MINUTES OF THE BOARD OF REGENTS
NEW MEXICO STATE UNIVERSITY

1. CALL TO ORDER

The Board of Regents of New Mexico State University met in the Regents Room, Educational Services Center, Las Cruces, New Mexico on December 13, 2013.

Chair Cheney called the meeting to order at 9:20 a.m.

Regents Present
Mike Cheney, Chair
Javier M. Gonzales, Vice Chair
Isaac J. Pino, Secretary / Treasurer
Kari Mitchell, Member
Jordan Banegas, Member

Ex-officio Regents Present
Dennis Clason, Ph.D., Faculty Senate Chair
David Maestas, President ASNMSU

Officers of the University Present
Garrey Carruthers, Ph.D., President
Dan Howard, Ph.D., Executive Vice President /Provost

Chair NMSU Employee Council
Ms. Monica Dunivan

Other Presenters
Ms. Angela Throneberry, Senior Vice President for Administration and Finance
Mr. Greg Walke, University Architect
Dr. Bernadette Montoya, Ph.D., Vice President Student Affairs and Enrollment Management
Dr. Vimal Chaitanya, Ph.D., Vice President of Research
Ms. Tammy Anthony, Assistant Vice President for Auxiliary Services
Mr. Glen Haubold, Associate Vice President for Facilities
Dr. Jose Garcia, Secretary for the New Mexico Higher Education Department

2. INTRODUCTIONS

a. Introduction of Press, Elected Officials, and Others by Maureen Howard, Associate Vice President for University Communications and Marketing Service

Associate Vice President Maureen Howard announced that no members of the press were present at this time.
3. **APPROVAL OF AGENDA**

Regent Cheney proposed the following amendments to the agenda:

Request to moved Agenda Items 10.c (Adoption of the Resolution in Support of the Borderplex Alliance) and 10.d (Adoption of the Resolution in Support of the Upcoming Las Cruces Public Schools Bond) to follow Agenda Item 6 (Regents “Above and Beyond” Award).

Regent Pino moved and Regent Mitchell seconded to approve the agenda as amended. The motion carried unanimously.

4. **PUBLIC COMMENT**

Denali Wilson, an undergraduate student and President Associate Scholar spoke regarding the proposed amendments to the admission standards that were brought forth to the Faculty Senate. These changes would require students to have a 3.0 GPA and an ACT composite score of 21, among other requirements in the high school education in English, Science and Math, that would be required to be admitted to NMSU. According to research from the Faculty Senate and Denali Wilson, 25% of the students currently enrolled would not be eligible for admittance into NMSU. She believes this is to get more out of state students or international students to come to NMSU. Ms. Wilson states that NMSU is the principle institution for educating southern New Mexico residents. She feels these changes would do a disservice to the values of public education especially at a land grant university. NMSU needs to be a place of opportunity, not a place of privilege.

5. **APPROVAL OF MINUTES**

Minutes of October 21, 2013

Regent Banegas moved and Regent Gonzales seconded the approval of the minutes of October 21, 2013. The motion carried unanimously.

6. **REGENTS “ABOVE AND BEYOND” AWARD**

Dr. Greg Fant spoke for President Garrey Carruthers and introduced Dr. Shelley DeBlasis, Assistant Professor of English and Director of the NMSU Carlsbad Developmental Education Program, as the recipient of the Regents Above and Beyond Award.

10. c. Adoption of the Resolution in support of the Borderplex Alliance – (Mr. Mike Cheney, Chair)
Regent Mitchell moved and Regent Pino seconded to approve the Adoption of the Resolution in Support of the Borderplex Alliance. The motion passed unanimously.

d. Adoption of the Resolution in support of the Upcoming Las Cruces Public Schools Bond – (Mr. Mike Cheney, Chair)

Present were Connie Phillips, President of Las Cruces Public School Board and Steven Sanchez, Deputy Superintendent of Las Cruces Public Schools.

Regent Pino moved and Regent Banegas seconded to approve the Adoption of the Resolution in Support of the Upcoming Las Cruces Public Schools Bond. The motion passed unanimously.

7. FUTURE BOARD MEETINGS

Approved Meeting Dates

- Saturday, December 14, 2013, Commencement & Investiture of President Garry Carruthers
- Friday, January 31, 2014, NMSU, Santa Fe, New Mexico
- Monday, March 10, 2014, Las Cruces, New Mexico
- April, 2014, Las Cruces, New Mexico (date dependent upon legislative session)
- Friday, May 9, 2014, Las Cruces, New Mexico
- Thursday, June 19, 2014, Las Cruces, New Mexico (Board of Regents Retreat)
- Friday, June 20, 2014, Las Cruces, New Mexico
- Friday, August 15, 2014, Las Cruces, New Mexico
- Friday, October 10, 2014, Grants, New Mexico
- Friday, December 12, 2014, Las Cruces, New Mexico

8. CONFIRMATION OF PRIOR EXECUTIVE SESSIONS

There were no prior Executive Sessions to report.

9. CONSENT CALENDAR

a. Policy

1. Approval of New Policy 3.06, Assistive, Service and Companion Animals on University Premises, which will supersede the current policy 3.80, Pets, and assist the university with compliance with federal regulations issued under the Americans with Disabilities Act and the Fair Housing Act – (Mr. Bruce Kite, General Counsel)
2. Approval of New Policy 1.14 Succession Planning – (Mr. Bruce Kite, General Counsel)

b. Administrative

1. Approval of Disposition/Deletion of Property. University property being recommended for disposition/deletion – (Ms. Angela Throneberry, Senior Vice President for Administration and Finance)

2. Approval of Temporary Investment Report for Quarter ended 09/30/2013 – (Ms. Angela Throneberry, Senior Vice President for Administration and Finance)

3. Approval of Budget Adjustment Requests (BAR) for Fiscal Year 2013-2014 – (Ms. Angela Throneberry, Senior Vice President for Administration and Finance)

4. Approval of NMSU-Carlsbad: Computer and Main Building HVAC upgrades – (Ms. Angela Throneberry, Senior Vice President for Administration and Finance)

5. Approval of NMSU-Las Cruces: NMSU Tunnel System Remediation, Phase I – (Ms. Angela Throneberry, Senior Vice President for Administration and Finance)

6. Approval of Doña Ana County Head Start Self-Assessment Program Improvement Plan 2013 – (Ms. Amanda Gibson-Smith, MPA, Dona Ana County Head Start)

   a. Approval of Doña Ana County Head Start Short-range and Long-range objectives for 2013-14 – (Ms. Amanda Gibson-Smith, MPA, Doña Ana County Head Start)

   b. Approval of Doña Ana County Head Start School Readiness and Parent Family Community Engagement Goals for 2013-14 – (Ms. Amanda Gibson-Smith, MPA, Doña Ana County Head Start)

   c. Approval of 2013 Program Information Report – (Ms. Amanda Gibson-Smith, MPA, Doña Ana County Head Start)

7. Confirm Approval of Candidates for Degrees – (Garrey Carruthers, Ph.D., President)

c. Real Estate
1. No Real Estate Items at this Time

Regent Pino moved and Regent Banegas seconded to approve the Consent
Calendar as presented. The motion passed unanimously.

