flow rates.
- Prepare planning, design, and construction documents for adequate sizing and upgrade extent.
- Interior sewers: Saw cut/remove concrete floors, excavate, replace trunk lines below slab and to front connections, install cleanouts, backfill, and replace concrete.
- Exterior sewers: Saw cut/remove asphalt in parking/grass areas, excavate to manholes (incl. vocational area), install new PVC sewer piping; backfill; replace asphalt.

Grants – Campus-Wide Sewer Repairs and Upgrade

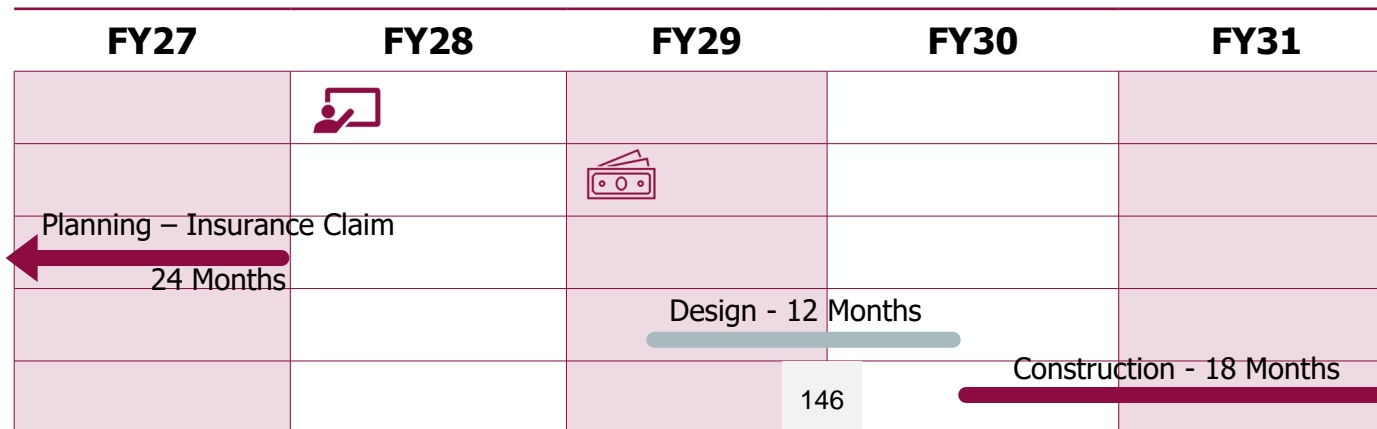
Project Funding:

NMSU Match:	Requested Waiver
Funding Requested:	\$ 2,000,000 (FY28)
Project Total:	\$ 2,000,000

Current Status:

- The project does currently have an insurance claim with NMSU Department of Environmental Health, Safety & Risk Management (EHS&RM).
- An estimate and video assessment from TLC has been completed, identifying the need for replacement.

Timeline:



Grants – Campus-Wide HVAC Improvements

This project will:

- Improves indoor air quality, comfort, and energy efficiency by replacing outdated HVAC systems.
- Enhances occupant health/safety with modern climate controls and safety devices.
- Supports reliable building operations and reduces downtime from HVAC failures.
- Lowers long-term energy/repair costs while extending system lifespan.

Scope of Work:

- Evaluate existing campus HVAC systems for replacement needs, including unit condition, capacity, flow rates, and demand.
- Prepare planning, design, and construction documents (plans, specifications, bid docs) for adequate sizing based on flow rates and demand.
- Demolish and dispose of existing HVAC units and ductwork.
- Install recommended HVAC units, climate control systems, safety-related controls, and devices.

Grants – Campus-Wide HVAC Improvements

Project Funding:

NMSU Match:	Requested Waiver
Funding Requested:	\$ 2,500,000 (FY28)
Project Total:	\$ 2,500,000

Current Status:

- This project is in alignment with the NMSU Grants Campus Master Plan prioritized by its Facility Condition Assessments.

