

VERBATIM MINUTES OF THE BOARD OF REGENTS  
NEW MEXICO STATE UNIVERSITY  
May 11, 2007

**1. CALL TO ORDER**

The Board of Regents of New Mexico State University met in the Regents Room of the Educational Services Center on the main campus of New Mexico State University, Las Cruces, New Mexico, on Friday, May 11, 2007. Chair Conniff called the meeting to order at 9:30 a.m.

Regents Present	Ms. Laura M. Conniff, Chair Mr. Bob Gallagher, Vice Chair Mr. M. Steven Anaya, Secretary/Treasurer Mr. Blake Curtis, Member Mr. Ed Kellum, Member
Ex-officio Regents Present	Dr. Larry Creider Mr. Ben Hardy
President	Dr. Michael Martin
Interim Executive Vice President/Provost	Dr. Robert Moulton
Regents Chief of Staff	Dr. Pat Williams
Other Presenters Present	Senior Vice President Ben Woods Senior Vice President Jennifer Taylor Vice President Rebecca Dukes Associate Vice President Maureen Howard Vice President Carmen Gonzáles Director Michael Rickenbaker Director Fred Ayers Director Tim Nesbitt Director Anna Price Director Alyne Fulte General Counsel Bruce Kite Dean Garrey Carruthers Assistant Vice President Angela Throneberry Campus Coordinator Ricardo Rel Professor Lynn Kelly Ms. Socorro Saenz-Lobato

**2. INTRODUCTIONS**

- (a) Associate Vice President Maureen Howard stated, "Good morning. We have several people for me to introduce this morning and I would like to start first with Representative Gloria Vaughn who is here visiting us. We have a special guest from the Department of Higher

Education; Dr. Flores is here this morning as well. We have Charles Winiecki from KRWG-FM. From the *Las Cruces Sun-News*, we have Bryan Kirk with us. From the *Las Cruces Bulletin* we have Todd Dixon here, and from KVIA-TV, we have Jayme Rubenstein and Tom Scott with us.”

Regent Conniff stated, “We also have with us our Interim Executive Vice President/Provost Bob Moulton.”

Executive Vice President/Provost Moulton stated, “It is with great pleasure that I introduce the new CEO of New Mexico State University-Alamogordo, Dr. Sherry Jimeno, who started yesterday. Dr. Jimeno comes to us from Montana State University North where she was the Provost Ad-Hoc at Havard, Montana.”

(b) Introduction of Faculty Senate Chair Wanda Eastman by Professor Larry Creider

Professor Creider stated, “It gives me great pleasure to introduce Professor Wanda Eastman. As of Wednesday morning, Wanda is the new Chair of the Faculty Senate. She is a professor in the Department of Family and Consumer Sciences in the College of Agriculture and Home Economics. She has been here for 15 years and has done classes in a number of areas. She is a registered dietician. Her current research interest is pediatric obesity, which I am sure you have all seen is a major issue in the news in the last few years. One thing that is very interesting about her is that her husband, Clyde Eastman, was chair of the Faculty Senate from 1996-1998 and this is the first time, as far as we know, that husband and wife have both been chair of the Faculty Senate, which is very impressive. In addition, she is a real NMSU supporter. Her daughter, her son-in-law, and her two step-daughters are all graduates of NMSU, and one of her daughters is currently an NMSU undergraduate. So this is somebody who has voted, seriously, that this is a good place. I am very happy that she is taking over as Faculty Senate Chair.”

(c) Introduction of ASNMSU President Marisa Ortega and ASNMSU Vice President Sarah Balizan by Vice President for Student Success Carmen Gonzáles

Vice President Gonzáles stated, “Senior Marisa Ortega is a psychology major and dance minor from Las Cruces. Last year, she served as ASNMSU’s Vice President and was also a member of the NMSU DanceSport Team and Sol y Arena, the NMSU Flamenco performing company. In addition to her involvement in campus activities, Marisa is a McNair Scholar and a Crimson Scholar. As President of ASNMSU, Marisa hopes to increase student government visibility and outreach, strengthen interdepartmental relations, and work with students across the state on issues like student health care.”

Ms. Ortega stated, “Thank you for having us here. We are really excited about this upcoming year and we really look forward to the honor of working with all of you.”

Vice President Gonzáles stated, “Senior Sarah Balizan, a Las Cruces native, is a biology major and biochemistry minor. She has served as an ASNMSU Senator, a Peer Mentor for first generation and disabled students, and a New Student Orientation Coordinator. Sarah is also a research assistant in the biology department as has received research scholarships from the Alliance for Minority Participation and Minority Access to Research Careers. She

is a member of the Chi Omega sorority.”

Ms. Balizan stated, “Good morning and thank you for allowing us to be here. As well as Marisa, we both look very much forward to working with all of you.”

Regent Conniff stated, “I believe, if I am not mistaken Sarah, wasn’t your brother, Daniel, also vice president of ASNMSU?”

Ms. Balizan responded, “Yes, he was. And I have a little sister coming along and I was teasing her that she has to do this as well.”

Regent Conniff stated, “Rebecca, I think you have an important introduction of Ermelinda Quintela.”

Vice President Dukes stated, “I am very pleased, after a long search, to find the best person we possibly could have as our executive director of the Alumni Association. It is very important these days that the Alumni Association move in new directions and these new directions have to do with recruitment and retention of students, as well as mentoring. So they are really a part of the fabric of the institution as opposed to the boosters and kinds of things we have seen in the past for Alumni Associations. It is with great pleasure and delight, and the scabs are now healing on my knees after begging Ermelinda Quintela to be the executive director of the Alumni Association for NMSU.”

Ms. Quintela stated, “I want to say, ‘Thank you.’ I am very excited to be working with everybody, connecting and reconnecting alumni throughout, and we have a lot of them everywhere, so thank you and I’ll be calling each and every one of you, I hope.”

Regent Conniff stated, “Thank you, Rebecca, and Ermelinda, we are delighted that you are going to be here as our alumni director and look forward to working with you for many years.”

### **3. APPROVAL OF AGENDA**

Regent Anaya stated, “I would move for approval of the agenda. On the Consent Calendar, Agenda Item 7(x), we need to amend that and, basically, pull out the basketball coaches and Coach Crawford. We are still working on those contracts, so with the exception of those on the Consent Calendar.”

Regent Curtis seconded the motion. The motion carried unanimously.

### **4. RATIFICATION STATEMENT**

The Board of Regents of New Mexico State University met in Executive Session at 11:15 a.m. on Friday, April 13, 2007, in the Hiram Hadley Conference Room (130) in Hadley Hall on the New Mexico State University Main Campus, Las Cruces, New Mexico to discuss personnel and real estate matters. The Board also met at 8:00 a.m. on Friday, May 11, 2007, in Room Two of the Educational Services Center on the New Mexico State University Main Campus, Las Cruces, New Mexico to discuss personnel, real estate, and legal matters. Those Board members who were present hereby

certify by roll call vote that only matters of that nature were discussed in the closed meetings.

The motion to adopt this statement, upon being put to a vote, was passed and adopted on the following recorded vote: Chair Conniff, Vice Chair Gallagher, Secretary/Treasurer Anaya, Regent Kellum and Regent Curtis. Five Regents present having voted in favor of said motion, said motion carried and said statement was adopted.

**5. APPROVAL OF MINUTES**

Regent Curtis moved, seconded by Regent Kellum, to approve the minutes of April 13, 2007 as presented. The motion carried unanimously.

**6. FUTURE BOARD MEETINGS**

Approved Dates:

- Monday, July 16, 2007 Retreat  
Holy Cross Retreat Center
- Tuesday, July 17, 2007 Meeting (Las Cruces)  
Regents Room, Educational Services Center
- Friday, September 7, 2007 (Las Cruces )  
Regents Room, Educational Services Center
- Saturday, September 8, 2007 (Albuquerque)  
Joint meeting with UNM  
(Aggies vs. UNM [football game])
- Friday, October 26, 2007 (Carlsbad)  
(NMSU-Carlsbad/Community College Visit)
- Friday, December 14, 2007 (Las Cruces)  
(In conjunction with Commencement)

**7. CONSENT CALENDAR (voted on by one motion, or moved to Action or Informational Items)**

- (a) Confirm Approval of Candidates for Degrees (President Michael Martin)
- (b) Approval of Property Dispositions/Deletions and Annual Inventory Report  
(Senior Vice President Ben Woods)
- (c) Approval of NMSU-Grants Fidel Building Elevator and Renovations Scope and Budget Increase (Director Michael Rickenbaker)
- (d) Approval of Environmental Management Facility at the Wind Tunnel Building  
(Director Michael Rickenbaker)
- (e) Approval of Renewal of Real Estate Lease by and between the Regents of New Mexico State University on behalf of the Small Business Development Center ("Tenant"), and Ralph Virgil Dockray (Landlord), at 2230 Lawrence Blvd., Alamogordo, Otero County, New Mexico (Director Fred Ayers)
- (f) Approval of Renewal of Lease Agreement by and between the McGuire Trust, Kathy Ann McGuire Jackson, Trustee ("Lessor"), and the Regents of New Mexico State University ("Lessee") on behalf of New Mexico Works ("Tenant"), for Office Space Located at 750B Motel Blvd., Las Cruces, Doña Ana County, New Mexico  
(Director Fred Ayers)

- (g) Approval of Second Amendment to the Lease Agreement by and between the First National Bank as Trustee for J.A. Fairey Irrevocable Trust and Losee Investments LLC ("Landlords") and the Regents of New Mexico State University ("Tenant"), on behalf of New Mexico Works, Artesia, New Mexico ("Tenant"), at 319 West Main Street, Artesia, Eddy County, New Mexico (Director Fred Ayers)
- (h) Approval of Renewal of Space Assignment Understanding by and between the State of New Mexico General Services Department, Property Control Division ("Assignor"), and the Regents of New Mexico State University on behalf of the Valencia County Extension Service for Space Located at 1000 Main Street, Building 782, Burroughs Hall, State of New Mexico Los Lunas Campus, Los Lunas, Valencia County, New Mexico (Director Fred Ayers)
- (i) Approval of Renewal of Lease of Real Property and Improvements between Lakeview Christian Home of the Southwest, Inc. ("Lessor"), and the Regents of New Mexico State University on behalf of New Mexico State University Carlsbad ("Lessee"), for space for the Small Business Development Center, Located at 221 S. Canyon Drive, Carlsbad, Eddy County, New Mexico (Director Fred Ayers)
- (j) Approval of Seventh Amendment to Office Lease by and between Luisa Ventures, LLC ("Landlord") and the Regents of New Mexico State University on behalf of the Doña Ana Community College Water Utilities Technical Assistance Program ("Tenant"), for Office space Located at 1300 Luisa Street, Suite 7, Santa Fe, New Mexico, Santa Fe County (Director Fred Ayers)
- (k) Reserved
- (l) Approval of Renewal of the Real Estate Lease by and between Yolanda Alvarez ("Landlord") and the Regents of New Mexico State University on behalf of New Mexico Works ("Tenant") for Office Space Located at 205 N. First Street, Anthony, Doña Ana County, New Mexico (Director Fred Ayers)
- (m) Reserved
- (n) Reserved
- (o) Approval of Commercial Lease by and between Lee Rowland ("Lessor") and the Regents of New Mexico State University ("Lessee") on behalf of New Mexico Works for space located at the 1509 10<sup>th</sup> Street, Alamogordo, Otero County, New Mexico (Director Fred Ayers)
- (p) Approval of Alumni Dormitory Demolition Budget Increase (Director Michael Rickenbaker)
- (q) Approval of Final Budget Revisions for Fiscal Year 2006-2007 (Senior Vice President Jennifer Taylor)
- (r) Approval to Transfer Current Uncollectible Accounts Receivable to Reserves for Inactive Accounts in Accordance with the Attached Schedule (Senior Vice President Jennifer Taylor)
- (s) Approval of Temporary Investments Report for Quarter Ended March 31, 2007 (Senior Vice President Jennifer Taylor)
- (t) Approval of the Creation of a Quasi-Endowment Fund for the College of Engineering (Senior Vice President Jennifer Taylor)
  
- (u) Approval of a New Major Entitled Information Engineering Technology within the Existing BS of Engineering Technology (Department Head Sonya Cooper and Associate Professor Lynn Kelly)
- (v) Approval of New Mexico LambdaRail Board (Chief Information Officer Michael Hites)
- (w) Approval of Creative Media Institute Bachelors of Creative Media

- (Vice President Carmen Gonzáles)
- (x) Ratification of Employment Agreements and Amendments to Employment Agreements for Various Coaches (General Counsel Bruce Kite)
  - (y) Approval of Addendum to Lease Agreement by and between the First National Bank in Alamogordo (“Lessor”), and the Regents of New Mexico State University (“Lessee”), for floor space located at 414 Tenth Street, Suite B, Alamogordo, Otero County, New Mexico (Director Fred Ayers)
  - (z) Approval of NMSU-Alamogordo Re-Roofing (Director Michael Rickenbaker)

Regent Anaya stated, “I would move to approve the Consent Calendar with the amendments mentioned earlier on Agenda Item 7(x).” Regent Gallagher seconded the motion. The motion carried unanimously.