10. ACTION ITEMS

Angela Throneberry, Senior Vice President for Administration and Finance)

Angela Throneberry introduced Ms. Anna Price, Associate Vice President for
Budget and Finance/Controller and thanked Lorin Gobble, former Controller,
for her contributions. Ms. Throneberry is seeking approval for the audited
financial statements. The financial statements, including the report of the
independent audit firm of Moss Adams have been reviewed with the Board’s
Audit committee, and have also been approved for release by the state
auditor. Presented is a copy of the independent auditor’s report, which
reflects an unqualified opinion. This is a clean opinion meaning that the
external auditors believe that the financial statements present fairly in all
material respects the financial position of the university and its discreetly
component unit at June 30, 2013 and 2012.

The Condensed Financial Statements provide a high level snapshot of the
university’s financial position and operations for the last three fiscal years.

Condensed Statement of Net Position
Total net position increased by $15 million from $559 million to $574 million
since June 30, 2011. The overall improvement is the result of total net
assets increasing by about $17 million with that change being offset by a
slight increase in overall liabilities of about $2 million.

Condensed Statement of Revenues, Expenses and Changes in Net
Position
Total operating revenues decreased by $21 million from $360 million at
June 30, 2011 to $339 million at June 30, 2013. For the same period, Total
Operating Expenses decreased by $18 million from $562 million to $543
million. This resulted in a change in Net Operating Loss of $201 million at
June 30, 2011 compared to $204 million at June 30, 2013. The increase in
net position was $37 million in FY11 compared to $8 million increase in
FY13. That difference is primarily due to the result in decreases in
investment income, capital appropriations and other revenues.

Three-Year Trend of Operating Revenues
Federal Appropriation Grants and Contracts reflect our largest declining
amount with $32.8 million. We went from $189 million in FY11 to $156.2
million in FY 13. Gross Tuition and Fees is the largest operating revenue
increase with the impact of approved rate increase being offset by enrollment declines that resulted in a net increase of about $8.7 million from $105.6 million in FY11 to $114 million in FY 13. The remaining net increases were in the areas of State Grants and Contracts, Local Appropriations, Grants and Contracts, plus Private Grants and Contracts, which have a combined increase of $9.2 million since FY11. Sales and Services and other revenues reflect slight declines.

**Three-Year Comparison of Operating Expenses**

For the last three years, Public Service Expenditures represent the largest dollar decrease at $17.6 million from $58.8 million to $41.2 million, followed by a $9.8 million decline in Scholarships and Fellowships and an $8 million decline in Research Expenditures. Instruction experienced the largest increase in expenditures over the three-year period moving from $133.9 million to $139.3 million for a total amount of $5.4 million. The change in plant operation and maintenance of $3.9 million is due to an increase in non-capitalized renewal and replacement expenditures. The remaining functions have a combined net increase of about $2.4 million.

**Net Position**

Net investment in capital assets increased $37 million moving from $284 million at June 30, 2011 to $321 million at June 30, 2013. This is a result of the completion and capitalization of major construction and infrastructure projects. The change is offset by the remaining two categories. The unrestricted net position reflects a reduction of $5 million moving from $136 million at June 30, 2011 to $131 million at June 30, 2013. The restricted net position increased slightly from FY12 to FY13 but had an overall decrease of about $17 million over the three-year period. This change is due to completion and subsequent capitalization of construction projects that are funded by Local General Obligation Bond Funds.

The NMSU financial statements for FY 13 are shown on the remaining slides. In each statement, the university and its blended component unit, Arrowhead Center, are reported under the university's column while the NMSU Foundation is shown in the Discrete Component Unit.

**Statement of Net Position**

Total Assets as of June 30, 2013 were $813 million, which is an increase of about $10 million. Within the asset category, cash and cash equivalent increased by $29 million to $91 million, which is due to prior year accounts receivable in investments that were converted to cash and cash equivalents during the year. The short-term investments reflect an increase of about $5 million, which is a result of long-term investments that either matured or were called during the fiscal year and replaced with short-term investments. Accounts receivable net decreased by about $60 million to $52 million due to a collection of a large receivable from the NM Lottery Scholarship Fund,
collection of Grants and Contracts and an increase in our allowance for
doubtful accounts. Investments held by others is an increase of about $3
million to a total of $57 million, which is due to the valuation of our land
grant permanent fund. Long-term investments decreased by $18 million to
$56 million partly from the conversion to cash and cash equivalents and
short term investments. The remaining difference is due to the sale of
revenue bond investments that were dated to cover capital project
expenditures. The capital assets net of $484 million is up about $5 million
and this is due to completion of major construction and infrastructure
projects that were only partially capitalized in prior years. This includes
projects such as Center for the Arts, Satellite Chilled Water Plant, and Dona
Ana Community College Phases 6 & 7. The university during the year also
experienced a slight increase of about $2 million in total liabilities when
compared to the prior year. Accounts receivable decreased by about $11
million due to payment of outstanding construction related payables and
accruals. That amount is offset by an increase of 11 million in other long
term liabilities from the issuance of the 2013 system revenue bonds and
their other post employment benefits obligation. The total net position as
of June 30, 2013 was $574 million, which was approximately $8 million
higher than the prior fiscal year. This is due to an increase in 8 million in
investment and capital assets to $321 as a result of the completion and
capitalization of major construction and infrastructure projects. An increase
of 6 million in restricted net position for non-expendable endowments to 83
billion and related to the land grant permanent fund and also the
endowments held by the foundation. Lastly, there was an offsetting decline
of $3 million in unrestricted net position to $131 primarily due to the use of
renewal and replacement funds and also we had some increases in our
unrestricted unexpended plant funds.

**Statement of Revenues, Expenses and Changes and Net Positions**
Operating revenues for FY 13 totaled $339 million, which is a slight
decrease of $2 million from prior year. The primary fluctuation in operating
revenues was a decrease in federal appropriation, grants and contracts of 7
million. This is due primarily to Federal Pell Grant Funding and Physical
Science Laboratory Department of Defense Funding. The federal funding
decline is offset by an increase of $4 million in the nongovernmental grants
and contracts category from the creation of the Go Teacher program and
also private grant additions.

Operating expenses for FY 13 totaled $543 million, which is a decrease of
$2 million from prior year. Instruction expenses of $139 million are about
$4 million higher than the prior year due to faculty salary and fringe
expenditures. This represents the largest increase in the operating
expenditures category. Our Research expenditures decreased $4 million to
$112 million due to declines in Department of Defense funding and also
various funding sources for the Bio Security and Food Safety Center.
decrease of $3 million in scholarship and fellowships expenses to $42 million is due to reductions in Pell grants and other federal awarded funds resulting from enrollment declines and also federal funding cuts.

The net operating loss for the fiscal year is $204 million. It is important to note that State appropriations are not considered operating revenue, so the net operating dollar amount does not include the State Appropriations revenues.

For non-operating revenues and expenses, State appropriations are $187 million, which is about $11 million higher than the prior fiscal year. Our gifts and non-exchange grants increased by about $5 million due to a combined effect of increasing gifts in a prior year adjustment. Investment income is about $4 million higher due to the valuation of our land grant permanent fund and endowments held by the foundation. Other non-operating expenses is a decline of about $9 million as a result of an increase in renewal and replacement expenditures and reporting classification change for general obligation bonds. Lastly, the capital appropriations revenue increased by about $9 million, which is a result of the completion of capital projects during the fiscal year and also the reporting classification change.

As reflected, the university ended the fiscal year with an increase in net position of $8 million for a total end of year balance of approximately $574 million.