Timeline:

	FY27	FY28	FY29	FY30	FY31	FY32
		Planning 				
			Design - 12 Months 			
				Construction - 18 Months 		

DACC East Mesa Campus Academics Resources Building Roof Replacement

This project will:

- Prevent continued water intrusion and damage to the building.
- Replace the failed roof systems and restore a watertight envelope.
- Reduce ongoing maintenance and emergency repair costs.

Scope of Work:

- Remove existing metal roof panels and membrane roofing down to the deck.
- Replace the failing roof systems with new metal roofing and new membrane roofing.
- Raise, disconnect, and reconnect rooftop equipment as needed to complete the work.
- Remove and replace lightning protection components, including certification.
- Replace or restore roof flashings, curbs, drains, and related roof penetrations.
- Provide all necessary labor, materials, equipment, supervision, and closeout documentation.
- Deliver a complete, watertight, code-compliant roof replacement system.

DACC East Mesa Campus Academics Resources Building Roof Replacement

Project Funding:

NMSU Match:	\$ 550,000
Funding Requested:	\$ 2,000,000 (FY28)
Project Total:	\$ 2,550,000

Current Status:

- Armstrong Group Inc. evaluated the project in 2025 and determined that the existing roof systems are in a failure condition, recommending full replacement of both the metal roof and TPO roof to properly protect the building.

Timeline:

	FY26	FY27	FY28	FY29	FY30
	Planning 8 Months				
			Design 6 Months		
			150	Construction 18 Months	

NMSU SYSTEM RECAP



New Mexico State University

NMSU SYSTEM FY2028 Funding Request



NMSU Main Campus

- **Main Request**

1. Multi-Disciplinary Academic Building
2. Campus IT Infrastructure Upgrade and Expansion (Design)
3. Natatorium/ Aquatics Center Replacement (Design)

- **Demolition**

1. Campus-Wide Selective (Design & Demolition)



Branch Campuses

- **Alamogordo**

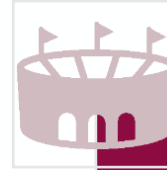
1. Campus Wide HVAC Renovations

- **Grants**

1. Campus Wide Sewer Repair & Upgrades
2. Campus Wide HVAC Renovations

- **DACC**

1. East Mesa Roof Replacement



Athletics Priorities*

1. Design and Construct Student-Athlete Wellness and Performance Center
2. Pan American/Aggie Memorial Stadium Improvements

* Proposed priority projects to be presented for HB8 (Major Project Fund)



Housing Priorities*

1. Chamisa Villages Design, Demo, and Construction
2. Student Housing Campus-Wide Exterior Improvements

* Proposed priority projects to be presented for HB8 (Major Project Fund)

Thank you!

The logo for New Mexico State University, featuring the letters "NM" stacked above "STATE" in a serif font, all contained within a white square that is itself inside a larger maroon square. The background of the slide is a maroon-tinted aerial view of the university campus and surrounding mountains.

NM
STATE

New Mexico State University

NMDA

New Mexico Department of Agriculture

BOARD OF REGENTS REPORT May 14, 2026

Directors Trade Mission to Argentina:

NMDA and the NM Agricultural Leadership Program coordinated a trade mission to Buenos Aires and Rosario, Argentina, with a delegation of 26 New Mexican ranchers, farmers, and industry representatives. The mission included meetings with the USDA Agricultural Trade Office and the University of Buenos Aires. Participants also visited farms focused on regenerative practices in soybean, corn, and pecan production, as well as livestock operations and a John Deere manufacturing facility. (March 22-28, 2026)



USDA Leadership Visit:

NMDA hosted a visit by USDA Undersecretary Dudley Hoskins, Deputy Undersecretary Jeremy Witte, Animal Plant Health Inspection Service Administrator Kelly Moore, and New World Screwworm Coordinator Rear Admiral Michael Smoyer. During the visit, we toured the Cattle Crossing at Santa Teresa and Columbus, NM, the Fabian Garcia Research Farm at NMSU, and the NMDA Entomology Lab. Undersecretary Hoskins recognized NMDA's work in becoming the only state in history to be removed from Red Imported Fire Ant quarantine status. He also recognized NMDA staff who work on the Specialty Crop Block Grant Program funded by the USDA Farm Bill. The USDA team also attended the 20th Annual New Mexico Agriculture Livestock Incident Response Team training meeting, recognizing it as a model program that incorporates private veterinarians into emergency response efforts when needed.