## 8. ACTION ITEMS

- (a) Approval of University Capital Outlay Plan 2008 and FY 2008-09 Capital Outlay Requests (Senior Vice President Ben Woods, Planning, Physical Resources and University Relations)

Senior Vice President Woods stated, “Good morning. It is another beautiful morning here in Las Cruces and at New Mexico State University and this is an exciting topic that we are talking about, because it is the future of this campus with both brick and mortar capital requests, as well as those capital needs that we will be seeking funding for from the legislature for Information Technology. Making the presentation to you this morning are Dr. Michael Hites and Mr. Michael Rickenbaker. I’ll just add that I was recently at a meeting with these two gentlemen and President Michael Martin and as long as I started any sentence with the word Michael, I was right 100 percent of the time. With that I will turn it over to these three gentlemen.”

Director Rickenbaker stated, “Thank you for this opportunity to give you your annual update on what we have been doing in terms of the Capital Outlay and to make a recommendation on what we take forward to the next legislative session. It is with great joy that I point out that our project at Foster Hall, which is at \$13.3 million is approaching completion. I welcome you to visit it. It is a great facility and we are excited about the change of the face of the campus as this building faces Frenger Mall, and we think it is a wonderful adaptation of an existing historic building. We are also delighted to inform you that our Chamisa Village, previously referred to as ‘single student apartment housing,’ is nearing completion. In fact, we are beginning to move furniture in as we speak. This is an exciting project with 333 beds and an \$18 million project, which will be occupied this fall. I know you are interested in the Tennis Center and we are completing it and this is a photo (pointing to slide) from two days ago and it is looking even better today. We are excited to be moving in shortly and this is a great project at \$3.1 million. We are also excited and thrilled to say that we have completed, and for the record, are completing the last items on the Pan American renovation and addition at \$26 million and will go off our calendar as ‘project underway.’ This has been a project that we have watched very closely and many of us have spent much time on. I ask you to wander across campus to see what is happening at O’Donnell Hall. The steel is being topped out as we speak. This is a \$15 million project that is scheduled for completion early in the spring of 2008 for full occupancy in the summer of 2008. A new home and a new face for the College of

Education. We continue making improvements to our facilities in order to meet the requirements of the Americans With Disabilities Act. Our improvements have included completion of an elevator in Regents 600 this year, and next year we will complete an elevator in our astronomy building. In Aggie Memorial Stadium Expansion Phase I, we are completing the \$2.2 million project that, before the last football season, included the bridge, but now we are completing the team room component of that project and it is nearing completion. It has been extended ever so slightly in order to allow us to work with the same contractor for the installation of the scoreboard in the north end zone, which is Phase II of a \$1.5 million project to be completed prior to our football season in August of this year. Another project that is now moving forward in design with \$11.2 million is improvements to Gardiner Hall. Now, these expansions are a little more than what we will be able to afford in this particular phase of the project and when I bring you the final designs as we move forward, I will then let you see what we can do with the available funding, but we are working with the \$11.2 million available from that project. The Native American Cultural Center is a \$3.5 million project. It is in design and we are moving forward with that rapidly. In addition, a \$2 million addition to our Health and Social Services building is a center for health disparities. That project is moving forward with the \$2 million from the recent general obligation bond and is in planning. Each of these, as I go through, I talk about the projects that have been fully funded and then partially funded. The projects that we have partially funded for main campus in Las Cruces is our Arts Complex Phase I. We recently received \$480,000 for advance planning in the 2007 legislature and this is our number one priority for the Las Cruces campus, which is a major addition in three phases to our music building, to create an Arts Complex that we believe will be state-of-the-art and provide excellent performance, laboratories, as well as classrooms and teaching facilities. Our intent, in three phases, is to, at some point in the near future, have all of our arts arrive at one complex in one location on campus. These are slides from our master plan and should be understood as just models of what might happen and are not architecture yet. I would hope that we would bring you architecture later. This begins to show what it might be after three phases at a full build-out that will include our dance, music, theatre arts, Creative Media Institute, and all co-located on a site on our main campus off of the Horseshoe and adjacent to and facing University Avenue to become one of those projects, that I think you might recall from the master plan, begins to create that edge between the university and a community. In addition to that project, our second priority is our Southwest Center for Rangeland Sustainability. It is a \$3 million project that would be located on our Corona Range and Livestock Research Center. We have received \$525,000 in the legislative session so that we can begin the planning and construction of this facility. I always remind you of the things we have queued for those funds that have not been received yet. We continue to advocate for our classrooms, both electronically and physically. Dr. Hites will explain a little bit later about the technological side of it. We believe it could not necessarily look like this (pointing to slide) and maybe necessarily look like that. That is one of the things we are beginning to focus on. It is where most of our students meet and greet our campus. Phases II and III of the Arts Complex continue to be on our list of future projects. We also continue to look at an opportunity in the heart of our campus that begins to show that, at some point, we expect within the not too distant future, to provide student services at the center, or the heart of our campus in Las Cruces and not scattered in, I think, 16 different buildings throughout the campus. We begin to look at the future of the campus and the heart of that in terms of a large classroom building that is our technology lab classroom facility. That remains on our list of future projects that

we remind ourselves of what the future may hold. We also continue to list our Building Complex Phase II, which many of you have seen from our master plan drawings, is a building that begins to create an opportunity between our campus and our community. I take you now to Alamogordo, and we talk about those projects that are funded and under way. On that campus, one of the projects that we are nearing completion on is our academic support center for occupancy this summer. It is a federally funded project at \$1.2 million and it is a wonderful opportunity for us to continue the wonderful planning that is taking place on that campus. We always talk about a red line, a pedestrian spine on that campus, which is a wonderful collection of all of our buildings facing on a major pedestrian zone. Our next project will be a project that will contribute to that. It is actually two projects, and I ask you to acknowledge here today that our Alamogordo Health Science building project of \$3 million and our Reidlinger Math and Science Building addition at \$1.5 million, are being put together in order for us to maximize our abilities to meet the needs of our Allied Health programs on the Alamogordo campus and to co-locate them as an addition to Reidlinger and create a wonderful opportunity for all of our programs on the campus and support all of the Allied Health within that complex of what essentially will be one building now. We have advance planning dollars and are the projects that are partially funded. We have \$175,000 from the latest legislative session for the New Mexico Advance Technology Education Center, a phased project that has envisioned to ultimately be a \$10 million facility, but the first phase being a \$4 million project located on the campus. We are looking at a site that is adjacent to Tays, as well as one on the red line, and we will study both of those as part of the advance planning that we now have funding in hand for. Our proposed projects that are unfunded are two projects on our priority list. One is \$1.5 million to renovate the oldest building on campus, which is the administrative and general classroom building that you see in the slide. And then request annually, additional funding for infrastructure renovation and expansion so that on all of our campuses we continue to address the backlog of improvements that are needed for the campus. I ask you to join me in a short trip to Carlsbad as we begin to talk about the things that we have accomplished this year. We are moving forward with \$1.5 million from the last general obligation bond to address infrastructure renovation and expansion needs, primarily focusing on re-roofing the main building. Our Allied Health and University Transfer facility is our highest priority for the legislative session and it is a request for \$6.5 million to create a new building on the campus that begins to connect this very well organized campus around an internal pedestrian spine. We also continue to request in our un-funded requests and on our list for over the five-year plan for infrastructure. In our Doña Ana campus we have been very busy. We have finished, officially during our last year, Phase II of the East Mesa campus. I invite you to visit it. It is a wonderful facility, but we are very excited about the next project, which is Phase III and IV at \$10.5 million. This project recently approved by you is to build the project that will begin to create the courtyard that we think will make the campus have a wonderful center. Again, the projects are similar in looks. We do not copy each project. Also under construction is our Technology Workforce Training Center on Nevada Street and it's a renovation of an old warehouse to give it more of an educational look and to provide for all the wonderful facilities and needs we have for training and development in the Las Cruces community. We have on-going planning for the expansion of our satellite centers at \$4.5 million. We are currently involved in selecting the designer to provide us with a design for Phase V at the East Mesa Center, which is the most recently approved general obligation bond and that is funding of \$3.5 million. In our unfunded requests, surprise, is Phase VI of the East Mesa Center at \$6.5 million, and of course, we continue to present a

need for our infrastructure on all campuses. We are in the throes of planning for a \$400,000 renovation to the library at the Grants campus that will be greatly enhanced by the general obligation bond appropriation of \$400,000. We have underway, infrastructure plans from our McClure and Fidel. In fact, you approved in the Consent Calendar, some of the improvements to Fidel, which include an elevator and improvements to the Health Studies on that campus. Our number one priority and our request for new funding is for our Grants Arts and Science Center, which would collaboratively include our Allied Health programs, our HRTM programs, and our Fine Art programs on that campus into a single building. We are looking forward to identifying how we might begin to make the campus more of a campus, because it is sort of scattered gray buildings and need to be somehow knit together with an addition that we would see the project providing us with. The requests continue to include a request for infrastructure. Part of our appropriations, annually, include those that go to the New Mexico Department of Agriculture. This year, as a special category, we include a major project request from the New Mexico Department of Agriculture or NMDA. We are looking at a major project that will be a collaboration between the USDA, NMDA, and NMSU, in a collaborative effort, state, federal, and industry dollars, to build a major research facility that will give new space to NMDA and create the important research base that would be used collaboratively between the university, the state, federal, and industry. Now, I will turn the microphone over to Dr. Hites.”

Dr. Hites stated, “This is a request for shared information technology infrastructure projects that cover all of the campuses. I would like to start with just a few statistics that compare us to our peers and the real reason why we keep going after information technology funding. In those three items there (pointing to slide) you see that information technology continues to be important for all aspects of higher education. I want to point out that there is no technology renewal and replacement funding for the state of New Mexico right now. There is ER&R (equipment renewal and replacement), BR&R (building renewal and replacement), but there is nothing for technology. Building is funded at 40 percent of formula and equipment is funded at 46.5 percent of formula. These are the funding sources that we use for information technology. Because they are not fully funded, we generally do not have enough internally, so we go after capital appropriations. Last year, you approved \$14.5 million worth of submissions. We submitted those. The Higher Education Department recommended \$6 million of the \$14.5 million to move forward and 100 percent was removed by the state CIO. So, from the requests that we put forward last year, we got a grand total of \$0 for information technology in capital funding. This is a comparison to our peers (pointing to slide). If you look at the chart that is on the right, you can see NMSU relative to the Carnegie Doctoral Extensive Universities, which is our peer group. You can see that we are at about half of that peer group. And even if we got all \$14.5 million, we would just be at the mean of what other similar universities are funded at for information technology. So to our request, we have divided these up into several categories. The first is administrative computing projects. This is replacing core infrastructures, disk drives, servers, and things like that for the university administrative systems. It also includes reporting services hardware. This is equipment and software that extracts the data in an easy way so that people throughout the university can get to it, and a university help desk solution, which provides software that integrates all of our help desks throughout the university. The reporting services and help desk software may be funded internally this year and if it becomes funded, we will remove that from the request. On the academic side, there are several requests. WebCT is our web-based learning management system that is

used by the entire university, and three other requests for sensing the outcomes of our programs for students, E-Portfolio so that students can store their information and projects throughout their career, and Web-based course evaluation. The WebCT Vista replacement may be covered by the state-wide Learning Management funding from the Ideal project. If that occurs, we will remove it from this request. Core networks represent the infrastructure that you either plug a computer into the wall or you use a wireless device anywhere on campus. We have proposed a core networking upgrade for our buildings throughout the system and for wireless throughout all of NMSU so that students, faculty, and staff can use laptop computers wherever they want. We have an item for state-wide partnerships, which may be a strange item to include with this, but we are often asked to contribute matching funds towards grants. The most recent one was for the FCC for telehelp networking. NMSU put forward \$1 million in order to obtain \$10 million worth of funding. Also what we see with these is, when we propose a project it often is taken over by the state. The state makes it their project and then they fund it. The classroom technology, we only have about 15 to 20 percent of our classrooms that have technology like you see in this room. We would like that to be 100 percent throughout all of NMSU at a total of about \$9.5 million. We are suggesting that we will go after \$3.5 million of that for this year. Finally, this is a summary of all of the ones we have talked about with a total of \$14.5 million for information technology infrastructure funding for next year.”