**Statement of Cash Flows**
For FY 13 the primary sources of cash are from Tuition and Fees and other Student Payment Received in the amount of 70 million and 222 million from Grants and Contracts Received. Primary uses of cash are payments to employees and employee benefits in the amount of 342 million, and payments to suppliers totaling 114 million. The cash flows from non-capital financing activities result in net cash provided of 189 million with a primary flow from State Appropriations. The cash flows from capital and related financing activities result in net cash used in the amount of 14 million. The last action reflects cash flows from investing activities resulting in net cash provided in the amount of 17 million.

For FY 13 the Net Increase in Cash and Cash Equivalents was 28 million for an end of year balance of 94 million, which is the total cash and cash equivalents reflected in the Statement of Net Position.

Regent Cheney would like ratio and peer comparisons of how other universities are doing.
Ms. Throneberry mentioned that she hopes to present to the BOR with the Moody’s ratio, which will answer how we compare to peers.


b. Approval of NMSU Master Plan updates – (Mr. Greg Walke, University Architect)

Mr. Greg Walke presented the 2013 update to the 2006 Campus Master Plan. This is a minor tweaking of the plan.

The 2006 Master Plan has been in effect for seven years and many of the proposed projects have been constructed. In addition, as projects have developed over the intervening years, issues have come up that require some minor adjustment to the 2006 Plan in order to keep it viable until a complete and comprehensive update can be undertaken. Other issues have been brought up at a number of public meetings and user group meetings; these issues are reflected in a refreshment of the master plan for guidance in future projects. Revisions (changes) to the 2006 Plan include:

- Construction of 12 new buildings and facilities since 2006 (shown as existing now)
- Heritage Farm (already called out in the 2006 Plan)
- Chapel
- Relocation of several proposed future facilities (zone refreshes”):
  - Family Housing/Reduce or re-arrange research facilities
  - Athletics/Arrowhead exchange at Wells Street
  - Monagle/Greek Housing
  - No residential community building at Vista del Monte
  - Leave track and intramural fields where they are
- Provision of emergency access, ADA access and parking, and some central parking for CCSU within the academic core
- Show potential development properties (north of University Avenue)
- Show Arrowhead Interchange and I-25/University proposed changes
- Extension of Locust Avenue to Arrowhead (as another for future bus links between Arrowhead and the main campus)
- Show College Avenue in its current alignment.
- Show Rentfrow Hall and Williams Hall as existing buildings to remain
- Show equestrian facilities designed in 2008
- Show McFie Circle/The Ramble, with Milton Hall remaining
- Addition of areas to Arrowhead Research Park per that their master plan
Regent Pino moved and Regent Banegas seconded to approve the NMSU Master Plan Updates. The motion passed unanimously.

11. **NEW MEXICO STATE UNIVERSITY PRESIDENT’S REPORT**

President Garrey Carruthers mentioned that he has formed a Kitchen Cabinet, which includes all the former chairs of the Faculty Senate who still work on campus. The purpose of the Kitchen Cabinet is to be able to run ideas by and talk about things such as mission standards and linearizing tuition. This is not a decision making body but just to counsel with the President on these issues.

President Carruthers presented the following report:

**Heritage Farm Project**
President Carruthers desires to mark the western end of campus with a Heritage Agriculture Farm. He would like to have a marker showing NMSU as an Agriculture College. He also mentioned that the city still has some options if they want to expand their conference center or parking lot.

**Interpretive Trail System** – There was a proposal to get some money to make this ditch a walking trail or jogging trail, but was stopped in order to be integrated in the Heritage Farm operation. The city is trying to acquire the right of way for this entire ditch that goes to the river. If the city could acquire this right of way, they would have a pathway from the origin of this ditch to the river. President Carruthers mentioned the Story Tree, which was named in 1827 by a society of people that were into reading and books and where these people could go to exchange thoughts. Then, Dr. Curry and his wife used to go sit under the tree to read to young people. This tree has a plaque on it commemorating it as historical.

**Seed House and Other Development** – President Carruthers mentioned the Seed Lab, which is by the cotton gin. The importance of the Seed Lab is that it predates NMSU. It’s an old adobe structure that is good shape. His vision is to make the Seed Lab the educational center for the Heritage Farm with parking around it. Included in this plan would be a vineyard, a student garden, a botanic garden, a winery, patios and a storage area. He would like to feature the different varieties of chile, cotton and pecan that NMSU has researched and perfected. He is forming a committee and is also talking to people to help funding this project.

**Spiritual Center** – A very generous donor, Dr. Weatherby and his wife, gave us $600,000 to build the Spiritual Center. It would be located by the duck pond. President Carruthers has been working with the Interfaith Council to make sure we take into consideration every spiritual denomination. It would have to be a very simple, plain building. The floor plan would be very open. This building could be used for weddings, receptions and for students to stop and pray. It will also have a patio area.
Domenici Institute for Public Policy – The development has been completed of the archives in the library. The flooring for this is not slippery and requires no wax. The storage needs to have climate control. The Domenici Building needs to be occupied by August of 2014 or there will be a financial problem with the federal government. The Domenici is on time and under budget.

Administrative Search Updates:

Vice President for University Advancement
Chair – Angela Throneberry, Senior Vice President for Administration and Finance

- The search for the next Vice President for University Advancement and President of the NMSU Foundation is progressing.
- The search committee will begin reviewing applications later this month and expectations to schedule on-campus interviews during the first two weeks in February.

Dona Ana Branch Community College President
Chair – Bernadette Montoya, Vice President of Student Affairs and Enrollment Management

- All ads have been placed; applications are due January 17\textsuperscript{th}.
- First meeting of the search firm and committee for a first review of applications is January 31, 2014.
- On-campus interviews are tentatively scheduled for March 5\textsuperscript{th} – 7\textsuperscript{th}.

Dean of the College of Business
Chair – Lowell Catlett, Dean College of ACES

- Faculty members of the committee have been identified.
- Staff person from Engineering and a Graduate Student will also serve on the search committee.
- First committee meeting is scheduled for early January.

Major Gift Giving – NMSU has raised 4,383,200 dollars since June 1, 2013 in completed gifts;

\begin{align*}
\text{$1 million} & \quad \text{Domenici Hall} \\
\text{$1.123$ million} & \quad \text{College of Business Endowed Chair in Entrepreneurship and Scholarship} \\
\text{$600,000} & \quad \text{Spiritual Center} \\
\text{$1.465$ million} & \quad \text{Baseball Park Renovation} \\
\text{$45,000} & \quad \text{Haight Chair Contributions} \\
\text{$10,000} & \quad \text{College of ACES Scholarship} \\
\text{$30,000} & \quad \text{Accounting Communications Course} \\
\text{$175,200} & \quad \text{2013 Domenici Conference Sponsorships}
\end{align*}
There is also 2 million dollars in pending gifts, which include the following:

- $750,000  Athletic Weight Training Facility
- $1 Million  Artificial Turf
- $250,000  Insurance Center
- Value $70 – 100K  Domenici Hall Atrium Furniture

They have also been working for the Acquisition of Congressman Steve Pearce Political Papers. Dean Titus is eager to grow the political archives. Congressman Pearce is a graduate of NMSU. They are trying to build the archives with any political leaders that would like to donate their papers. There is plenty of space for scholars to work and look at the history of the political leadership in our community.