A note of personal pride, this is probably the only time in our nation's 250-year history that a person working in the USDA Office of the Secretary with the title of Secretary is closely related to a sitting Secretary, Commissioner, or Director of Agriculture at the state level.



ALIRT Conference:

The Agriculture and Livestock Incident Response Team (ALIRT) was established to enhance coordinated preparedness and response to agricultural and livestock emergencies across New Mexico, leveraging NMDA and NMSU's expertise alongside state, federal, and industry partners. The 2026 ALIRT Workshop, held in Socorro, NM, reinforced this mission through a multidisciplinary agenda combining hands-on training, technical instruction, and interagency collaboration. Key activities included specialized training such as liver biopsy techniques and field-based plant identification and sampling, alongside sessions addressing feed management, dairy health monitoring, and secure food supply planning. The agenda also emphasized emerging and high-consequence threats, including agroterrorism, vector-borne diseases, and disaster impacts on livestock systems, with contributions from partners such as USDA leadership, the FBI, and the New Mexico Civil Support Team. Case studies, including the 2022 Texas Panhandle fires, and discussions with regional veterinary response teams further strengthened applied learning and preparedness. Collectively, the 2026 conference highlighted ALIRT's critical role in fostering operational readiness, advancing technical capacity, and strengthening cross-agency coordination to protect New Mexico's agricultural economy and food systems.

During the meeting, Secretary Jeff Witte presented Dr. John Wenzel and Dr. Tim Hanosh the Secretary's Agriculture Legacy Award in recognition of their work in establishing this program 20 years ago. A legacy indeed!



FFA and 4-H Mission to the UK:

I had the opportunity to escort the State 4-H Leadership Team (10 individuals) and the State FFA Officer Team (7 individuals), along with their administrators to the United Kingdom from May 1- 9, 2026. This mission was coordinated with the UK Embassy in Washington, D.C. with support from James Roscoe, Deputy Head of Mission, and his outstanding team. The mission included farm visits with leadership from the National Farmers Union in Wales and England, farm business tours and cultural tours. The trip provided an opportunity to learn and compare UK agricultural policies to USDA policies, discuss the role of youth leadership programs in agriculture, which do not exist in the UK, and provide an international perspective and global impact of current events. The teams realized how fortunate they are to have 4-H and FFA programs and are determined to work with UK farmers to start similar programs there.



Veterinary Diagnostic Services:

VDS received an executed order as part of the USDA Foreign Animal Disease Contract to provide morphological identification of New World screwworm flies (*Cochliomyia hominivorax*), contributing critical support for the Nation’s surveillance of this parasitic blowfly of tremendous importance to both agricultural animals and wildlife species.

NMDA and ACES partnering to restart NMSU Soil and Water Testing Laboratory:

On April 14, NMDA and NMSU ACES Center of Excellence in Sustainable Food and Agricultural Systems (CESFAS) executed an agreement to restart NMSU’s soil and water testing laboratory, which last operated in 2012. NMDA’s Healthy Soil Program is supporting new equipment purchases and providing three years of operational assistance (FY26-28) while the labs reestablish their services and work toward financial self-sufficiency. NMDA and ACES’s objective is to create an accredited lab that supports NMDA programs and provides high-quality test results and interpretation to New Mexico producers and citizens. CESFAS is already underway with equipment procurement, and testing services are anticipated to begin later in calendar year 2026.