Regent Gallagher asked, “The new Chamisa dorm that we went through after the last meeting and when you walk out of there, we still have those ugly alumni buildings. Are we scheduled this summer, when there is a minimum amount of students on campus, to demolish those and move those off prior to students coming back in August.”

Director Rickenbaker responded, “We are scheduled to get as many down as possible during the summer. We are working currently with a contract to get that work done. The buildings that come down immediately will be the ones immediately adjacent to the apartments.”

Regent Gallagher stated, “Michael, on the Tennis Center, I know Ben and I had talked about some landscaping. I would also hope that we would attempt to do some of the similar things with the parking lot as we have done with others maybe with the millings or the tailings from asphalt. I can’t overemphasize that that is a wonderful facility and now we have the building to go with twelve lighted courts and I hope we just don’t stop. I hope we landscape that similar to the Pan American and pave it, because I do think that that will be an attraction for New Mexico State University.”

Director Rickenbaker stated, “We are examining the remaining budget from that project as we speak. We will be doing the pavement as soon as we identify the funds from the project. We have held that till last, because we were spending contingency and we planned for that and we are also looking at what will be available for landscaping, but both of those are on our list.”

Regent Gallagher stated, “And on Gardiner Hall, as I understand with the \$11.2 million, that that may be short for us to accomplish what we originally wanted to where we might add an addition? Am I understanding that correct?”

Director Rickenbaker responded, "It is. It will challenge us. We are looking very closely at what we can do with that budget. Again, we are confident that the renovation and a modest addition will happen with that project and we are also looking to identify opportunities and other funding if possible."

Regent Gallagher stated, "So, we have not started the project. Is that correct?"

Director Rickenbaker responded, "We are in design at this point. It is not under construction and, in fact, it is scheduled to begin immediately following O'Donnell so that we don't have two major buildings off-line simultaneously."

Regent Gallagher stated, "I would just hope that if, indeed, we need to do more than just a modest addition to it, that we go seek some additional funds if we can. I just think that that was the original plan and, obviously, it was justified, and I hope that even if construction starts, that we would still seek some money to be able to do what we originally talked about. Michael Hites, the CIO you said disapproved the \$6 million recommendation?"

Dr. Hites responded, "That is correct."

Regent Gallagher continued, "Did that money go elsewhere? Do you know that?"

Dr. Hites responded, "There were \$50 million of projects that the state CIO recommended on that and the \$6 million from ours was nowhere in there. I do not know if he has additional funded projects outside of the \$50 million."

Regent Gallagher asked, "Out of the \$50 million he recommended, did we get anything?"

Dr. Hites responded, "We got nothing."

Regent Gallagher asked, "Is Roy Soto the CIO?"

Dr. Hites responded, "Yes."

Regent Gallagher stated, "The \$3.5 million dollars for classroom technology that you are going after, is there a reason why we are just going after \$3.5 million instead of maybe the whole chunk? I think that ought to be a priority to have our classrooms wired and I am wondering if we should be more aggressive in asking it, or is there a strategy?"

Dr. Hites responded, "The strategy behind that is, typically, these rooms need to be replaced about every six years. So we would prefer that the state get in the habit of funding them year, after year after year, rather than us going forward every five or six years and asking for one big lump sum."

Regent Gallagher stated, "Thank you, Michael."

Regent Conniff asked, "Michael Hites, is any of this information technology. . . As you all

know, under Steve's administration last year, we started meeting with UNM in joint meetings of the Boards. Is any of this request things that we could work with UNM and tech on funding, or what are those kinds of priorities and how could we work on that part?"

Dr. Hites responded, "We work on them in multiple levels with all of those schools. We have a Technology Funding Task Force that Secretary McClure put together that we are currently working with those schools on to make funding recommendations that will go through the Funding Committee that Senior Vice President Taylor is on. In addition, we also work through our requests with UNM and Tech to make sure that we are proposing the same things, so that when HED sees them, they will aggregate them into one package. It just so happened that our \$6 million represented lots of what HED wanted to fund collectively throughout the state, so we got a large percentage of it."

Regent Conniff stated, "If you don't mind, for our meeting with them in September, if you could outline some of those priorities that are things that we can work with them on. I think that would be an area of emphasis that we could certainly bring up at that meeting as well."

Dr. Hites responded, "We will do that. We will also work with HED so that they approve those recommendations as well."

ASNMSU President Hardy stated, "Michael Rickenbaker, with the demolition of Alumni, a couple of weeks ago, myself and some friends, in preparation for Greeks Inc., a great event, we went back into Alumni to practice and from the looks of things, it felt as if I had stumbled into Harlem. It is in really bad shape and I was wondering if in the meantime, while we are planning on the demolition on the rest of Alumni, if anything can be done to restrict access considerably to that area, because as far as harboring criminals and wanting a safe environment on campus, students might cut through that area and aside from being attacked, falling on glass, or other hazards, what has been done?"

Director Rickenbaker responded, "We are working to get a fence around that project as soon as possible."

Senior Vice President Woods stated, "I just want to add a few comments about information Technology funding. If you may recall, I believe it was two sessions ago, the legislature appropriated a significant amount of information technology funds to New Mexico State University and to other higher education institutions across the state. That was subsequently vetoed by the governor. Last year, not only was NMSU denied any higher tech funds, higher education across the entire state was denied information technology funds. It wasn't just NMSU that was cut. There were no funds allocated to any two-year or four-year institution to allow it to advance the needs of technology for the students across the state. That is a stunning kind of a statement to have to make, but one that I believe needed to be placed on the record."

Professor Creider stated, "Michael Rickenbaker, just a quick question about the Grants campus library. I don't quite understand, but it says that \$400,000 will be included in the general obligation bond to be legally directed to the city of Grants for a community library and \$400,000 is included in the 2006 Severance Tax Bond. Could you explain what is

happening here?”

Senior Vice President Woods stated, “Let me try to explain that Senator Fidel has long had an interest in the development of a joint community college library for Grants. That was a project that has been on the capital outlay list since about 1994. In 1994, it actually received \$50,000 in planning funds. The intent was to bring all of the library resources together in a facility on the campus of New Mexico State University at Grants that would serve our needs, the community needs, and the school district needs. In other words, everybody working together as a team to provide a resource that benefits the community. This past year, Senator Fidel, on his way out the door, was able to get \$400,000 included in the general obligation bond that has specific language in it that reads, ‘on the campus of’ for a community college library. The City of Grants and the Planning Committee made a decision recently, within the past two months, that they now want this joint library to be off of the campus and no longer owned by the Regents of New Mexico State University. The challenge that presents is that the allocation is to this Board. The \$400,000 that was intended for this community college library was specifically, by language, and voted on by the people in November, states, ‘on our campus, to the Regents, or an NMSU owned facility, which now they have decided we are going to have a city-owned facility. The question before us is, ‘Can we meet the legislative intent without being in violation of the law?’ It is a question that we are researching deeply. We want to try, obviously, to support the community to the extent that we can do so legally, but we have already made it known that we have serious reservations about that and that we have concerns about what they are asking us to do. General Counsel is working with Bond Counsel to interpret that and we are seeking some correspondence that should clarify this matter. I do not know that we will be able to move it to the city, but whatever we recommend, would be done first after ensuring that we are meeting legislative intent and are absolutely legal. Bruce, do you want to add anything to that?”

General Counsel Kite stated, “I think at this time, we are waiting for Bond Counsel’s final opinion as to the legalities of this transfer and then we will be able to move from there.”

Professor Creider stated, “I find this a little troubling in terms of the notion of ‘one university’ and the relationship of the libraries to the ‘one university.’ I know when the Regents met at Grants last time and I talked to some library staff, they were talking about having a common library system with the city that would not be part of the university library integrated system, which we currently share with this campus, Doña Ana, and Alamogordo. As a librarian, I find that a little troubling.”

Regent Gallagher stated, “On that subject matter, I do not believe that they are going to be able to use that money. I think they are going to have to send it back and have it reappropriated, but let’s say, for instance, that they do and they move that money to a library off-campus. Is that in lieu of our library on campus or is that in addition to the library on campus?”

Senior Vice President Woods responded, “That would be in addition to the library that currently exists on campus. There were two appropriations. One was severance tax money, which is clearly intended to benefit the library that exists today at NMSU-Grants.

This was a general obligation bond issue. The only other comment I would add is you will not be able to send a general obligation (GO) bond that was voted on by the voters in November back for reappropriation. It is done and where it is, is where it is. So I think we have a situation there where legislative intent and the method they went to go about it is running afoul of what the legalities are. First, we will make sure we are legal.”

Regent Gallagher stated, “I, personally, would like for us to continue to get along with the community in Grants, but if that money was intended to improve that facility for our students, then I think that our academic mission ought to come before trying to get along with the community. That is just one guy’s opinion, obviously, not that of the management, but I just think that if that was the intent, we supported it, then we ought to go spend that money for the benefit of the students on the Grants campus and I am sorry that they can’t use that money for a library in the city. How many libraries does Grants need? Can’t they just combine it? It is already there; it serves a mission. All kidding aside, I feel pretty strongly about that. I just think that that money was appropriated for a specific purpose and I think we ought to look the city leaders in the eye and tell them, ‘We appreciate your support and we look forward to it and we’ll support you next year when the city of Grants goes up there and tries to get \$400,000 for their library. But I think we’ve got a mission to accomplish on that campus and we ought to spend the money.’”

Regent Conniff stated, “On that note, can you summarize what we are approving today as capital outlay?”

Director Rickenbaker responded, “I would like to do that by campus and I think the information technology has already been summarized on the slide you see here, which is \$14.5 million. The requests for the Las Cruces campus has two priorities. Number one is the Arts Complex and two, the Southwest Center for Rangeland Sustainability. For our campus in Alamogordo, our number one priority there is continued funding for the New Mexico Advanced Technology Education Center. Our second priority would be administration and general classroom building renovation. For our campus in Carlsbad, our number one priority request is for the construction of the Allied Health and University Transfer Center, and our number two priority would be continued funding of infrastructure renovation and expansion. For our Doña Ana Campus, our number one priority is for the funding of Phase VI of the East Mesa Center, with our second priority, continued funding of infrastructure renovation and expansion. For our Grants campus, our number one priority would be the Grants Arts and Science building, and the second priority being continued funding of infrastructure renovation and expansion. For our New Mexico Department of Agriculture requests, our number one priority would be funding for the NMDA Research Center.”

ASNMSU President Hardy asked, “The intramurals project that we had looked into earlier in the beginning of the year, I know is something that students find to be high in value, and the university would find it beneficial from a ranking standpoint--that is something that we had spoken about--is actually taking into account there, as well as it being a recruitment asset for students at-large and for athletics. The Activity Center would be a great asset and I know that we were looking at funding that mainly through student fees. But how can we raise the priority on a project like that and perhaps subsidize that cost as students fulfilling student fees, if, when we get to that project through becoming something that is on the

master plan and higher in priority?"