President Carruthers mentioned he recently read an article in the Chronicle of Higher Education that the enrollment across the country in the United States is declining, for universities in particular. The interesting thing, he mentioned, is that enrollment is down in the for profit universities by 9%. This was attributed, in part, by the scrutiny of the Department of Education on their practices of recruiting students and not following up and with students having defaults on pell grants and that nature. Part of the reason President Carruthers put together the Marketing committee is to do a better job of making sure people in our market areas understand NMSU and the value of NMSU. The first effort will be to market internally to NMSU and the two-year colleges. He stated that the best marketing will come when we all speak intelligently about the programs that we have here at NMSU and the power and beauty of being an Aggie. He has authorized $250,000, $85,000, and $150,000 of new funding for advertising alone. These funds were used for the local area, Las Cruces/El Paso area, and the Albuquerque area. His view is that we need to expand more funding for advertising than in the past.

Dr. Bernadette Montoya spoke briefly on Spring 2014 enrollment. As of today, there are 27 days until the census date, which is the date we use to get a final snapshot of what our enrollment looks like. We are down, system wide, on FTE and SCH at right about 10%. As for the university campus, we are down 9.2% in our FTE enrollment and 7.3% in our SCH. We are also down 7% at the undergraduate level and 10½% at the graduate level. As for the community colleges, in term of SCH, DACC is down 9½%, Carlsbad is down at 27%, Alamogordo at 29% and Grants at 45%. There is much to do between now and the census date system wide. Dr. Montoya will have enrollment information on our peer universities in March. NMSU was down 5% for Fall 2013 and spring enrollment historically is always lower than fall enrollment. One good thing is the graduating class for fall is larger than usual, but then those students are now out and the continuing numbers appear down. There are 158 freshman applicants that NMSU is trying to get to enroll in the spring. There are also transfer students that they bring in the spring. At this time, dual enrollment is up and also freshman enrollment is up as compared to the same time last year. There is a calling campaign going on right now with the colleges, the advising centers, and
members of the Student Affairs team. They are calling students who have not yet registered. This does not include graduates. There are approximately 1900 students who have yet to register. Of that population of continuing students from fall, there are about 30% that have an unpaid balance in accounts receivable. They are making sure they have accepted awards in their financial aid packages. We are also concerned about the impact the lottery scholarship will have on enrollment going forward. On January 2, 2014, registration is opened up across the system, which gives students the ability to register on any campus. In addition, the marketing committee has tried to influence the marketing efforts in northern NM and in our local community. On January 14, 2014, NMSU will host a new student registration, in which all new students entering the university were invited for orientation and to register. Dr. Montoya does not expect any kind of an increase or a flat enrollment for spring. She anticipates a small decline compared to last spring.

Regent Banegas wanted to know the process of identifying exceptional students within the Las Cruces area and reaching out to them since more are graduating high school in December.

Dr. Montoya mentioned that one thing that was just released this week from Institutional Analysis was an in-depth study of our admissions process and a profile of what our students have looked like over the past few years and what we need to target. One of the things that was found is that high achieving students, locally in particular, are going elsewhere. NMSU has got to do a better job of finding these students and insuring they enroll at NMSU. NMSU is also doing an analysis of their scholarship opportunities, to insure they are competitive with other universities. UNM still remains the biggest competitor. Of the 158 potential freshman, many are from the local area. It is important that they enroll now so they can continue to get the lottery scholarship regardless of what the situation continues to be. There will still be a lottery reward. Students will otherwise be ineligible if they have indeed officially graduated in December.

Regent Banegas wanted to know if NMSU has a tiered system for students that are higher achieving would receive different collateral than those who are not.

Dr. Montoya responded that there are several tiered scholarships, the President’s Associates Scholarship, the Regent’s Scholarships, Crimson Honors Scholarships, and Leadership Scholarships. There are also scholarships that are not tiered for students who may not have that high GPA or high ACT. They want to give all students who are eligible and qualify for admission to NMSU to have the opportunity to enroll and so scholarships are tiered in that manner.

Regent Mitchell mentioned that our marketing efforts should be on the students we have enrolled now.

President Carruthers mentioned there are a number of programs that focus on
retention programs. Students that participate in organizations and clubs are great retention activities. Student Government, the Pride Band and ROTC always have a high retention rate. President Carruthers mentioned that the Agriculture College has one of the highest retention rates. He stated that the faculty members do all the advising there whereas other colleges have advising centers. We need contact between the students and the faculty members in order to have true retention. President Carruthers and Provost Howard are working on trying to improve the advising systems. President Carruthers stated that it takes a village to recruit students and also to retain students. It is all of our jobs here at NMSU to recruit and retain students.

Regent Pino asked at what point, if we continue on this trend, do we look at this and say do we need to look at reductions in our overhead and administrative costs.

President Carruthers replied that he is trying to increase graduate education here because that is what a major university should be. He mentioned that if the articulation agreement with the two year colleges would be properly done, then we could turn more of our introductory courses over to our two year college programs and emphasize more of our graduate programs. In our Vision 2020 plan, by the year 2020 we want to move from 14% graduate level training to 20% of our student body being graduate students. He feels that this is important for our research enterprise. He mentioned that he is not opposed to one day entertaining the concept of capping the enrollment at NMSU’s main campus. The reason he would do this is to not build any more buildings or hire any more faculty or staff. He said they would take care of what they have and drive to quality and performance.

Regent Gonzales wanted to insure the assessment of the activities are in line with the amount of students enrolled throughout the university and would not lead to a doomsday scenario.

President Carruthers spoke about the balance between faculty members and staff members and is something that they continually look at.

Provost Howard mentioned that the growth of faculty and temporary faculty has been stagnant at NMSU since 1996. We have grown 600 of exempt staff in this same period of time. He also stated that this is where our revenue come from is from our faculty. He said the heart of the university is our faculty. He also stated that 25% of our personnel are faculty and this is low compared to our peers.

President Carruthers stated that growing the graduate program and to make sure the research faculty is well supported.

Regent Cheney commented that when the economy turns south there is a decrease in enrollment. He wants to see more of the demographics of school age
students and high school graduate numbers for the future.

Regent Mitchell asked if the $600,000 donation for the Spiritual Center covers the entire cost of the center or if commitments were made to cover the rest of the cost.

President Carruthers responded that it is being designed within the budget constraints of the donation.

Regent Mitchell commented on the search for the DACC President that we emphasize the ability to connect with the community. She would also like to see a restaurant in the Heritage Farm.

President Carruthers mentioned that Mr. Herb Wimberly’s wife, Carleen, passed away last night.