Domestic Marketing:

Natural Products Expo West Tradeshow:

Five (5) New Mexico food companies exhibited in the NMDA pavilion, as part of the Natural Products Expo West Trade Show in Anaheim, CA. Natural Products Expo West is considered one of the largest organic and natural products showcases worldwide. Staff supported New Mexico exhibitors and their efforts to market and promote their prospective products to national and international buyers. Highlighted products within our pavilion included chile pepper products (salsa, sauces, purees and dry baked goods), local canned cocktails, tortilla chips and value-added pecan products. (March 2-7, 2026)



A Taste of Grassfed Smackdown:

Staff participated in the annual “A Taste of Grassfed Smackdown” in Santa Fe where seven restaurateurs competed for Judge’s Choice and People’s Choice awards. Chef Ambassador, Julian Griego, served as a judge for the event. Staff promoted the logo program to attending restaurants and producers (People’s Choice Winners – VM Coffee and Sile Pastures) (March 22, 2026)



Local Food for Lunch:

NMDA staff joined the New Mexico Departments of Health and Public Education at Elida Municipal Schools to celebrate healthy school lunches made from scratch with local ingredients like beef, green chile, and beans. Students in pre-K through 12th grade enjoyed local food for lunch, voted for their favorites, shared how much they liked them, and even marked if they tried something new, showing how local food helps nourish our schools and communities. Staff assisted in the kitchen, provided gift bags to the staff, gave branded stickers and pens to the students, and toured the school's greenhouse, garden, and chicken flock. (April 21-22, 2026)



McKeen Ranch Days AgXplorer:

NMDA participated in the annual McKeen Ranch Days AgXplorer to showcase the NMDA Exhibit Farm Trailer to approximately 600 children at the annual event. The primary focus was to introduce and educate attendees about New Mexico Agriculture and our leading crop production. Children enjoyed the hands-on learning experience and actively engaged with interactive displays. The event was dedicated to educating youth from across the region, including participants from Arizona, about agriculture. (April 28-29, 2026)



Digital Marketing Campaigns:

NMDA’s “Our Future is Bright” and “Matriarch of New Mexico Agriculture” digital campaigns officially launched on cable and streaming platforms. Additional social media efforts to extend reach are forthcoming. The eight new spots can be viewed on our YouTube channel at <https://www.youtube.com/@nmtastethetradition>.

International Marketing:

USLGE Inbound Trade Mission(s):

In support of the USDA’s International Year of the Woman Farmer and Rancher, NMDA staff partnered with the Kansas Department of Agriculture to execute a U.S. Livestock Genetics Export (USLGE) trade mission with cattlemen from Mexico. Six cattlemen from the state of Chihuahua traveled to New Mexico and Kansas to meet with seedstock producers. The mission included ranch visits, attendance at a bull sale, and a networking reception with the New Mexico Cattle Growers’ Association and the New Mexico Beef Council. (March 2-5, 2026)



USLGE Spring Inbound – NMDA hosted a delegation of cattle buyers from Mexico, Panama, and Guatemala as part of a USLGE trade mission. The itinerary included visits to Lavender Brangus in Melrose, NM; Manzano Angus in Yeso, NM; and Bill King Ranch in Stanley, NM. The group also attended the Rocky Mountain Santa Gertrudis Association’s Red-Hot Bull Sale at Red Doc Farms in Belen, NM. Ten bulls were purchased for export at the auction, totaling more than \$100,000 in sales. Additional semen and embryo packages are currently under negotiation with buyers from Panama. (April 8-12, 2026)



NMDA Employees Recognized at 2026 Spring Commencement:

The New Mexico Department of Agriculture proudly announces the graduation of four student employees and two regular employees, all of them whom will be recognized during the 2026 Spring Commencement Ceremony. Dayna Glover, Grady Hodnett, Lee Laney, and Micah Lightfoot will each receive bachelor’s degrees, while Abigail Bauer and Maddy Mortimer will each earn master’s degrees. NMDA congratulates all six graduates on this outstanding achievement.