Senior Vice President Woods responded, "It will be important in the future that the university look at every single source of capital that is available to it to fulfill the needs, because the needs are going to be far greater than what we are ever going to be able to bring to the table. It takes a combination of state funding, of local funding, and of student fees generated for us to create the type of opportunities we need. As a part of the strategic planning effort that is beginning under Dr. Hites' leadership. With the 'Planning to Plan,' it will ultimately drive a strategic implementation plan for the university and the vision of Senior Vice President Taylor, that we drive our capital requests and our budgeting requests, all underneath this umbrella of the strategic plan. I would say there is an avenue for that to come forward and to be addressed in a systematic process that recurs year after year. Those types of needs can be fairly evaluated by the broad university community to arrive at what is in the best interest, and I think that avenue is opening up. It is more open, and will be more open in the future than it has been in the past. We are certainly cognizant and aware of the need and the desire on the part of our student body to expand that facility for this campus. It is a point of discussion, and at the end of the day, our recommendations being brought forward for state appropriations are limited to those that we only believe are of the highest priority. There are many, many other valid requests that are out there, but we understand for projects such as the Arts Complex that we cannot have multiple projects competing for that. We have to focus. It is a big, big project and we all have to be pulling in the same direction to enable that project to actually take place on this campus. So my request to you would be to allow the opportunity for that to work through the strategic planning process. I commit to you that we will hold it up and we will fight for it in the context of all of our needs, but I'm going to ask that we do not add other projects, simply because it will take all of us pulling together to achieve success on this arts complex."

ASNMSU President Hardy stated, "Absolutely, I wouldn't hope that the Activity Center jump those projects that have already been thoroughly planned and are in there, I'm just asking that on my way out that we slide it in there. Once the planning takes place, hopefully we'll sit around a table at student leadership this following year and develop that and that when that is finished and ready, that it happen and go to those avenues."

President Martin stated, "Just to remind you. Some of these projects, and it may well be the Activity Center, we can do on our own bonds. And so, as we retire some of the bonds we have out there on dormitories, residence halls, etc., we open up some bond latitude as well. So this is the stuff we are going to the state for and we may indeed go for a part of it. But I think we have to go the activity center as a potential bonded, our own bonding capability, and that is something we will carry on a conversation with as we continue to do with the student leadership and determine whether or not there is a way to pull that off as well, and we will call it the Hardy Annex at some point in the future."

ASNMSU President Hardy stated, "Only if you subsidize some of the cost. If you tack thirty bucks on the students fees, don't name it after me."

President Martin stated, "Well, we are looking for sort of an interesting roof line that may look a little like your hairdo."

ASNMSU President Hardy said, "I was thinking of a big bronze bust of me in front of the weight room."

Regent Kellum stated, "I have a question for Michael Hites. I remember seeing somewhere in your presentation one of the projects was partially funded by student fees?"

Dr. Hites responded, "Yes. I don't know which one in particular you were talking about with student fees, but in general, the student technology classroom renovations are partially funded by the student fees."

Regent Kellum asked, "Is that already in place?"

Dr. Hites responded, "That is ongoing. We generally spend about \$50,000 of the student technology fees in order to improve classrooms. So with your money, we can take care of a few, maybe up to ten per year, but that doesn't get you near the three to four hundred that you have to do."

ASNMSU President Hardy asked, "Is there any way you can make it so that the priority for working with the legislature to appropriate more funds be consistent with that so we wouldn't necessarily have to raise student fees as much?"

Dr. Hites responded, "Absolutely. Senior Vice President Taylor is the better person, because we take all of our money from the same pot so if we get more, someone else gets less."

ASNMSU President Hardy stated, "I think to dove tail on that. That would be something beneficial to mention when taking our requests, is that students are making the dedication in trying to increase the technology here on campus and the state should match that and support our efforts."

Senior Vice President Woods stated, "Just wanted to make sure that you are all aware that out of the supplemental BR&R that we will receive in July, we have already tentatively re-allocated \$1 million towards classroom upgrades, recognizing that this is a need that we need to fight for. We have lifted that up and made it one of the three projects that we are going to fund out of that. I think we can get down the road quite a way with it next year, but we still have much further to go."

Regent Conniff stated, "Thank you and we do appreciate the students' support on these kinds of issues. It makes a huge difference on our ability to do a number of projects, so the student funding makes a big difference."

Regent Anaya moved, seconded by Regent Kellum, to approve the University Capital Outlay Plan for 2008 and FY 2008-09 Capital Outlay Requests.

Regent Gallagher stated, "For clarification purposes, let's go back to the Grants discussion. In this motion for approval, will there be money expended on the library that is on campus? As I read this, Ben, and maybe I am confused, but as I read the documents that you sent us, it says that the GO bonds specifically gave the money to the city. I thought they specifically

gave it to us?"

Senior Vice President Woods responded, "No sir, it is to the Regents of New Mexico State University. It is incorrect."

Regent Gallagher stated, "So it is a typo."

Senior Vice President Woods responded, "That is correct, sir."

Regent Gallagher stated, "Is there \$400,000 from GO and \$400,000 from severance tax?"

Senior Vice President Woods responded, "Yes sir, there is. There are two separate appropriations. The \$400,000 in severance tax is clearly for improving the on-campus library and that project is moving forward."

Regent Gallagher asked, "So in this motion, the \$400,000 for severance tax is there, but the \$400,000 for general obligation is not?"

Senior Vice President Woods responded, "That is simply an update to you sir on where we are on recurring funding. Neither of those are requests that we are going to the legislature with. The request going to the legislative body is a separate project for Grants."

The motion carried unanimously.

- (b) Approval of Operating Budget for Fiscal Year 2007-2008 (Senior Vice President Jennifer Taylor, Business, Finance and Human Resources)

Senior Vice President Taylor stated, "Presented this morning under this agenda item for your approval is the operating budget for the fiscal year July 1, 2007 through June 30, 2008 for each campus. I have with me Anna Price, Budget Director to assist in the presentation of this item. The first document in your notebooks is entitled, 'Budget Approval Form' and represents the budgets for which the state of New Mexico requires your approval as a Board: Unrestricted and Restricted Current Funds and Plant Funds Expenditure Budgets for each campus of New Mexico State University. The remaining materials in your notebooks under this item represent supporting schedules providing additional detail in support of this budget request. These budgets incorporate the budgetary guidelines you approved as a Board on April 13, 2007. The proposed expenditure budget for all campuses presented on the Budget Approval Form is \$597,389,171, which includes \$533 million in current funds and \$64 million in plant funds. The total budgets by campus are: The Las Cruces Campus, \$507 million; Alamogordo, \$14 million; Carlsbad, \$13 million; Doña Ana, \$53 million; and Grants, \$9 million. This first slide that is before you now, presents the budgeted sources of current funds for all campuses combined, totaling \$559 million. This represents an increase over the current year's budgeted sources of about ten percent or \$52 million. The percentage distribution between the revenue lines stayed roughly the same as the prior year and is represented graphically at the bottom of the page. Only indirect cost recovery is budgeted to decrease by roughly six percent. The next slide shows that we have budgeted across all campuses to use all of the budgeted revenues through expenses or transfers totaling \$560 million. This differs from the Budget Approval Form current fund

expenditures total by the \$27 million of budgeted transfers which are not shown on that first sheet. Percentage distribution of expenses is very close to the current years' and changes at the line item level match those for the sources of current funds. The third slide drills down to the budget for the Las Cruces campus current funds with total budgeted revenues of \$484 million, an increase over the current year of about ten percent. State appropriations increased slightly as a percentage of all revenues reflecting some of our success at the legislature this year. As with the combined campuses, the fourth slide shows we are budgeted to use slightly more than we are budgeted to make through expenditures and transfers. In the next document in your notebooks, which is not reflected on a slide, provides a four-year history of budgeted and actual revenues and expenses for the Las Cruces campus unrestricted funds. The last slide shows an excerpt from this four-year document and it presents the Las Cruces campus I&G proposed budget for FY 2007-2008 as compared to FY 2006-2007. We believe that this budget shows the president's commitment to funding academic excellence and focusing on the recruitment and retention of students by increasing instruction, academic support, and student services budgets, while holding institutional support, which is our overhead, flat, despite our increasing costs through an application of new sources of I&G funding. The increase in Plant O and M budget reflects a realistic approach to budgeting our fixed operating costs such as utilities so that mission critical programs in instruction, research, and public service will not have to bear the burden of an unexpected increase in expenses related to unfunded O and M charges. This is the joyful part; I am very proud of this slide and very thankful to President Martin for his leadership that brought us here. The final pages in your notebook provide you with a detailed budget for each campus."

Regent Conniff asked, "So basically, Jennifer, we are talking about a \$600 million budget for all campuses at NMSU?"

Senior Vice President Taylor responded, "Yes, that is correct."

Regent Gallagher stated, "Jennifer, if I read the slides correctly, 37 percent of our funding comes from state appropriations?"

Senior Vice President Taylor responded, "Yes, that is correct."

Regent Gallagher said, "Which means that we are left to find 63 percent of the money. I want to make that point, because it is becoming more and more imperative that we have to go out and find private dollars if we are going to continue to strive for excellence in all areas. We saw it yesterday in Coach Theus' contract. We were able to make Coach Theus, taking him with the market demands, and we used zero public money. Today, at this next item, if we can scuttle the votes together here shortly, we will revise President Martin's contract in a significant manner. Eighty-five percent of the money that we will do that with today is private dollars, and I think that we need to understand that, as a university, we have got to continue to go out and attract private money to continue to be excellent. That is not a slam on the state. I think the state of New Mexico is probably one of the top three or four states in the country as it does with funding higher education. I think they do a wonderful job, but it can only go so far, so I think we need to continue to start thinking public/private partnerships is where the future of excellent universities are going and I think we don't need to be late in catching that train; we need to be heading up that train."

Senior Vice President Taylor said, "I concur heartily. The difference between good and great in higher education, in my opinion, comes outside of state, or tuition resources; it comes from donations. Rebecca is my best friend."

Regent Kellum asked, "I noticed under the Overall Current Funds for the campus, we have an eight percent going towards 'other.' That seems like a significant chunk. What are some main examples of 'other.'"

Senior Vice President Taylor asked, "Regent Kellum, are you speaking of Other Expenses or Other Revenue?"

Regent Kellum responded, "Other Expenses on page two."

Director Price responded, "Other Expenses would include our student financial aid and social and cultural, as well as General Services. So a little bit that is ASNMSU related."

Regent Anaya stated, "Jennifer, on the Sources and Uses that you have, I noticed the Uses are more than the Sources. Can you talk a little bit about that?"

Director Price responded, "Yes. These are all funds together, both unrestricted and restricted. There are some uses, primarily, in the research area where they have fund balances, that will not be completely used this year because of projects that started, and they will use it next year. The I&G portion that we have not dipped into the fund balance at all, in fact, we have added a small amount, about \$400,000 to the fund balance."

Regent Anaya stated, "I know, this year, President Martin and the Higher Education committees are looking at our funding formula and how to do that, and, I think, are really pushing this year on the research to get funded different, I think, should be a high priority in the legislative session this next year and, hopefully, that committee will have move information. Obviously, the three research universities have different functions and I know they have been looking at it, so, hopefully, this next year, is something we can put forward."

President Martin stated, "Exactly. We had a meeting yesterday with the Advisory Committee of the Higher Education Department and that was a primary conversation among the presidents to begin to educate the legislature and the executive on the need to recognize mission differentiation and fund this session, particularly the three research universities. I will say, and I was going to say this in my comments, but I will say it now, NMSU and the research universities have benefitted from having Jozi De Leon, who is back with us, with HED, and will continue to benefit from having Bill Flores as Deputy Secretary, because we have had a voice for research universities within HED in ways we haven't before. So we are hoping that the executive, through HED, embraces this notion and the presidents intend very hard to lobby for the ongoing adjustment in the formula funding mechanism so that we can, indeed, recognize mission differentiation and that will be a great step forward. We kind of cracked the code last time by getting some change in the formula this last time around, so we are feeling like there is a little momentum and we are going to work very hard on them."

Senior Vice president Taylor added, "There is an active committee of the Formula

Enhancement Task Force which I am serving on, and Dr. Flores is serving on, on behalf of the HED, and we are specifically making recommendations through the channels to add mission differentiation, and to try to add a performance component to the formula, and separately, I am working through that committee to add a technology factor to funding. We are very hopeful we will have something good for you to support when you help us with the legislature this year.”