12. **INFORMATIONAL PRESENTATIONS**

a. Research Update – (Vimal Chaitanya, Ph.D., Vice President of Research)

Dr. Vimal Chaitanya presented the following annual report on research activities at NMSU for the past fiscal year:

**2013 Success Stories**

- **Algal Biofuels**
  - DoE – Realization of Algae Potential (TEAP), Phase I, Peter Lammers, Energy Research Laboratory, $5 million over 30 months
  - DoE – Regional Algal Testbed Facilities, Peter Lammers, $700,000 for 2 years
- **NSF EPSCoR-Energize New Mexico**, Sam Fernald, $3.7 million over 5 years
- **NSF MRI**
  - Multi-collector Inductively Couples Mass Spectrometer Frank Ramos, Geological Sciences, $700,000
  - Instrument for Research in Irregularly Parallel big Data Computation; Johanan Cook, Computer Science, $270,000
- **NSF CAREER: An Integrated Solar Physics Program in Research and Education**, James McAteer, Astronomy, $756,546
- **NIH R01: Repair of Damaged Chromosomes Mediated by the Bacterial RecN Protein**: Shelley Lusetti, $1.3 million for 5 years
- **DoD Instrumentation & Equipment Grants**
  - High-Resolution High-Intensity X-ray Diffractometer for Research and Education, Stefan Zollner, Astronomy, $299,759
  - Integrated System for Laser-Assisted Non-Intrusive Experimentation and Data-Driven Reduced-Order Modeling, Young S. Lee, $493,567
Funding Sources
80% of our funding come from federal sources: NASA (25.8%), DoD (12.7%), USDA (6%), DoE (4.6%), NSF (6.9%), DoEd (6.6%), HHS (11.1%) and others (5.1%).

Expenditures from Sponsored Award
There has been a drop showing approximately $134 million for 2013 as opposed to approximately $136 million for 2012.

Increase in Proposal Submission
There has been a significant increase in proposal submissions since 2011.

Aggregate Dollar Amount of Submissions: FY 13 as a Percentage of FY 12
NMSU has topped all of their peer institutions in terms of these submissions.

NIH Funding Rates (1998-2012)
* NIH: Budget cut of $1.55 billion, with 703 fewer awards than in FY2012

NSF Funding Rates (2003-2012)
* NSF: Budget cut of $356 M as a result of sequestration with approximately 1,000 fewer awards than in FY2012.

Number of Faculty and PIs
NMSU had a drop of tenured faculty from FY 11, which corresponds to a drop in investigators.

Alternative Funding Opportunities
- Research Foundations
- Industrial Funding
  - NSF I/UCRC
  - NSF PEER (NSF/USAID)
  - NSF GOALI
  - NSF ICORP
  - DoD and NASA Opportunities
- SBIRs/STTRs
- Internal Opportunities

VPR Grants IRG, GREG and URIG
- Supports Vision 2020
  - Goal 1: Graduation – Teaching, Learning, and Programs
  - Goal 2: Diversity
  - Goal 3: Internationalization
  - Goal 5: Research and Creative Activity
  - Goal 7: Resource Stewardship
• While URIG and GREG are awards for students, the IRG also requires extensive involvement of students
• Creates a pipeline of students necessary for transformation in undergraduate teaching and learning of STEM disciplines
• URIG and GREG require matching funds from faculty, making use of limited resources effectively

**IRG Success Stories**

• Patent—Invention of synthetic small molecule compounds with chemotherapeutic potential that inhibit the proliferation of cancer cells (Jeff Arterburn and Brad Shuster)
• Patent and $374 M grant from MSF—Novel process/reactor system developed for production of hydrogen from solid wastes such as cattle manure (Nirmala Khandan, Shuguang Deng, and Geoff Smith)
• Patent and $1.68 M grant for development of a new reduced-gravity simulator (Ou Ma)
• Lead for sustainability modeling for National Alliance for Advanced Biofuels and Bioproducts consortium, which received a $49 M grant from DOE (Cara Meghan Downes)

**Faculty Incentives**

• Reward faculty who lead and actively participate in interdisciplinary efforts during annual performance and promotion and tenure reviews
• Provide release time to faculty who lead large, multi-institution interdisciplinary proposals
• Provide a percentage of salary savings from course buyout to the PI and Co-PIs
• Recognize faculty research productivity with reserved parking space or season tickets for NMSU events

**Office of Research Development**

• Fosters institutional competitiveness in pursuing extramural funding and increasing proposal success
• Range of services provided include
  • Strategic research planning and development
  • Communication of research and research opportunity
  • Facilitation of cross-disciplinary research initiatives
  • Proposal development support
• A member of the National Organization of Research Development Professionals, a network of 247 U.S. universities
• Interdisciplinary, Multi-Institution Proposals Supported: Examples include DOE NAABB, DOE REAP, SCF CREST, USDA AFR, NSO, USAID Small-Scale Irrigation, USGS Climate Science Center
• Examples of Important Studies: Research Strategic Plan and Analysis of Carnegie Classification
Regent Mitchell would like to see the actual awards by department. She also mentioned that she was pleased to see the increase in submissions.

Dr. Chaitanya responded that he would provide that to the Regents.

b. Auxiliary Services Update – (Ms. Tammy Anthony, Assistant Vice President for Auxiliary Services)

Ms. Tammy Anthony and Ms. Julie Webber, Director of Housing and Campus Life, presented the following annual report on the NMSU Auxiliary Services units:

**Auxiliary Services Overview**

**Auxiliary Units**
Barnes & Noble Bookstore*
Corbett Center Student Union
Dining Services*
Golf Course
Housing and Residential Life
Transportation and Parking Services
Special Events and Athletic Facility Management

* Contracted or Partially Contracted Services

Auxiliary Services is a self-supporting entity in that they manage their operations and their capital infrastructure with the resources that they earn from the services that they provide. Their goal is in line with the University Strategic priorities through efficient, effective quality service and their operations include contracted and self-operated services.

**Operating Budget for FY 2014:**

<table>
<thead>
<tr>
<th>Services</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>NMSU Services</td>
<td>$28,682,000</td>
</tr>
<tr>
<td>Contracted Services</td>
<td>22,444,000</td>
</tr>
<tr>
<td>Total</td>
<td>$51,126,000</td>
</tr>
</tbody>
</table>

**Employee Counts**

<table>
<thead>
<tr>
<th>Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular</td>
<td>129</td>
</tr>
<tr>
<td>Temporary/Student</td>
<td>548</td>
</tr>
<tr>
<td>Contracted</td>
<td></td>
</tr>
<tr>
<td>Regular</td>
<td>164</td>
</tr>
<tr>
<td>Temporary/Student</td>
<td>190</td>
</tr>
<tr>
<td>Total</td>
<td>1,031</td>
</tr>
</tbody>
</table>

**Auxiliary Services Operational Trends**
Many of their operations are impacted by the student enrollment, economic conditions, and competition for the same services as is provided, as well as customer preferences. There have been declines in some of their core operations. In the short term, they are focused on maintaining a quality service with less revenue. But in the long term, they are focused on their revenue and their capital investment component. They are committed to improving the student’s university experience at NMSU. In line with the university strategic plan they will focus on the important role that housing and residential life plays in supporting the university goals in attracting, retaining and in graduating the students of NMSU.