Regent Conniff stated, “Thank you. I know the joy and fun of the budget is overwhelming, but we do appreciate all you do for us, and Anna as well.”

Professor Creider asked, “Just a question about indirect cost recovery. I have noticed that that has gone down and it is a small part of the overall budget, but is this because we are getting fewer reimbursable contracts or is the reimbursement process getting nastier? What is happening?”

Senior Vice President Taylor responded, “This is primarily related to a shifting of focus at the Physical Science Laboratory as to the type of contracts that they accept under the direction of the president; they are focusing on research contracts. They had some very lucrative contracts, which were not strictly research and we are moving away from that.”

Regent Gallagher moved to approve the Operating Budget for Fiscal Year 2007-2008 as presented, seconded by Regent Curtis. The motion carried unanimously.

- (c) Approval of Amendment to President Martin’s Employment Contract (Regent Laura M. Conniff, Chair, NMSU Board of Regents)

Regent Conniff stated, “It is a great day to be an Aggie. This is graduation weekend and a wonderful time on campus. It is always exciting to have graduation. We have a number of new graduates getting ready to walk across the stage tomorrow and it is a wonderful time. Yesterday, as I am sure most of you read in the paper, we signed a new contract with Reggie Theus, which is also exciting, and we are looking forward to another great year of basketball. But more importantly, today, we get the opportunity to address an amendment to President Martin’s contract. So, I would propose that we amend his contract to add three more years to his existing five-year contract, which would put us through 2012. He has been a great president; we are excited to have him, and I noticed he left the building, because he was afraid of what we were going to say, I’m sure. He then would have four additional one-year options by mutual agreement with this Board after the contract through 2012. His salary would increase to \$335,000 and an increase in deferred compensation, which will start in another year on June 30, 2008, and would go to \$100,000, and a housing allowance if they choose to do that of \$6,000 a month. This money, as Bob inferred earlier, the last two amounts, would be from non-operating money and private sources. So this has been a contract that I am fully supportive of. Eighty-five percent of this money will be private. Again, we are counting on our community’s support, which we have already received, to fund this and we are just delighted with the direction NMSU is going in. I think there is a new energy on campus and has been apparent for the last three years with Mike’s administration and we are looking forward to working with him for several years in the future. One thing I did want to point out in the deferred compensation that I

did not mention earlier, is this is our own little hook, because he does not receive this money until he serves out the remainder of his contract in 2012, so should someone bigger come calling at his door, we hope that this will keep him here. And we do know that there are others out there who are looking at excellence, but we are striving to make New Mexico State one of the great institutions around the country. Frankly, I think it already is, we just need to toot our horn a little more clearly, and we believe President Martin is the man to do that. One of the nice things about serving on this Board is we really have one job and that is to hire the president of the university. We feel that we have done a great job in doing just what we have done in extending . . . It's been a little difficult. We have had to have our elbows adjusted a few times, because we continue to pat ourselves on the back, but we can sit back and cheer him on and it's been a delightful three years and I am sure it will be another delightful five at the very least."

Regent Gallagher stated, "I would just like to make a comment that one of the most important things that I believe has to occur on campus is continuity in the President's Office. If there is not continuity in the President's Office, I do not believe there is continuity on campus, and if there is not continuity on campus, your campus is stale and doesn't move forward. This is our opportunity to reach out and say, 'We believe we have the best and the brightest.' And the way that you have continuity is to give that person the opportunity to use his vision to make our university better and I am just delighted. You know, when Steve was the Chairman, he tasked all of us with going out and soliciting private dollars, because he knew at some point we were going to need that. I think this is a perfect example of a great utilization of public and private dollars to move our university forward and I also believe, as you said, the hook is there. A lot of deferred compensation programs allow you to vest 20 percent the first year, 40 percent the second, 60 percent the third, 80 percent the fourth, and then the final, and this is zero percent vested. Come July 1, 2012, if the president is still employed here, then he would be vested. If he decides to leave anytime before that, he leaves that money on the table. And I think that is a wonderful gesture, I believe, on the part of the university and on the part of the president and his wife, Jan, to say, 'We want you committed here to New Mexico State University and we are willing to do the things to commit you and we want you to do the same,' and Mike just jumped right on it. I do think it is a great day at New Mexico State University and I would be happy, after comments, to proffer a motion."

Regent Conniff stated, "I need to make a correction. I love having an attorney in the building. I mentioned, 'We signed a new contract with Reggie.' We did not sign a new contract with Reggie. It has to be approved in our meeting. We just had the announcement yesterday. So to make it perfectly clear, I want the record straight, that my attorney has corrected me. We haven't signed anything. We just made the announcement yesterday. We appreciate it, Bruce. It is always good to make sure we do this by the book and I do appreciate it, in all seriousness."

General Counsel Kite stated, "I just want to make sure that the Regents are not accused of doing anything outside of a public meeting."

Regent Conniff stated, "We just had the announcement yesterday. Nothing was signed."

Regent Anaya stated, "When I first came on the Board of Regents, I visited with some

former Regents and they, too, said the most important thing you can do is hire a president; that is the most important function that you have. If you hire a good one, good things will happen. If you hire a bad one, you have that domino effect as well. I think we have a keeper in President Martin. As I travel around the state, community leaders say, 'Number one, you have to keep Reggie, and number two, you have to keep President Martin and do what you need to do . . .'

Regent Gallagher said, "In that order?"

Regent Anaya responded, "Not necessarily in that order. He has a vision for higher education to make this university excel. People tell me he is innovative; he has a great rapport with the governor and the legislature; he is a great fund-raiser; and he is funny as well at times. I too, think this is the one thing we can do for this university and that is to keep the stability. We have a great thing going here. The excitement that President Martin and the team he has put together here, because it does take team work, but you could see that. An example was when he brought in the athletic director, the athletic director brought in some of the coaches, and we've seen a lot of good things happen. And you can go in every department, and you can see the good people that have come with his leadership, so I too urge the Board to consider this for the stability of the university."

Regent Curtis stated, "You know, I make my living making sure that things are delivered on time and you don't buy a pickup truck to carry long-haul freight. This president has convinced me that he is a long-haul trucker and he can deliver when he has all of the tools necessary to take this university where it needs to go. He has a road map and he has a vision and I really appreciate that. I am probably, like they say, one of the most conservative members of this Board. I have been accused of that several times and I keep my mouth shut. But last night, I was openly accused of being one of the most conservative. But I tell you what, when you can justify the kind of leadership that we've had, then I believe that this contract negotiation has been worthwhile and that we have come to terms with a president that will continue to take us where we want to go. I am pleased and proud of our vision, the staff, and of the direction we are going here at New Mexico State University. So I would also encourage everyone to vote in favor of this, although that just leaves one individual."

Regent Kellum stated, "I am not as good with analogies of long-haul trucking as Regent Curtis is, but what I am good at doing is taking other comments from other people and using them as my own. And so doing this in this fashion, I would steal Dr. Martin's quote that he used yesterday about making the right decision to hire on Dr. Boston who then hired Reggie Theus. Really, that would not have happened if the Board had not hired Dr. Martin. Regent Curtis and I were talking yesterday about how we were very fortunate to come onto a Board that had made such a great decision in hiring Dr. Martin. I know I agree with everyone here and I feel very fortunate to be a part of this renewal of this contract to ensure the future of the university."

ASNMSU President Hardy stated, "It is great to have you. Ditto the chitlins analogy. This is a man who is innovative even with the chitlins, as far as being able to make the most with limited resources, and now going out and gathering more resources, making those partnerships, and having that vision. Just kind of to continue with my whimsical tangent,

my favorite quote quite possibly--not the actual emotional one--but the Willy Wonka one. To give you some background, they riding the big creme puff machine and they finally get out and go into the room with the flavored wall paper and everyone is running around saying, 'Why is there fruit all over the wallpaper?' and Willy Wonka says, 'Well, you have to taste this flavored wall paper. The strawberries taste like strawberries, the raspberries taste like raspberries, the schnausberries taste like schnausberries.' And Veruca Salt goes up to Willy Wonka and thinks it is absurd. She says, 'Schnausberry? Who ever heard of a schnausberry? That is ridiculous.' And Willy Wonka, Gene Wilder, stops time and looks at Veruca Salt and says, 'We are the music makers and we are the dreamers of dreams.' If you can extract that quote from Willy Wonka and enact in your life and the things that you do, then I think that that is awesome and I definitely think that, Dr. Martin, you are music maker, a dreamer of dreams, and you putting those actions in a place here at New Mexico State. I think that we are very privileged to have you here."

Regent Conniff said, "Boy, that was a roundabout way to get there, but I thought that was eloquent Ben; I am impressed."

Regent Gallagher stated, "There is no doubt there is diversity on this Board. We have a long-haul trucker, and a Willy Wonka and chitlins stew."

Professor Creider stated, "I am not nearly as gifted with the metaphors, and I want to say how much I agree for once with Senator Gallagher, Regent Gallagher. We've had occasional differences. I really agree with what he said. I applaud this action of the Board. I think it is a great idea, but I think that Regent Gallagher here hit the nail on the head when he talked about continuity. President Martin's predecessor came here. He had a lot of bright ideas, started implementing them, and then left before most of them had actually taken root. To his credit, President Martin came in and, I think, in an action that a lot of presidents wouldn't do, put aside some of his ego, saw that some of these were good changes and got behind them and wove them into the program that he has towards making this an even better university. So I think keeping him around for a few more years will be to our benefit and will continue to make this a better and better place."

Regent Conniff stated, "We would like to keep him around for a long time. The other thing I would like to mention, and Regent Gallagher mentioned it briefly, I would also like to commend Jan Martin on her contribution to the university and although she doesn't . . . well, maybe she is directly affected by this contract, because my understanding is the check actually goes to her, but she has done an excellent job as well. She is a great representative for the university, has been widely involved in the community, and everyone that I have ever spoken to thinks she is wonderful. So we appreciate you bringing her on board as well, Mike."

Regent Gallagher stated, "I would make a motion that we adopt the amendment to President Martin's contract as presented, with the caveat that we instruct and allow our legal staff to make the final arrangements and changes in the contract as we have talked previously."

Regent Anaya seconded the motion. The motion carried unanimously.

Regent Conniff stated, "There are a couple of introductions I would like to make that were not made earlier and we really appreciate you sticking around because that is impressive, Gerald Burke who is with our Labor Relations Board. He did a lot of work with getting the contract signed and he was formerly with NMSU. We appreciate you being here and it is good to see you. And of course, Mark Medoff, our playwright from Las Cruces who is now in charge of the Creative Media Institute, one of the exciting new things that is happening on campus."

**9. NEW MEXICO STATE UNIVERSITY PRESIDENT'S REPORT (President Michael Martin)**

President Martin stated, "First, I want to sincerely and very gratefully thank this Board for the confidence they have placed in me in this process, but I also want to re-emphasize what someone else has said, and I have said it many times and I really mean it. The job of president is primarily to be a cheerleader for the truly great people that work here. I think what you've seen and continue to see is a wonderful group of folks who care deeply about this university: the student leadership, the faculty, the ACAP leadership, the administration, and all that interact with them are a joy almost everyday to deal with. I really mean that. We always have ups and downs. I think you saw what came out of the budget process and the operating budget that really reflects the values of this Board and the values of the deans and others that lead the university to dedicate all we can to create a great university at the ground level. I really do want people to understand that, and I understand, as well that I benefit personally from this. But I also want to thank everybody for being the great colleagues we have here. I want to extend that, particularly today, to Bill Flores. Bill and I have been partners now for three years and that partnership will renew sometime in the future, but in the meantime we will be partners in a different way. Bill has been a great guy to work with. We share frustrations and we share both frustrations on the job, on the golf course, and elsewhere. It is a comfort for all of us to know the Bill will replace or move into the role that Jozi had and NMSU will continue to have a progressive presence in Santa Fe when it comes to administering a state-wide system. So, 'Thank you, Bill, for three great years and more to come.' I just want to say something about the deferred compensation package, because this is what you get at my house. I talked to my kids a little bit on the phone and my daughter said, 'But if you die we get the money, right?' So I said, 'I'm glad someone is looking out for that eventuality.' I am going to have to talk to my attorney about this, but immediately, the question was, 'If you don't make it to 2012, Dad, what happens with it?' In any case, there are practical economists across my family. I also want to make a couple of other 'thank yous.' One, to Larry Creider who served two years as Faculty Senate Chair and is going out. Larry has been a great guy to work with. We get together and talk about issues related to the faculty, the faculty welfare, and programs here, and Larry always brings the faculty perspective to bear in a very measured and reasonable way, and we end up in conversations that have never, at least in my view of them, been anything but constructive in the end and I think some very good things have happened of late. I think the whole revision of the promotion and tenure issue, which is at the heart of almost every major controversy at a university, was nicely guided through the process and will give us a much better chance to define promotion and tenure for new faculty and others in a way that really reflect our commitment to scholarship, excellence, and fairness. So Larry, a number of good things have happened under your administration, but I think that may be the hallmark, because it is such an enormously complicated and potentially, incendiary issue and we got it out the other end this year and that gives us all

a certain amount of comfort. Ben Hardy has been a great guy to work with at ASNMSU. Ben, as you know, brings a whole variety of things to bear to every conversation: energy, fashion sometimes, and a deep commitment to student governance. We kind of had a glitch a couple of years ago, a little tension between the graduate students and the undergraduates over student government and I think Ben stepped in, and with some other leadership, Esteban Torres, in particular, have come up with a way in which we can continue to have proactive student participation in shaping the future in a way that is much more congenial and much more collegial, and I appreciate that Ben. I think that was a very nice way for us to get through a very good year and I look forward to having you on campus in your role as now senior presence. Some of you may know former ASNMSU President Austen Fulmer. He has been stationed now at Fort Bliss and will be there for a while, and Austen sort of plugged himself back in, so we will have the benefit of several past presidents. I think Jen Burn is still around. I think that also lends continuity to student government, where you can go back and get some perspective over the last couple of years from the people who have led the students. I want to mention that we are making, I think, real progress on our whole accreditation effort. Cynda Clary is leading this and at the summer retreat will give us an update on where our accreditation stands. It is a big and complicated process with a lot of people involved. The self-study itself is an enormous undertaking. I have always believed, having been on every side of accreditation, that the self-study does more for you than anything else, because you really have the chance to be introspective and then the rest of it is, hopefully pro forma. But that is a huge undertaking and we are making headway and I appreciate that. You mentioned Gerry Burke, and along with being a part of the Labor Relations Board that helped us get through the whole process now of getting to a contract with the union, Gerry is also taking some leadership with HED on working through the whole capital outlay process. They've had some departures up there and they are bringing Gerry back on. I appreciate Gerry's willingness on behalf of the system to -as kind of a pro bono basis- take on the whole capital outlay for higher education and so, along with serving locally, he is taking on a big task state-wide, and I doubt that there is anybody in the state who knows more about the GO bond capital outlay process than Gerry Burke. It is good that he is an Aggie and that he is local, because we can always can the benefit of his insight. It has really been helpful to me to understand how this whole complex system works and Gerry comes in and lays out what's up and how we ought to think about it. And he doesn't make commitments; he simply gives good advice, and it has carried us a long way. So for that, I appreciate his continued service and I am glad someone mentioned him. Finally, let me say that tomorrow we have the best part of almost every year, and that is to celebrate the future of our students. People think it is a celebration about something concluding, and it has nothing to do really with that. It is a mile post, but it is really about launching some great people out into the world to be better citizens. And I think the two things I enjoy most about being on campus is when the freshmen come in in the fall and you feel the energy of all those new folks being on campus, and then when we get to this point, when you can celebrate what that has meant to them over the period of time they have been here. So we have two events tomorrow. We are going to give to honorary doctorates, we are going to have a chance to congratulate the faculty for having guided the student to the point that they are, but more importantly, to celebrate what we know our students will do when they leave from here. So I hope everybody has a chance to participate in that. It is really a lot of fun and it is what great universities are about. So that is another one of those days when the president gets to be a cheerleader, and that is one of the games we never lose; we always win at

commencements. Very finally, I want to thank Mac for working with Reggie to hopefully keep the basketball program going, and as I said yesterday at the press conference, I was a big supporter of restructuring Reggie's contract, not because he won 26 games, but because the team performed well in the classroom and we've really turned around the integrity of the program in so many ways. Reggie is a great citizen of the community and that is a symbol; not exclusive, that is a symbol of what we want for the entire university. As I said yesterday to one of the reporters who asked me, 'Are you responding to the market?' and I said, 'Of course we are.' And we are going to try to do the same thing in all other areas of the university so that excellence is rewarded and we keep good people here. And we have to do that creatively. But we are going to keep after it and continue to try to raise money for endowed chairs and endowed professorships and all of the things that go with us being able to compete for the very best talent wherever it is in this institution. Thank you all and thank you for your confidence and the new contract, and I'm looking forward to continuing on the great adventure of NMSU. Go AGGIES!"

## 10. INFORMATIONAL ITEMS

### (a) Update on Research Park Building Project (Dean Garrey Carruthers)

Dean Carruthers stated, "I have with me Dr. Kevin Boberg who is the CEO of the Arrowhead Center, and if I might take a little liberty, I need to bring up another issue before I talk about the Research Park. And that is a Forensic Testing Laboratory Proposal, because depending upon what we do with the Forensic Testing Laboratory Proposal, that will drive some of the things we do in the development of the Research Park. I want to remind you that a couple of years ago, we did spin-off the Genetics Testing Laboratory that was on the campus in PSL. But it started out as a research project in DNA testing in Plant Sciences, and while on the campus it became a DNA testing laboratory, principally for parentage. What happened was, we were operating it on campus and it was very expensive. Depending upon who you speak to, we could have been losing from \$200,000 to \$600,000 a year. The reason we detected for that is the overhead rates that we have to charge on the campus for operating businesses is just too high. As a consequence, we spun it off into a genetics testing laboratory, which the university holds 35 percent of the stock on behalf of both the university and three faculty members who essentially developed it. The two private investors are from El Paso and they hold 65 percent of the stock. In year 2004, their revenues were \$350,000. After spinning it off and the growth in the company, they are projecting a \$4 million revenue for 2007. When we spun it off, there were three employees in it; they now have 22 employees. As a result of our agreement, simply because the university cannot respond to a capital call, in that agreement we indicated that these private investors could not make a capital call on the university. This created a problem when they decided to get into forensic testing, because they needed more funding to do that. So they approached us with a proposal to spin off from GTL, what we call a Genetics Testing Laboratory company called Forensic Testing Laboratory, and they needed money for more analyzers, for lab space, and for employees. We can't respond to that capital call so we negotiated and are in the process of negotiating for a new arrangement for a second corporation in which the Arrowhead Center would own 17.5 percent of the stock in the Forensic Testing Laboratory. Now, the reason for the 17.5 percent is the three faculty

members involved are going to be taken care of by the new corporation separate from the agreement that we have in GTL. I told you 35 percent of the stock is owned by the university of which half of that belongs to those three faculty members. In this particular case, the corporation has decided that they will protect the interest of the three individuals that helped develop this. We will give a rent abatement in the Genesis Center for up to \$30,000 or \$40,000 of rent abatement. They plan on investing about \$600,000 in this enterprise and if you look at it, we are investing about five percent of the money necessary to do this and we will hold a 17.5 percent position in this. They are very excited about this prospect. As you know, as a result of a tragedy on our campus, there is a Katie's Law that was passed recently and signed into law, and as a consequence of that many states (up to 15 or 20) now are entertaining the development of Katie's Law, which will require people who commit certain kinds of crime to have a DNA sample taken and a record made of that. So these people are very actively seeking that line of business. In addition, we are talking to Texas Tech University in El Paso next week about doing DNA testing for medical facilities. We believe there is a good deal of business in testing for the medical schools, and as a consequence, we think we can develop that. These people have asked if they can have 2,000 more square feet in the Genesis Center and so we have now leased that to them. As a consequence of the development of the first company that we spun off, we are now out of space in the Research Park. About a month ago, we offered in the newspaper and solicited proposals to develop the Research Park and we had an expression of interest from six different corporations. We asked them to submit by May 7 and we would begin reviewing the proposals. We are in that process right now and what I want to present to you today is a proposal that the Board of Directors, in their meeting yesterday, decided to direct the administration of the Arrowhead Center to attempt to negotiate an agreement with this company. The development team is Lee Atchison who attended New Mexico State University many years ago and I happen to know him because I went to the same high school he did many years ago, Micky Clute who is a graduate of New Mexico State University and a local project manager, Armand Smith is from Regent Curtis' home area and a developer there, and Danny Villanueva, who you all know is an alum and an investor in a number of things around the university, and leads our capital campaign. These four people put together the following proposal: They wish to develop about 11 acres of the Research Park in two phases, up to seven buildings, and in that 11 acres they believe they can build up to 120 square feet of office space using single story design. This is where the space is (pointing to slide). If you remember where the General Dynamics Building is, that area was developed many years ago using a EDA grant to develop streets, sewer, water, and fiber. That is the only part of the Research Park that has all of the utilities currently in it and, as a consequence, we sought proposals just to develop that acreage. So the proposed facilities in Phase I would be four buildings and immediate development of 20,000 square feet. That building is important to us because we are going to have to move people out of the Genesis Center. This building will probably be called Genesis II. If we begin to empty Genesis Center I, we need a place for these people to go and so the first 20,000 square foot building would be for that. Then after that, when a building is leased up to 60 percent, this company would then begin to build the next building in the development. In Phase II, there would be two to three buildings. One would be 20,000 and two 10,000 square foot buildings. This is the proposed layout (point to slide) of the 11 acres. If you will notice up in my left corner is the General Dynamics Building. There is a cul-de-sac that come is from a side street and everything would be built around that cul-de-sac. We have been advised by Michael Rickenbaker that we don't want those building to back up to those streets, we

want them to front those streets so that we have a better appearance. That is kind of a general concept design. I would tell you also that the architect on this project is Studio D Architects from Las Cruces. I think Ron Nims is the principal in that company. This (pointing to slide) is a rendering of Genesis Center II. It is just a concept, but this would be the first building that we would build. In this particular building, we would ask that it be built more like an incubation building with better services than we have in the current Genesis Center. Financial considerations, they believe the land value to be about \$6 per square foot that would come to the Arrowhead Center. This is about a 7 percent annual return. The land lease payments would begin with building lease payments by the tenants and the rent rate for building one would be \$16 per square foot for existing Genesis Center tenants. Other tenants who come to us would pay in the neighborhood of \$20 to \$25 per square foot. I am told by people who are marketing these kinds of products that for Class A building office space in Las Cruces, \$20 to \$25 per square foot is in the new market for Class A space. The schedule for this, we will spend the next 45 to 60 days trying to reach an agreement with this particular company. If we do, by September 7 there would be a design approved, and must be approved by New Mexico State University, by the architect, and so on. We would begin dirt work on October 7 and by May 8, 2008, construction would be completed so we would, hopefully, be able to utilize the building by this time next year. I bring this to you as a matter of information. You have leased the property to the Arrowhead Center, but I think it is prudent for me to advise you that we may move forward with a contract with a development company to develop that 11 acres. After that 11 acres, we obviously, will begin to look at, perhaps, parcels of 20 or 25 acres going forward. We are also going to seek some funding either through the same as an EDA Grant that we received in the past or seek federal funding to begin to develop the infrastructure out there to include the street, water, sewer, and fiber that would cause us to develop the rest of that property. Again, this is an informational item. I will continue to keep you apprized of the development of the park should you so wish.”

Regent Conniff stated, “I think this just goes back to my earlier comment that it is a great day to be an Aggie. When you put something in Dean Carruthers’ hands and tell him to move forward, he does just that, so this is exciting. I’m glad to see this moving along. Dr. Boberg, I know you’ve worked long and hard on this, so we really appreciate it.”

Dean Carruthers stated, “Thank you. We do owe you, on an annual basis, a report on how we plan to develop the Research Park and we will prepare that and provide it to the Regents in the near term.”