Housing Trends

National Data on Student Success...
* Students who live on campus are much more likely to graduate and graduate within 4 years
* Student engagement throughout the campus directly contributes to academic success and retention
* Utilization of campus resources directly contributes to academic success and students who live on campus are much more likely to use campus resources

* Students who are engaged in the campus community as students are much more likely to be engaged alums and also donors to the institutions

Housing Freshman Capture Rate

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Incoming Freshman</th>
<th>Capture Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>2258</td>
<td>32%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>2037</td>
<td>49%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>1903</td>
<td>51%</td>
</tr>
</tbody>
</table>

Note: Capture Rate = % of first time freshman that live in on-campus housing

Housing Strategies

Facilities
- Right size housing inventory based on target enrollment and target capture rate
- Continue to enhance housing facilities to provide more choices to meet the housing preferences and desired amenities of students
- Replace family housing and other aging facilities based appropriate inventory size
- Address capital needs by exploring public private partnership opportunities
  - Family housing RFP – early Spring 2014
  - Single student housing RFP to include Greek housing – Spring 2014

Campus Experience
- Expand focus and financial investment of residential learning
- Develop strategies to increase interaction with faculty
- Support freshman recruitment by increasing the availability of highly desirable spaces (Pinon, Rhodes Garrett Hamiel)
- Increase marketing strategies to promote the value of living on campus

Housing Current Year Initiatives
- Piloted Overnight Orientation Program
- Aggie Welcome and Orientation
- Tutoring
  - Sunday Homework Help
  - Afternoon Homework Club in Family Housing
- Residential Life Programmatic Initiatives
  - Reflective Engagement Model
  - Community Service Partnership

Auxiliary Services
Student Engagement and Services
- ASNMSU Collaboration
  - Corbett Center Student Union Design Team
  - Crimson Cab ID Card
  - UPASS Program with Roadrunner Transit System
  - ASNMSU Special Events Director
  - Student Representation on Advisory Committees
- Student Employment (major employer of student employees)
- Enhanced On-line Self Services
  - ID Card EAccounts – Coming Soon!
  - Housing and Meal Plan Signup
  - Mobile App “NMSU Insider”
- Aggie Enhanced ID Card – Coming Soon!
- Barnes and Noble Launch of New Programs – “Freshman Ignite”, “Faculty Enlight” and “Igniting the Alumni Connection”

Capital Projects
- Golf Course Irrigation System Replacement
  - December 2013 to April 2014
- Student Union $15 M Renovation
  - February 2014 to May 2015
- Pan American Center Re-roof
  - March 2014 – August 2014
Other Initiatives
- Develop operational plan aligned with Vision 2020
- Collaborate with Academic Affairs to more effectively support student needs
- Identify financial incentives to increase sales
- Improve operational efficiencies
- Enhance the visitor experience
- Implement Transportation and Parking Master Plan

Regent Cheney asked if the meal plan modification approved previously impacted the sales of the meal plan.

Ms. Anthony replied that it is difficult to pinpoint where the drop occurred. She mentioned that the structure itself has been very popular. The Aggie Dining Dollars allows the students to use this in different dining retail areas. Meal Plans, textbooks, and housing are all impacted with freshman enrollment declines, because freshman will use the university services first.

Regent Cheney noticed the big drops in housing from 2009 at 95% to 2013 at 67%.

Ms. Anthony responded that the chart reflects that Monagle was still in place. Monagle Hall was taken offline this year, about 515 beds, which impacted their housing occupancy. This is where they will be focusing on the aging housing and the programs related to retention and recruiting students into their housing area.

Regent Cheney wanted to know how many total units there are.

Ms. Weber responded that total capacity is about 3400.

Regent Cheney responded that the 500 is 1/7th of the 3400.

Ms. Weber noted that the investment in the new facilities (Pinon, Chamisa I & II) continue to be occupied at very high rates at close to 100% at all times.

Regent Cheney wanted to know the price tag on the variations at the golf course.

Ms. Anthony responded $1.5 million.

Regent Cheney wanted a quick overview of the Student Union.

Ms. Weber responded that it is going to be amazing. The goal is to convert the Student Union back to a true Student Union and create spaces where the students feel at home, feel comfortable and can engage in any activities they want. It is a combination of drop in, programmatic space that has a lot of life and character to
it, but also lots of private, study area. The study rooms are glassed in because students like a quiet area but they also like to see what is happening around them. It also brings the life of the campus to the main floors and pushes the meeting rooms to the third floor.

Ms. Anthony pointed out that the Meal Plans grew for the fall in the voluntary meal plan area, which compensated for the drop in freshman and living on campus meal plans.

Regent Mitchell would like to know how the activities they are engaged in are being utilized. She would like to see this and also include this in future presentations. She also wanted to know how the services were being adjusted for distance learning.

Ms. Anthony replied that their services are only affected if that student is living on campus. Most distance learning students live off campus so it has not impacted them. Ms. Anthony also mentioned that they were able to improve electronic book offerings as well as textbook rentals. Barnes and Noble also has the ability to do internet sales so they are able to ship books out to the students that need them. Barnes and Noble is on every campus except Grants.

Regent Mitchell would like the services to expand more to the distance education students.

Regent Banegas wanted to commend Auxiliary Services for their application “NMSU Insider” and would like more freshmen to use it.

c. Undergraduate Learning Center update – (Mr. Greg Walke, University Architect)

Mr. Greg Walke and Mr. Matt Ochoa, Senior Assistant Director with Planning and Development, presented the following update on the Undergraduate Learning Center:

This project updates the Undergraduate Learning Center (Renovations and Additions to Hardman Hall and Jacobs Hall). This project will renovate, modify, add to, and combine the existing Jacobs and Hardman Halls (with demolition of all or parts of both buildings) to create the Undergraduate Learning Center. It will provide state-of-the-art classrooms, laboratories, lecture facilities, seminar rooms, study areas, and academic support spaces needed to meet the institution’s mission to significantly enhance the undergraduate learning experience, for all New Mexico State University students. This focus is necessary to increase undergraduate student retention and improve the university’s graduation rate. It will also take two date facilities with significant maintenance needs and update them as contemporary facilities.
There are efficiencies in combining the two buildings such as sharing elevators, stairs and restrooms. Also, the teaching environment will be much improved if there is a single undergraduate teaching center in one facility. New building square footage will be required in order to meet code ADA, and programmatic requirements. The master planning goal is to connect these two buildings into one state-of-the-art teaching facility. Scheduled to start asbestos mid January/early February, demolition starts late February/early March, construction will start in spring and will be ready August 2015.

President Carruthers mentioned that the building will match the buildings at NMSU. He also mentioned that the classrooms will be more flexible, moving away from the large classrooms.

Regent Gonzales would like a more modern look with future buildings.

Board of Regents Meeting recessed at 11:30 am.
Board of Regents Meeting reconvened at 2:00 pm.

d. Baseball Field (Askew Stadium) update – (Mr. Glen Haubold, Associate Vice President for Facilities)

Mr. Glen Haubold and Alton Looney presented the following update to the Baseball Field (Askew Stadium):

Upgrades and improvements to the Baseball Field (Askew Stadium) are to accommodate more fans in expanded bleachers with improved seating with chair backs and to construct shade structures over the bleachers. If funds allow, additional work may be done to improve the stadium, including dugout expansion and renovation, upgrade clubhouse lighting and systems, sprinkler repair down the left field line, exterior fences and repair of the outfield fence, upgraded press box and upgraded scoreboard with video display and MPH (miles per hour) display.

Funding is provided by a generous donation from NMSU alumnus Michael Johnson and his wife in honor of Mr. Johnson’s mother.

Regent Banegas asked if these improvements would allow NMSU to host NCAA tournament baseball games.

Mr. Haubold responded that he understood that it would, but was not certain.

Regent Pino wanted to know what the canopies were made of?
Mr. Looney responded they could be either sun proof or weather proof. The last ones put up in Alamogordo were sun proof and were made out of a poly material with a 10 year life expectancy. He mentioned that they come in an assortment of materials and shapes.

Regent Cheney asked what the new ones would be.

Mr. Looney mentioned that they would be sun proof.

Regent Mitchell wanted to know if NMSU was striving to make the baseball field compliant for the NCAA games.