(b) Math Success Center (Director Alyne Fulte)

Director Fulte stated, “It is a pleasure to be here today to give you a brief update on what the Department of Mathematical Sciences is doing in the three courses in our pre-calculus sequence. There are two guests that I would like to introduce to you today. The first is Dr. Pat Morandi, Department Head of Mathematical Sciences. The second one is Dr. Amal Mostafa. She is the assistant director of the Mathematics Success Center. Last year, Dr. Staffeldt and I came before you and gave you a plan on how we were going to change and uplift the three courses in our pre-calculus sequence. The old sequence was composed of three courses: Math 115, Math 185, and Math 180. Math 115 was a prerequisite course for both Math 185 and 180. The students then went in to Math 185 and Math 180, sometimes

simultaneously, and that did cause some problems, because it was a great deal of material. In our new course sequence, you see Math 120, Math 121, and Math 190. Math 120 is a three credit course that is composed of about 75 percent of what used to be taught in Math 115. Math 121 is now the new pre-requisite course for Math 142G, which is our business calculus, and a lot of business students, agriculture students, and biology students take Math 142G. So we are trying to make sure that we better serve all students of NMSU. Math 190 is now comprised of some of those more technical aspects that Math 185 used to have and the Math 190 is now five contact hours and four credits. So we hope we are not only helping our more technical majors, but also those majoring in business and agriculture throughout the campus. Not only have we revised the way we structured the courses, but we have also tried to revise the curriculum pedagogy. Our new course sequence is focused on inquiry based learning, where we use small group activities involving inquiry and inference. We try to engage our students using real world problems and focus on modeling problem situations so that students learn to use real world situations and that they can use their mathematics in later life. One thing that we want to note is that we want to use student-centered rather than instructor-oriented pedagogy in these courses. We revised even the way the classrooms look. The classrooms are now group oriented and we are trying to do a lot of group activities. The other thing that we've involved in these new courses is new assessment techniques. I would like to really commend Dr. Amal Mostafa who has led the pair testing in the Math 190 course. In Math 190 there are four tests. Each test has a pair test where the students work with another student in the class and that counts 20 percent of their test grade. After that they take an individual test which counts for 80 percent of their test grade. The students really enjoy that and we are also trying to involve a lot of projects. I would like to definitely commend Chris Stewart who has really written a lot of the Math 190 projects. He has also been involved in the Math 121 projects. So we are trying to integrate a lot of different projects and assessments to make the students really engaged and active as they are learning. At the middle of the fall semester, we did a student survey and what it showed was that the students really enjoyed the group activities. That is the one thing that they all unanimously stated, --is that they enjoyed working with other students. Of course, that is not surprising, especially at the age they are at. The second thing that the mid-semester survey showed was that they weren't afraid of word problems. They were not afraid to model problems into algebraic formulas and, in fact, we had very few students complain about the real world problems. If you have ever taught math before, the first thing you are going to hear students say is, 'Why do you have to have those word problems?' But our students did not complain and I think one of the reasons they did not complain was because the word problems are throughout the course sequence. They are just completely inundated with that type of situation. Now, I would like to go on to a little bit about what happened once we got through the mid-semester survey. We got to the end of the semester and now we are ready for our results. The first slide that you are seeing up there is Intermediate algebra, and if you look at that, in the fall semesters you are seeing a low 40 to mid 40 percent passing grade. In fall of 2005, we had a 51 percent pass rate. In fall 2006, which is the first semester of implementation, we went to 56.4 percent. So over the last two years, we have gone up about eight percent in our intermediate algebra. If you look at our graphics, I have it broken down by A's, B's, and C's. So it looks like, not only are we increasing the pass rate, but we are also increasing at the A level. So students, I think, are learning the material at a better rate. One thing I want to note is that we have tried very hard in the structure of our sequence, that as we revise the courses, we want to note that we are trying to maintain very high standards. We are not

just revising the sequence, we want to make sure that these students are being prepared for the courses that they are going to be taking. This is where it gets very exciting for me. This is college algebra and if you look at the old Math 185 in the fall, especially, the pass rate was in the low 40s. Last semester, fall 2006, 70.6 percent. I am very proud to report that to you today. As you can see, especially with that kind of improvement, all A's, B's, and C's went up dramatically. Now, this is also a very exciting slide. There are two things that I want to point out on this slide. The first one, if you look at the intermediate and college Algebra when it was 115 and 185, the college Algebra enrollment was usually about one-third of what the intermediate Algebra enrollment was. Look at fall 2006 and you will see the college algebra enrollment surpassed that of intermediate Algebra, so not only are we improving the statistics, but the students are starting at the college Algebra level more than they are the Intermediate Algebra level. It is also important to note that that Math 120 course that we were talking about is really the lower--the students who are having more difficulty in mathematics--the ones that were having more difficulty with the Math 115. So to maintain that success rate and to even move up in that Math 120 is a heroic effort and I would like to commend Dr. Linda Zimmerman and Ted Stanford and a lot of the people in the Algebra/Pre-Calculus Committee that led this effort. I just think that they have done a tremendous job. If you look at, overall, the pass rate, when you consider all Algebra students, and I'm considering both Intermediate Algebra and college Algebra, our pass rate went from the low 40s up to 63.9 percent; that is almost a 20 percent jump. I am really excited and pleased to report that. Now, we move on to trigonometry and if you look at the old trigonometry which was Math 180, you are going to see our pass rate was usually in the very low 50s. If you look now, when you're looking at the fall semester, if you look at last semester's, we had a 70.9 percent pass rate. But I want to take a moment to talk about the Math 190 course. We are using a book by Connally and Hughes-Hallett. Now, anybody who is the math field has heard of Debra Hughes-Hallett. She was very much involved in the calculus reform at Harvard University and I am so elated that we are being able to use a book by Ms. Hughes-Hallett and it is just an exciting book. It is exciting to teach this class, because there are projects and pair testing, and I would like to take time to thank Dr. Amal Mostafa whose efforts in Math 190 have shown great success. This was a lot due to Dr. Mostafa. I also want to show you that in Math 190, a large part of our increasing success was at the 'C' level and you can see that on this next slide. I am so pleased to be here today and I want to tell you that the Department of Mathematical Sciences is committed to working for the students, all of the departments here at New Mexico State University, for all of the colleges, and for everyone. We want to take your comments and suggestions to heart, so please feel free to contact us with any suggestions that you may have; we are here to work with you. We want to make sure that that is known that we want to help our students."

Regent Conniff stated, "Thank you very much for your presentation. I think this is really encouraging, because we were all well aware that these were several of our barrier classes for retention and recruitment and I think you have done an excellent job with putting this presentation together, and more importantly, improving the math track and success rate. I, personally, am just delighted to see this, because that was actually the first question that was asked of me after I was named a member of this Board five years ago. I walked into the Pan American Center and a guy grabbed me and said, 'My grandson is doing poorly in math,' and I said, 'Well, I can't fix that, that is not my job.' But you have, so congratulations. This looks very good and we look forward to future reports."

Regent Anaya stated, "On these new math classes, how do they work in conjunction with the branch campuses? Are they able to transfer? And also, how does that work with the other four-year institutions? We are really getting big on this articulation and being able to transfer those. Now that we changed those, does that transfer over with the campuses, as well as other four-year institutions?"

Director Fulte responded, "I am pleased to report that, yes, that was one of the impetuses of us changing these courses. One of the things that happened, right before I took over as director, was Senate Bill 161 and Senate Bill 161 was requiring us, as a state, to have a common core curriculum and so that was one of the things that we wanted to address as we were addressing these three courses. We did do our classes so that they do meet the common core requirements and that they are easily transferred between us, UNM, and all of the two-year institutions throughout the state; that was one of our goals."

Regent Kellum stated, "First, I would like to point out that these two individual sitting before us were actually my math instructors so I would like to thank them for my great education and background in math, and secondly, I really appreciate and applaud your efforts to think outside the box with engaging students and working with them to help them with their education and I think the results are a testament to that. Congratulations and I applaud this and hope to see this continue."

Director Fulte stated, "I do want to invite everyone here. We have recently renovated that Math Success Center for our students. We are open 70 hours a week. Please stop by and see our renovation; it's a beautiful place."

(c) Aggie Experience Video by Creative Media Institute (Vice President Carmen Gonzáles)

Vice President Gonzáles stated, "I would like to introduce the director of the CMI Program, Jonathan Benson, and, of course, earlier you acknowledged Mark Medoff, who is the Artistic Director. For sake of time, I would just like to say two things. One, we did talk to a lot of staff and students about the video and the production of the video and we needed it for a recruitment video. We decided, after looking at several different prior videos and talking to students, that this would be geared toward the students that we wanted to recruit. Two, this was directed by one of the CMI faculty, Rageef Nirmalakandun, and students were the crew. There were two or three actors in it that were students in CMI. (Dr. Gonzáles showed the video.)

Regent Conniff stated, "It was worth the wait."

Vice President Gonzáles stated, "As you can see we were trying to show the whole student experience here."

Regent Gallagher stated, "It is great that it is done right here on campus and you can teach other students each year how to do that and go out and be productive citizens. I think that is a wonderful video."

Vice President Gonzáles said, "The crew was all students and a lot of the post production stuff was done by students as well. The other thing we plan to do is take miles of film and

take pieces of content areas, such as the HRTM Program, and put them into small little pieces that we can use for Podcasting or put up on YouTube and have smaller content areas that way.”

## 11. REPORTS

### (a) Faculty Senate Chairperson’s Report (Dr. Larry Creider)

Dr. Creider stated, “Before I start my report, I just want to add to the comments about the Math Success Center. That would not have happened without the dedicated work and perseverance of both Dean Cruzado Salas and former Provost Flores. They persevered in the face of a lot of opposition to make those changes and I think they have done an excellent job and should be commended for that. Faculty Senate had its last meeting of the academic year on May 3. The agenda was full, but the different bills suffered various fates. The committee that reviewed the proposed Faculty Workload Policy asked for more time. The Senate granted this, but since there are no more meetings this year, the bill died. The sponsors may resurrect it in the fall. The bill to revise the General Education Policy for the Viewing the Wider World (VWW) courses had a twisted path through the Senate. The original bill allowed students to take their VWW courses inside their own college and provided criteria for certifying courses, which included a requirement that courses have a significant international component. Students would also be able to use a study abroad experience for one of their VWW courses. The committee rejected the proposed criteria including the internationalization proposals outright. They provided a substitute bill that would require students to take one of the two VWW courses outside their college, but would also allow a study abroad experience to be substituted for one course. After extensive debate this compromise fell apart and was rejected by the Senate. The bill will probably be back in some form next year. All of the other bills had a happier time of it. The Senate approved new bachelor degrees in genetics and creative media, the latter of which was approved by the Board. The Senate also passed the Proposed Promotion and Tenure Policy unanimously. This will come to the president and then to the Board. I hope you approve it. The policy is a result of almost two years of hard work by a task force appointed by former Provost Flores and myself. The task force included members from all of the colleges on the Las Cruces campus, representatives from the community colleges, and two representatives from Extension Services. The membership ranged and ranked from an untenured assistant professor to a dean. There were extensive opportunities for consultation and comment during all of the process. The task force carefully considered all of the comments in several marathon meetings. The new policy improves considerably on the existing one. For example, the new version specifies the duties of each party from the candidate through the provost. The policy lists uniform criteria that must be included in all promotion and tenure policies across the university. In the interest of equitable treatment and transparency, candidates must be judged on the basis of what their positions require and their allocation of effort. There are also new uniform provisions for extending a candidate’s probationary period in certain circumstances; this is often called, ‘Stopping the Tenure Clock.’ The policy incorporates Ernest Boyer’s four categories of scholarship and

adds a new category of extension and outreach to the traditional triad of research, teaching, and service. The policy will not make it easier to be tenured or promoted, but it should result in a more equitable policy that includes most of the same elements that you find now in promotion and tenure policies at other universities across the country. I want to thank the members of the task force and in particular, the co-chairs, Professors Donna Alden and Tracy Sterling. As President Martin indicated, I think this is the most important accomplishment of my two years as Faculty Senate Chair and I request that the Board approve the policy when it comes to them. The Faculty Senate meeting ended with the selection of the Committee on Committees members who then elected Professor Joe Pfeiffer of the Computer Science Department as vice chair. This continues a pattern of electing the losing candidate for chair as the vice chair even though the positions require very different abilities and traits. This trend has generally resulted in excellent chairs such as Lynn Kelly who I think was just splendid to work with. I think Joe will do an excellent job as well. Since this is my last meeting as an ex officio member on the Board, I would ask the Board's indulgence to make a few comments to them. I want to speak about the faculty of this university. For the past eight years, I have been privileged to be a member of the NMSU faculty. As has been the case of all the universities with which I have been affiliated, I have seen a few faculty do things that may be categorized as foolish and, occasionally, selfish, but I want to say that the faculty of this sort are greatly outnumbered by the dedicated faculty who spend extra hours with their students, their research, and still find time to contribute to the university's general welfare. Some of these faculty members are full professors who do not need to impress people; they have no further ladders to climb. Others are assistant and associate professors who are still forming their careers. Faculty members devote extensive hours to making NMSU a better place. For example, this Promotion and Tenure Policy Task Force met for two and a half hours from two to four times a month for 18 months, including through the summer. We put in a lot of work on this. People talked about the heart of the university and, oftentimes, they refer to the library. I appreciate this because I am a librarian, but I have to say the real heart of the university is its faculty. There have been many different organizational patterns for universities over the last eight centuries. You can have a university without Regents, although not in New Mexico; you can have a college or university without a separate administration, although I have to say, the university won't survive long in this day and age. You can even have a successful college without students, such as All Souls College in Oxford or the Institute for Advanced Study in Princeton. What you cannot have is a university without faculty members. The faculty members are part of the university community longer than most students, most administrators, most Regents, and longer even than most staff members. Other than the invaluable employees, student services, and departmental secretaries, faculty members are the daily face of the university to the students. Even though those students are the real reason NMSU exists and has faculty, students often remember, along with their fellow students, as much or more, the faculty from their college years. So I commend the faculty of this institution to your study, not to say your appreciation. In particular, I would ask that you get to know the next chair of the Faculty Senate, Wanda Eastman. She understands faculty and what makes them and the university work. She has a lot of experience. Please continue to involve the faculty in shared governance. Over the last two years, I have met with the presidents of other Faculty Senates in New Mexico and I have to say that the shared governance functions here are much better than at any of our fellow four-year institutions. I would hope that this tradition continues. Thank you for the privilege of being an ex officio member of this Board for the

last two years. I have learned a tremendous amount and I hope that I have been able to be helpful as well.”

Regent Conniff stated, “Very definitely. And we have appreciated working with you Larry. You have done a great job and one of the reasons why shared governance works so well is we have been delighted to have such good people as president of the Faculty Senate. It helps make the whole system work.”

(b) Associated Students of New Mexico State University Report (Mr. Ben Hardy)

ASNMSU President Hardy stated, “I guess by starting, I should once again commend Carmen Gonzáles on the CMI for the cinematic works she showed earlier. Especially, with the highlighting of one incredibly intelligent, bright, young man. Within ASNMSU and our efforts this year, instead of going over the year, I’ll mention what has happened recently. Once again the Heritage Council that we resurrected or reinstated this year is going to be meeting on May 16 or 17 and throughout the summer. I really encourage everyone, regardless of whether or not you’ve been invited personally or your department has been invited, to come attend- -the branches as well. I think that we all create this tradition and this heritage and I would really like for it to hold weight regardless of whether or not at one time it becomes a standing committee with the university or how it exists, but just that it is consistent and doesn’t fall into that same abyss as all of these traditions and heritages that we are trying to retrieve in doing this very thing. I go to Texas A&M and, of course, they are just one snapshot in a breath of universities across the country, but you sit back and you look at how their tradition and heritage is in all their students. They bring new freshmen in and they engrave it into their minds and you could go up to 70 to 80 percent of the students on the campus and say, “Hey, what does this mean?” or ‘Where am I?’ and you might not even do that and they will stop and tell you everything about it. When I went to visit that campus I thought to myself, ‘Man, this is great.’ How do we get this in New Mexico State University? And even for a while I wished I were there. And after thinking that, I felt as though I had committed adultery on New Mexico State University so I slapped my hand and then thought of all of the wonderful things I love here at New Mexico State, but I don’t think that we do a wonderful job of preserving those traditions, placing them all somewhere, and communicating them effectively to the student body, the university community, and to the country. Obviously, we are making those jumps here and there, but I would hope that as I leave and future student leadership comes in that we all join together and preserve that tradition and exemplify that tradition so that no other student has to feel that when going to another university, and that they know that New Mexico State University is one of the best institutions in the country and world, because we value where we came from and what makes us significant as Aggies. So please come out and support and join in that effort of the Heritage Council. The final Senate meeting was about eight hours. Marisa Ortega led it very well. We put up funding for many organizations and students who want to go and do research. The concrete canoe was one of the efforts that we funded. She also headed, through some senators, bills that will strengthen those interdepartmental relations that she is talking about. I have a lot of confidence in her and in the rest of our successors and I can’t wait to see you all work well together. She is a great student, a great leader, and very opinionated. She may seem very quiet and timid, but that is not the case. Finally, it has been a great experience working here with all of you and getting to know all of you. As far as it being a learning experience, this has been the

greatest class I have taken at New Mexico State. Many of the times I have been sitting around quietly observing, listening, and soaking up a lot of that information. Was I paying attention all of the time? Probably not, but I was definitely, more often than not, observing how you all work, observing your critical thinking and trying to then model myself and what I'll put into place later on in life. So, as far as this experience, if I could thank my ASNMSU advisors, but you really are all advisors to the student government and the student leadership here. In being advisors to student government, I would ask that you continue to act accordingly as those advisors. When I say that, certain things come to mind like, as far as exploitation of students and student leadership. It may be tempting. I don't know exactly what drives it, but during this transitional phase, for somebody to step into someone's office and ask for money for an initiative that you could probably find funding for somewhere else. Yeah, we are the student government. We have a lot of money. It's great and we know that, but I ask that you continue to present options to allow that versatility. Many of you (inaudible) awesome (inaudible) if somebody would say, 'We'd love it if you did this. You probably shouldn't and these are the other options' and that is great and where the real learning ability comes in there. And in not doing that, you would decrease students' confidence and trust and in not just you, but staff and faculty at large. So please don't taint the relationship that we have. Also in stifling student opinion, and once again, these aren't things that run rampant, I just ask that they continue to be held through a constant minimal. But obviously our student presence, contribution, and opinion are not negligible here on this campus and I once again ask that you preserve and foster that healthy relationship between us and New Mexico State University. I would like to thank New Mexico State University and the Board of Regents for allowing the student government to exist as it does. I truly believe that this experience and all of those experiences allowed within student government and student activity here on campus and all those otherwise, are the reasons that New Mexico State University is one of the greatest institutions in this country. Even though I have a year left, when I graduate, no matter where I go, I will represent New Mexico State University without hesitance."

Regent Conniff said, "It has been a pleasure Ben."

(c) Advisory Council on Administrative Policy (ACAP) Report (Mr. Tim Nesbitt)

Mr. Nesbitt stated, "ACAP met just yesterday. Jennifer Hiatt came and made an excellent presentation to us regarding a student satisfaction survey that she has been a major part of. She did such a good job. She motivated the ACAP membership to agree to meet over the summer to come up with some ideas and suggestions for the president and you as to how we can improve each person's role in how we deal with students. We realize that our number one goal is to keep the students happy. We will compile a list of recommendations to give to Dr. Martin as soon as possible. We also received a report from the NMSU Human Resources Department regarding the progress in completing the contract with AFSCME. ACAP understands that, soon, we can step up communications regarding the details of that contract and how it will affect the non-exempt employees and their supervisors. We urge that that communication continue to go out to the off-campus units as well, because we have received several comments on our website, confidential e-mail, that there is very little information getting out to the off-campus offices about the AFSCME contract. So I urge that that be stepped up in this effort to communicate the needs when we are allowed to do so."

Regent Conniff stated, "We have several presentations of resolutions. We will start with Ben Hardy and continue with Larry Creider, and finally finish with Provost Bill Flores, I guess Deputy Director is his new title."

**12. PRESENTATION OF RESOLUTION TO ASNMSU PRESIDENT BEN HARDY**

Regent Conniff read the following resolution:

**Whereas**, Benjamin Joseph Hardy, as president of ASNMSU, has served with distinction as an ex officio member of the New Mexico State Board of Regents during the 2006-2007 academic year; and

**Whereas**, he fostered and promoted a positive atmosphere of student debate and engagement; demonstrated caring and skill in addressing difficult issues; and fostered an open and collegial spirit among students and administration; and

**Whereas**, he successfully led the initiative to revitalize the ASNMSU student discount program by contracting with Mobile Campus; and

**Whereas**, he provided vision and leadership for the creation of a university Heritage Council; and

**Whereas**, he led the efforts to finalize the Activity Center juice bar concept and outdoor intramural lighting project; and

**Whereas**, he reinvigorated the approach and process for the NMSU Student Fee Review Board; and

**Whereas**, he provided leadership and sound judgment in re-examining the funding relationship between ASNMSU and Intramurals; and

**Whereas**, he served as an exemplary ambassador in local, state and federal lobbying initiatives; and

**Whereas**, he will be continuing to pursue his education at NMSU, majoring in Environmental and Occupational Health, expected graduation May 2008;

**Now, Therefore, Be It Resolved** in the official session that the Board of Regents of New Mexico State University thanks and commends Benjamin Joseph Hardy for his dedicated service and wishes him great success in his future endeavors.

**Resolved this 11th day of May 2007 at Las Cruces, New Mexico.**

**13. PRESENTATION OF RESOLUTION TO FACULTY SENATE CHAIR LARRY CREIDER**

Regent Conniff read the following resolution:

**Whereas**, Larry Creider has served as Chair of the New Mexico State University Faculty Senate for two consecutive terms, having been elected to this leadership position for the 2005-2006 academic year and re-elected for the 2006-2007 academic year; and

**Whereas**, he has served diligently as an ex officio member of the Board of Regents for those two

years, representing the faculty and the university with integrity and diplomacy; and

**Whereas**, he has provided exemplary leadership in the revision of the New Mexico State University promotion and tenure policy; and

**Whereas**, he has fostered open and candid discussion among members of the Faculty Senate; and

**Whereas**, he was a strong advocate for faculty issues with the university administration;

**Now, Therefore, Be It Resolved** in official session that the Board of Regents of New Mexico State University thanks and commends Professor Creider for his dedication and hard work, and wishes him continued success in all his endeavors.

**Resolved**, this 11th day of May 2007 at Las Cruces, New Mexico.

**14. PRESENTATION OF RESOLUTION TO EXECUTIVE VICE PRESIDENT/PROVOST WILLIAM FLORES**

Regent Conniff read the following resolution:

**Whereas**, Bill Flores joined New Mexico State University as Provost on August 6, 2001, and has served as Provost and Executive Vice President since June 2004 and served as interim president from August 12, 2003, until June 30, 2004; and

**Whereas**, during this time period the university's academic programs have grown and the importance of teaching has been elevated with the establishment of the Teaching and Learning Academy; and

**Whereas**, Bill has enhanced and developed distance education delivery so that more students could be reached and NMSU's mission as a land-grant institution could be expanded; and

**Whereas**, through his efforts the Creative Media Institute was created; and

**Whereas**, Bill has worked closely with the community colleges and created equal partnerships among all of NMSU's campuses; and

**Whereas**, through his commitment to diversity, more faculty, staff and administrators from diverse backgrounds have been hired and additional programs to serve students from diverse backgrounds have been established; and

**Whereas**, Bill has built a strong connection with the community through the Arrowhead Center and other extension facilities; and

**Whereas**, Bill has accepted the position of Deputy Secretary for Academic Affairs, Planning and Research at the New Mexico Higher Education Department, and began his new duties on May 1;

**Now, Therefore, Be It Resolved** in official session that the Board of Regents of New Mexico State University thanks and commends Bill Flores for his dedicated service and wishes him the best in his new role.

**Resolved**, this 11th day of May 2007 at Las Cruces, New Mexico.

**15. OTHER**

**16. ADJOURNMENT**

Regent Conniff adjourned the meeting at 12:20 p.m.

Minutes recorded by Socorro Saenz-Lobato.

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Laura M. Conniff, Chair  
Board of Regents

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M. Steven Anaya, Secretary/Treasurer  
Board of Regents