Mr. Haubold doesn’t know what the requirements are to host a NCAA tournament.

Mr. Looney mentioned that this is one phase of the project.

Dr. Carruthers understands that a critical issue to host a tournament is capacity and the field needs to be in excellent condition. He also mentioned that there is a movement by the coach to install turf at the baseball field. He also mentioned the donor wants the baseball field to eventually meet the requirements.

Mr. Haubold mentioned that the end game is to be able to host NCAA tournaments.

e. Update from Higher Education Department Secretary, Dr. Jose Garcia

Dr. Jose Garcia spoke in regards to the funding formula. The system of higher education in NM is not as strong as we would like it to be. Higher Education Performance in New Mexico is poor and has been declining:

- For the first time in NM history the older generation is better educated than the younger generation; that is, a greater proportion of persons aged 35 and higher have an associate’s degree or higher than persons aged 25-34. (NCHEMS). This fact alone constitutes a scathing indictment of the long-term performance of higher education in NM.
- New Mexico has been slipping along states in higher education attainment. New Mexico ranks dead last among the 50 states in the improvement in the proportion of adults with a college degree during the past twenty years.
- New Mexico was one of nine states that actually declined in college attainment from 2000 to 2011 among 25 to 64 year olds. (NCHEMS)
Among persons aged 25-34 with a graduate or professional degree, New Mexico ranks 48th as of the 2010 census. In 990, New Mexico ranked 20th in this category. (proximityone.com)

• New Mexico ranks 49th in the six-year graduation rate for bachelor degrees (41.1%) down from 46th in 1997 (collgemeasures.org)
• W Mexico ranks dead last, 50th, in first year retention rate (70.1%)
• New Mexico ranks 48th for transition and completion from 9th grade to college (12.1%) (NCHEMS)
• New Mexico ranks 42nd for credentials and degrees awarded per $100,000 of state, local, and tuition and fee revenues (1.7). (NCHEMS) All of the surrounding states are more efficient.

Poor Performance in New Mexico Higher Education is not due to a lack of generosity.

• In 2011 New Mexico ranked second in the nation in higher education support per capita, fully 64% higher than the national average. (SHEEO FY12, p. 47)
• Relative to state and local tax revenues and lottery profits, New Mexico ranks first in the nation in higher education support, at 15.3%, more than twice the national average of 6.8% (SHEEO FY12, pl 47). If lottery funding is removed, NM ranks second.

Delusive Action is Necessary to Reverse the Downward Trend

• Much of what is wrong with higher education can be traced to its ineffectiveness in functioning as a coherent system.

The Martinez Administration

• A technical committee with representatives of all campuses agreed that year on a performance-based funding formula based on three major measures: the total number of awards granted by each institution; the graduation of students who are financially at risk (income that would be Pell-grant-eligible); and graduation of persons with science, technology, engineering, mathematics, and health care degree.
• Pleased with the apparent cooperation of the institutions, Governor Martinez agreed to a 5% increase in the higher education budget.

About the Funding Formula

• The Old Formula: Statutes require the New Mexico Higher Education Department to recommend a budget for higher education to the legislature each year. The formula determines the fund distribution to the 24 institutions. The decline after 1990 in the performance of higher education in NM is due in part to the failure of the funding formula to provide effective direction or accountability.
• The New Formula: For the several years prior to 2011 the Legislative Finance committee had asked NMHED to write a new formula that would reward
performance, but to no avail. This funding formula is primarily based on outputs, in contrast to the previous one that was based entirely on inputs. In return, the Governor agreed to a generous 5% increase in the overall higher education budget; all institutions were rewarded as the performance metrics began to be put into play.

Higher Education Last Year

Last year the two-year sector out-performed the four-year sector on the new funding formula metrics. The NMHED funding recommendation, placing 5% of each institutions budget at risk, rewarded this sector for its relatively better performance. The LFC, however, proposed instead to reward student credit hours at a high level (a return to the old formula), among other changes to the NMHED formula, and rewarded the research sector more than was indicated by their inferior performance.

NMHED Funding Formula Itself

National experts have concluded performance-based formulas will not be effective unless a significant proportion of a school’s budget is based on performance. Each year some on an institution’s funding will depend on its performance in:

- Graduating more students with certificates and degrees of all types
- Graduating financially at-risk students
- Graduating more students in science, technology, engineering, mathematics and health (STEMH)

Why these three measures?

- 1. Awards: NM ranks dead last among the states in improving the educational quality of our workforce. We need to reward institutions for graduating more students with quality degrees.
- 2. Success with at risk students: a high proportion of NM students come from socioeconomic backgrounds associated with high risk of failure. Unless institutions do better at preparing these students to succeed NM will not have a competitive workforce in the future.
- 3. Workforce: National workforce experts – for example, the Georgetown University Center for Education and the Workforce – agree that employers increasingly expect workers to have stronger technical (STEMH) skills. For that reason, the institutions agreed to provide a formula incentive for them to graduate more students in these fields with high quality degrees.

Performance in the Higher Education System in 2012-2013:

Performance in 2012-13 was reasonably strong. The only drop in performance occurred in the two-year sector’s performance in the production of STEMH degrees.
The three-year rolling average smoothed over this effect, continuing to show improvement.

Converting Awards Performance to Points

Awards granted by each institution are converted to points by using the above Point Matrix, which reflects the relative costs associated with the production of different types of degrees – the matrix was developed by using cost studies from other states, data from the Delta Cost Project, a review of institutional catalogs, and historical funding factors from NM. With the Point Matrix, a Tier 3 Doctoral degree is much more expensive to produce than a Tier 1 Certificate. This Point Matrix produces point totals that reflect different costs associated with different types of degrees granted by each institution. The tier values come from cost studies created in the 90’s and updated several times. It was updated again in 2013, at the request of institutions, to reflect increasing graduate degree costs.

- Tier 1 programs are primarily in the liberal arts, education, business
- Tier 2 programs are primarily in science
- Tier 3 programs are primarily in engineering and health

The FY 15 Appropriation: Putting it All Together

NMHED is recommending a total of $591.3 million for the higher education (&G budget in 2015, which is a net increase of 1.4%.

Regent Cheney thanked Dr. Garcia for his presentation.

13. RECURRING REPORTS

a. Audit Committee Update (Isaac Pino, Secretary/Treasurer, BOR)

Regent Pino stated there was no update but saw the results from the annual report and feel they are headed in the right direction.

b. Real Estate Committee Update (Mike Cheney, Chair, BOR)

Regent Cheney mentioned that there will be a meeting coming up next week. This committee continues to discuss opportunities to manage the resources in a better manner. Water and real estate, in general, are top priorities.

c. Budget Committee Update (Javier Gonzales, Vice Chair, BOR)

Regent Gonzales was not available, but Ms. Angela Throneberry mentioned that there have been two committee meetings since the last Board of Regents Meeting with the new community members on board. They have
spent some time in the meetings to inform the new members of the budget process that NMSU operates through. The discussions have been about the alignment of Vision 2020 and how it aligns with the budget priorities and how we utilize the information in developing the FY 15 budget. They have also discussed the initial HED funding recommendation and also tuition models that NMSU is considering. They also gave updates about university budgets that need additional oversight.

d. Executive Vice President/Provost Update (Dan Howard, Ph.D., Executive Vice President/Provost)

Dr. Dan Howard presented the following report on Academic Affairs:

Higher Learning Commission Open Pathway – 2 components

1\textsuperscript{st} component are Assurance Reviews that need to take place in years 4 and 10 in the 10 year accreditation. The next Assurance Review is in the year 2018.

2\textsuperscript{nd} component is the Quality Initiative, which has to be undertaken in years 5-9. It is an initiative that must be relevant and significant, must be in alignment with mission and strategic priorities, and it is supposed to be something that shows innovation at the institution and/or really leads to improvement at the institution. This is something that is absolutely essential. If we don’t do this, we don’t get accredited. Not only must we do it, we need to find the money to do this.

NMSU Quality Initiative
* Expert Insider Prose: Developing Students’ Disciplinary Expertise in Writing
  * Grew from faculty concerns about the writing skills of NMSU students, both generally and within disciplines (the drivers behind this were Bobbi Derlin and Shelly Stovall)
* Broad focus on expertise in writing from general education level to writing in the disciplines
* Students will not only learn to write, but write to learn. If you ask students to write, they will not only learn to write, but they will learn better. This will lead to better communication skills, critical thinking skills, and complex reasoning skills, which will all come about as a result of this.
* Four Year Program
  * Year 1: Initial groundwork with faculty
  * Year 2: Appropriate action to more fully integrate writing into the disciplinary majors
  * Year 3: Continues implementation and assessment
Year 4: Document outcomes to determine full impact of implemented changes

Student Success: Arts and Sciences

* Intrusive appreciative retention program in the Arts and Sciences Advising Center
  * Intervention when overall GPA drops below 2.0
  * Work with student one-on-one, develop individual plan
  * Meetings become more frequent if student continues to struggle
* Intrusive appreciative retention program results
  * Reduced the number of students receiving academic sanctions in the last year
  * Academic warning reduced by 42%, Probation 1 reduced by 79%, Probation 2 reduced by 70%, and Suspension reduced by 85%

Student Success: Agriculture, Consumer, and Environmental Sciences

* Building Community:
  * All freshmen take a freshman orientation course AXED 111
  * At end of course, celebrate with picnic
  * Each student inducted into Sam Steel Society
  * Each receives a t-shirt paint branded with the ACES brand, a lazy S

He congratulated Dean Catlett and Jim Libbin for instituting this. These are just some of the important things that are going on here with regard to retention and with regard to keep this university accredited.

Regent Mitchell is concerned as to how often the faculty report issues with students. She wants to know if there is some effort to try and improve the data intelligence to try and create earlier intervention.

Dr. Howard mentioned that there is a Quick Connect program that is designed for students that are not showing up for class or have failed their first mid terms. The faculty will have to agree to participate and the faculty alert the advising center and then an intervention is arranged. This is one that kicks in after their first year.

President Carruthers mentioned that we would have to move to encourage all faculty to participate in this program. He mentioned that the athletic program issues a report to the instructors regarding the athletes and their progress in courses. The graduation rate in athletics in 6 years is at 66%. This is a model that works right now. He said part of our faculty member evaluations would include mentoring, which will include some recognition that this is one of the ways that will help students with intervention.

Regent Pino is encouraged to see these potential programs especially in the face of declining enrollment.
e. Report from the Chair, Faculty Senate by Dennis Clason, Ph.D.

Dr. Dennis Clason reported that the Faculty Senate (FS) has passed Proposition 2, amending the undergraduate catalog concerning satisfactory performance, clarifying a C- as passing. This is a university wide requirement, but colleges and departments can change this on their own. The FS also passed a memorial in support of resolving the impending financial insolvency of the lottery scholarship. It was adopted by acclamation. A copy of the memorial will be sent out with a cover letter to all members of the NM legislature. Dr. Clason commended Mr. Maestas and the Student Government for their work on this effort. An item out to committee is a proposition asking the administration to change the review policy for academic administrators from once every five years to a three-year basis. He mentioned that currently it is 3 years for the first review and then every five years thereafter. Community College faculty has noted that late registrations are a problem in terms of students passing the course. There is a modification of the university’s late registration period policy stating that the students will have to get the instructor’s signature, meet with the instructor, and be able to understand the consequences of their decisions. The FS has two propositions out on making modifications on the university policy for promotion and tenure with regard to leadership. With the last adoption change they had adopted the Boyer Model that broadened the definition of creative activities beyond the idea of simply peer-reviewed publications. It included a number of other criteria. Dr. Clason mentioned that he has not read the Boyer Model but understands that he needs to read it. He also mentioned that the members of the committee reviewing the propositions would have to read it too.

Dr. Carruthers added that he asked the Faculty Senate to look at this proposition. With succession planning and people being moved into leadership roles, these people can’t be promoted from Associate Professor to full Professor because they have committed their time to being a department head (for example). This often leads to disenfranchise of some people and also some people who may be good administrators won’t want to do it. There have been a couple of challenges in the past of taking outstanding academic leaders as associate professors that will not even apply to become a full professor because they are fearful that they will be rejected, because they have been out of the business for 10 or 15 years, but may have raised millions of dollars. Dr. Carruthers is hoping the definition of leadership would become a credit to help those people who enter administration early on and are very successful.

f. Report from the President, Associated Students of New Mexico State University by Mr. David Maestas
David Maestas mentioned that the ASNMSU Senate has made several cuts with their money. They are trying to save some money and still provide adequate service to the students. The Senate elections just occurred and have brought some outstanding individuals to ASNMSU. Mr. Maestas mentioned the lottery scholarship has been the main issue being discussed. Jeremy Witte and Sage Peterson have been doing a great job of staying in contact with legislators and administrators alike. Many students have been unaware of what the legislature is going to do about the lottery scholarship. This makes it very difficult for the students to plan ahead. The university has done a great job in keeping the students informed about the 60% coverage that will be made for the students on the lottery scholarship if the legislature fails to pass a bill. They are hoping that the Department of Higher Education stays in contact as to what is happening in Santa Fe. ASNMSU wants to keep the students informed as to what is happening with the lottery and they appreciate the administration and faculty for their support. The Student Advocacy Board is a group of approximately 20 students being led by Jeremy Witte. This group will be traveling to Santa Fe during this short legislative session to voice their concerns.

Regent Cheney asked Ricardo Rel if the Regents will know what the students are supporting up in Santa Fe.

Mr. Rel responded that they would be informed of these issues.

g. Report from the Chair, NMSU Employee Council by Ms. Monica Dunivan

Ms. Dunivan mentioned that Employee Council would like to thank Administration and Finance on a successful forum on NMSU’s Budget 101. There were over 120 participants and Employee Council is looking forward to hosting more forums for spring 2014. Topics for spring would be the legislative process, enrollment management and human resources. Employee Council is also partnering with Administration and Finance to assist in organizing the Employee Service Awards Ceremony that will be held in May of 2014. They also met with Dr. Andrew Pena and Ms. Dorothy Anderson to discuss some human resource processes and Employee Council thanks them for taking the time to meet with them.

14. **OTHER / COMMENTS** – Regent Mike Cheney, Chair

15. **ADJOURNMENT** – Regent Mike Cheney, Chair

There being no more business the Board of Regents adjourned at 3:20 p.m.

Minutes recorded by Carolyn Aragon.
Mike Cheney, Chair
Board of Regents

Isaac Pino, Secretary / Treasurer
Board of Regents